



Please complete your daily learning tasks every day.

Then complete 1 Reading, Writing and Maths task each day, in sequence, from the activities on the second page.

Please make contact with us every day to show us you have started your learning. Please upload 1 of **Reading, Writing or Maths** to your teacher each day through Sentral. ****Make sure that by the end of the week, you have uploaded a minimum of 5 Essential Learning Tasks.**

Complete these daily learning tasks every day...

Daily Reading (Read for a minimum of 20 minutes every day and/or night during the week)

Using your take home book or a book from home, read to someone in your family or practise your independent reading. Refer to your own goal in your diary. Once you have finished reading, discuss your book with a family member. You could draw a picture of something that is happening.

Record the title of your book in your school diary and ask a parent to sign it.

Feel free to access a range of texts from

Sunshine Online:

https://www.sunshineonline.com.au

The school's login details are:

USERNAME: dps1645

PASSWORD: dps1645

If you are unsure what level books to choose from, please contact your teacher.

Completed each day

Using your spelling list, complete a spelling activity from the options below. Work on your next 10 words that are on your spelling list just as if you were in class.

- Phoneme sort
- Syllable sort
- Look Say Cover Write Check
- Pyramid
- Word Shapes



On Monday, add your 10 weekly spelling words to Literacy Planet. Please see the below video to assist you in adding your words:

Literacy Planet

On FRIDAY ask someone in your family to test you. Then you can highlight the words you got right and move onto the next 10, just like in class. Send a picture of your spelling test to your teacher through Sentral.

- Spelling completed each day.
- Test completed and photo sent to my teacher via Sentral.

Log in to Essential Assessments for 10 minutes

- Complete your assigned tasks in My Numeracy [2 times a week]. record your activity in your maths book.
- Work on Sunset maths [at least once a week]. Record your activity in your maths book.



Other learning tasks you may like to complete at home...

Mindfulness

Keeping ourselves healthy during this unusual time is important. Here is the link to one of the Smiling Minds sessions.

https://www.youtube.com/watch?v=8NB3jhpPQGw



Stem - How to make window paint

Ingredients/materials:

- Plain flour - water - dishwashing detergent - food colouring

Activity: Use equal parts of plain flour, water and dishwashing detergent. Mix together and add a drop of food colouring.

Click on the link below for a video demonstrating how to make window paint:

https://www.kidspot.com.au/things-to-do/activities/craft-activities/how-to-make-window-paint/news-story/223b3c2b2bde6e1965f19f1b57655c28

Inquiry

TERM 3 BIG IDEA:

Having a healthy body and mind helps me to be the best version of myself.



Revisit your Term 3 Wondering. What is it? If you haven't made up a Wondering then think about a question on the Big Idea that you would like answered. Focus your questions about the healthy body, healthy mind and the best version of myself. Write your Wondering in your Inquiry book.



Complete 1 Reading, Writing and Maths essential learning task each day, in sequence, from the activities below. All videos and supporting resources can be found by clicking on the following links -

Reading Focus:

Activity 1- Choose a non-fiction text to read about an animal you are interested in (a book from home, sunshine online etc.) or listen to a book from below. While reading the text, note down some interesting facts about your animal regarding their habitat, what they like to eat, their appearance etc. Try to get at least 3-4 different facts for your animal. Record your facts in your Literacy book.

- Echidna
Emu
Kangaroo



Activity 2-Using a non-fiction text/s (a book from home, sunshine online etc.), search for the non-fiction features in your book. In your Literacy book, write down the features you found in your book and your own definition for each feature.

Activity 3-Using a non-fiction text from above or a previous non-fiction text that you have read, create a book review recommending the book to a friend. You might like to create a poster, write a review or film yourself talking about the book. Make sure you include what the book is about, some important facts/information and why you recommend it.

Activity 4 - Choose a part of the story from the novel or fiction book that you are reading. Infer how the character/s are feeling at this point in the story. Are they happy, frustrated, sad, joyful? Why do you think they feel that emotion? Why are they behaving the way they are? What evidence have you got to support your thinking? Use the following prompts to assist with your answers...

