

Dear Parent/Carer,

Drysdale Primary School is looking forward to another great year of teaching and learning and would like to advise you of Drysdale Primary School's voluntary financial contributions for 2024.

Schools provide students with free instruction to fulfil the standard curriculum requirements and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support, whether that is through fundraising or volunteering your time – we appreciate it greatly. This has a profound and positive impact on our school and the programs we are able to offer.

Underpinning our vision for success is a commitment that all students have access to opportunities to succeed, regardless of their background or circumstances. This enables an approach to educational achievement, engagement and wellbeing which draws on best practice evidence and is responsive to local circumstances and needs.

Drysdale Primary School works in close partnership with our Parent/Carer community and the broader school community to provide the best educational opportunities and outcomes for students, both inside and outside the classroom. Through this partnership Parents/Carers understand that the contribution they make to their children's education in all its various forms has an important role in enriching our learning and teaching programs and improving educational outcomes.

For further information on the Department's Parent Payments Policy please see a one-page overview attached.

Glen Lauder	Julie Penfold
Principal	School Council President

Yours sincerely,



2024 – PREP PAYMENT INFORMATION

Curriculum Contributions - items and activities that students use, or participate in to access the Curriculum (Section A)	Amount
Classroom consumables, materials & equipment:	
 Art – paint, crayons, canvas, glitter, coloured paper (\$20) 	
 LOTE (Indonesian) – Exercise book, craft paper, craft masks, pencils (\$10) 	
 Performing Arts – Craft paper, cardboard, pencils, paint (\$10) 	\$55.00
• Physical Education (PE) – Sports equipment & Sporting Schools Vic membership (\$5)	
 Inquiry – Food and other grocery items, craft items, materials for construction, textiles, PVA glue etc (\$10) 	
Online Learning Subscriptions	
Mathematics: Essential Assessments -Maths program used by all students (\$10)	\$34.00
• Literacy: Reading Eggs – Reading and Literacy program used by all students (\$24)	
School Diary – will be used regularly by students throughout the year	\$12.00
Reader Bag – will be used through to Year 4	\$12.00
Kids Matter / House Colour T-shirt – required to be worn for sports events and Kids Matter assemblies	\$20.00
Printing and photocopying of worksheets and learning materials	\$20.00
Whole school events	
Athletics carnival (\$10)	\$15.00
Drysdale Primary School Concert (\$5)	
Total Curriculum Contributions (Section A)	\$168.00
Other Contributions - for non-curriculum items and activities (Section B)	Amount
School grounds maintenance and improvements — Funds will assist with the continual maintenance of the gardens, lawns and school grounds	\$20.00
Enhanced student wellbeing support – Funds will assist with wellbeing resources and programs	\$15.00
Sentral communication program – Assists with the program costs and is used by all families	\$10.00
Total Other Contributions (Section B)	\$45.00



Extra-Curricular Items and Activities – provided on a user-pays basis

Drysdale Primary School offers a range of optional items and activities that enhance or broaden the school experience of students and are above and beyond what the school provides to deliver the Curriculum. These are provided on a user-pays basis.

School magazine: The school magazine features highlights of the school year, student artwork, stories, photos and celebrations of the year that was, preserving special memories to look back on.

Activities: Activities are scheduled throughout the year and the details of each activity, including any costs will be advised via the Sentral Parent Portal/App for each activity.

<u>The cost of extra-curricular items and activities will be advised throughout the year. The below excursion figures are estimates only.</u>

Extra-Curricular Items and Activities (Section C)	Amount
School magazine/ yearbook: The school magazine features highlights of the school year, student artwork, stories, photos and celebrations of the year that was. These can be pre-purchased via WINC or there will be an opportunity to purchase the magazine via Sentral at the start of term 4.	
Planned Excursions, Activities and Events for 2024 (estimated: \$167.00) Activity Week – End of Year Celebrations (\$5.00) AFL Clinics (\$0.00) Carp Production (\$20.00) EcoLinc/Earth Ed (\$0.00) Exploring the Dell (\$0.00) Proud To Be Me incursion (\$11.00) Kinder Visit (\$0.00) Library Visit (\$0.00) Life Education (\$18.00) Swimming Program (\$50.00) Brainstorm Productions Theatre Show (\$7.00) Werribee Open Range Zoo (\$50.00) Dance Incursion (\$6.00) Colour Run (TBA)	\$167.00 (Estimate)
Total Extra-Curricular Items and Activities (Section C)	\$187.00



Category	Totals
Curriculum Contributions (Section A)	\$168.00
Other Contributions (Section B)	\$ 45.00
Extra-Curricular Items and Activities (Estimate) (Section C)	\$187.00
Total	\$400.00

Educational items for students to own - Booklist items

Drysdale Primary School recommends you purchase booklist items from **Winc (our Back to School provider)** for your child to individually own and use. You will also have the option to pay any of the Voluntary Parent Contributions outlined in this document via WINC.

Parents/Carers have the option to purchase the booklist items from another business and/or provide their own. If you choose to do this, you are asked to consult with the school to ensure your child has the correct items.

Please note that booklist information and how-to guides will be provided separately to this document.

BYOD – Digital Device Program

Drysdale Primary School offers a managed Bring Your Own Device (BYOD) program to students in Years 4-6. DPS Sources a preferred supplier for our community based on best cost at the time of negotiation. It is important to note that DPS does not receive any incentives when parents choose to use the preferred supplier.

Our current preferred supplier is able to offer parents finance/insurance if desired. Please be sure to check fees that may be associated with your financing choices.

Parents may also choose to source one of the approved models yourself. Please be aware that if you choose this method, you will be solely responsible for any hardware issues that may arise (eg. Warranty claims). Please pay attention to the details and ensure that the specifications are exactly as required. DPS cannot accept any other device into its managed BYOD program. We will offer software support only to this method of purchase.

Detailed information regarding the schools BYOD program is provided to all Year 3 students and parents during Term 4 in readiness for their commencement in Year 4. Any additional information can be provided by request by contacting the school via the school email; drysdale.ps@education.vic.gov.au.



Financial Support for Families

Drysdale Primary School understands that some families may experience financial difficulty and offers a range of support options, including:

- Camps, Sports and Excursions Fund (CSEF)
- State Schools Relief (SSR)
- Payment plans for Extra-Curricular Items and Activities

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact:

Tansy Young – Business Manager Ph: 03 5251 2272 | Email: drysdale.ps@education.vic.gov.au

Payment methods

- WINC booklist may be paid with Winc stationery order (preferred method)
- Sentral Online Payments through the Parent Portal
- EFTPOS
- Centrepay

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payments Policy and Guidance, Financial Help for Families Policy, and any other relevant information.

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:



Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

• Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

 Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.