I think _____ is feeling _____. The reason I think they are feeling _____ is because _____.
I think _____ is being _____. The reason I think they are being _____ is because _____.

Activity 5- After reading a book of your choice, complete a retell of the story. Include in your retell what happened at the start, middle and end of the story. You might like to draw a picture/s to assist you when writing a retell. If you are reading a chapter book - you could do a review every 2 or 3 chapters.

Writing Focus: Informative Text

Activity 1- Let's visit writing a quick information report on an animal. You can choose any animal you like. Look at the example of the spider and how the information is grouped together on each topic. - food / appearance / habitat and so on. Now look at the template for planning your information. each 'FACT' should be information about a particular thing - so it may be 3 'facts' about food, 3 'facts' about appearance etc. Choose an animal and begin to write as much as you can about the animal you have chosen. Watch the short video for more information on what to do. https://drive.google.com/file/d/1XWEGvNPv2FMhcbtEcqHcR- ytavD6kYWT/view?usp=sharing

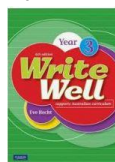


Activity 2- Begin to put all your information together. Each group of 'facts' about the same topic becomes a paragraph. This way you should have at LEAST 3 sentences for each section. EG: Topic = Sloths Fact: Habitat *Sloths live in the jungle. Sloths live in Central and South America. Sloths live in the trees. Sloths move from tree to tree using vines and overhanging branches. Now I put it together to form a paragraph:- Sloths live in the jungles of Central and South America. They are most comfortable and safest in the trees and move about using the vines and overhanging branches. You can see how I used some connectives (joining words) and made a paragraph out of the facts that I had researched.

Activity 3- Keep working on your draft of the animal information text. Remember to edit it for spelling and punctuation. *** Capital letters to start your sentences!!

Activity 4 - Write out a final or 'good' copy of your animal information text. Make sure each 'subheading / topic' is in a new paragraph.

Activity 5- Complete the next page in your WriteWell book. Remember to trace then copy the text examples. Take your time and present your best practice.



Maths Focus: FRACTIONS

Activity 1-

- A fraction is part of a whole or any number of equal parts. Go to the website Fraction Matcher and work on Level 1 fractions. If you feel confident try Level 2.
Write and draw the fractions you complete.
Website: http://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html



Activity 2-

- Cut out the fraction grid.
Colour each fraction [quarters-yellow, etc]
Paste it into your maths book.
Find 3 fractions in your home that matches the fractions on your grid.
When completed try your skills at this website. https://www.visnos.com/demos/fraction-wall



Activity 3-

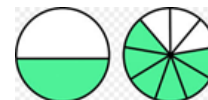
- Write the definition of a fraction in your maths book.
Watch this video: https://youtu.be/ILUJdSsT32c
Go this website and work on 'Naming Fractions-One at a time' https://www.commoncoresheets.com/Fractions.php
Write the fractions you do and draw their shape.

Activity 4 -

- I have 12 pencils. Draw the amount of pencils. I need 1/4 of the 12 pencils. How many pencils will you give me and how did you work it out? Draw your solution in your maths book with a sentence to describe your working out.
Watch this short video to help you with your working out. https://youtu.be/aMZWu-rKXxc

Activity 5-

- I have 15 pencils. Draw the amount of pencils. I need 1/3 of the 15 pencils. How many pencils will you give me and how did you work it out? Draw your solution in your maths book with a sentence to describe your working out.





Specialist activities:

LOTE - Indonesian

Halo Kelas Tiga,

Selamat tidur! - Good night



Each week there will be a new 'Word of the Week'. You can say this to the people at home and they might like to learn this with you.

Selamat means wishing you well and **tidur** means sleep.

Here are the simple verbs that you have been learning in Indonesian-

mandi (bathe/shower) **makan** (eat) **tidur** (sleep) **Cuci (wash)** **masak** (cook) **minum** (drink)

bangun (wake up) **duduk** (sit)

'Cuci tanganmu' means 'wash your hands'. Please click here and listen to this song -

[Lagu Anak Indonesia | Cuci Tangan](#)

Create a poster to remind your family to wash their hands. Write this phrase at the top of your page - **'Cuci tangan pakai sabun' (Wash your hands using soap)**

You might display this poster in your bathroom or kitchen.

You might display this poster in your bathroom or kitchen.



Art:

Leaf Art

This project runs across 2 weeks: Please follow the link below for detailed written description. A demonstration link to a video is also below.



Written Activity Instructions Link:

https://drive.google.com/file/d/1gkCL-a4nE4cr-9iod8BwZOx_stf43CUh/view?usp=sharing

Demonstration Video Link:

https://drive.google.com/file/d/15fcv_TYclPpFy1OyNrGBTuo_3DesQtzJ/view?usp=sharing

Materials: leaves from outside, paper, pencil, black marker, oil pastels (if you have them otherwise textas), food dye paint (you only need a few drops of each colour in some water), paint brush.

Tip! If you are using textas instead of oil pastels, draw on your patterns after your food dye paint is dry.

ENJOY!

Performing Arts: Drama (Character Role Play)

'Picture story book character role play and scene recreation'

1. Choose and read a favourite/familiar picture story book. E.g. The

Gruffalo: <https://www.youtube.com/watch?v=LshGQmaJc9I>

2. Discuss with others the different characters in the book.

3. Choose **one** character you would like to focus on and portray (act as):

- Experiment with different voices, how would they talk?
- Explore different parts in the story, how they move/act and what they say?

4. Taking on the role and staying in the role of your character, act out or recreate a scene from the story.

What gestures, actions, facial expressions, movement and vocal tone would you need to use in acting out this scene.

Optional Extension: Film yourself playing your character to share with your family.



Physical Education:

HOOPS N FRISBEES

Equipment: 1 hoop and 1 frisbee between each pair. (maybe use a paper plate if you don't have a frisbee)

Instructions:




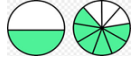







1. Set up a Frisbee Golf hole with a hoop or chalk circle as the hole
2. Each player throws the frisbee in the least amount of throws until they reach the hole.
3. The aim of the game is to score the lowest score.
4. Create a 9 hole golf course!
5. Add in an extra challenge with one partner throwing the hoop in the air with the other throwing the frisbee through the hoop whilst it is in mid-air!

Variations: Add another challenge! Try to "walk the dog" with the hoop by putting backspin on the hoop so it returns to you.

Optional Activities (check the moovosity app on apple or find videos on this [website](#), password *moovosity*) - **Paper Run & Naughts and Cross Relay**





	Reading	 Writing 	Maths	Other
Monday 	<input type="checkbox"/> Ten minutes reading – record in your diary. <input type="checkbox"/> Task 1) Read the non-fiction animals text, and record at least 3-4 facts about your animal in your reading book. Completed <input type="checkbox"/>	<input type="checkbox"/> Put your new spelling words into Literacy Planet. <input type="checkbox"/> Complete Look Say Cover Write Check in your spelling book. <input type="checkbox"/> Task 1) Write down all the facts you can about an animal of your choice. Use the planner as guide. Completed <input type="checkbox"/>	<input type="checkbox"/> Task 1 Use the website to learn some fractions. Write them down in your maths book. <input type="checkbox"/> Log into My Numeracy and complete some tasks. 	Mindfulness: Inquiry 
Tuesday	<input type="checkbox"/> Ten minutes reading – record in your diary. <input type="checkbox"/> Task 2) Look for the features of non-fiction texts – record the ones you found and write a definition of them. Completed <input type="checkbox"/>	<input type="checkbox"/> Complete the phoneme sort. remote learning = r e m o t e l e a r n i n g <input type="checkbox"/> Task 2) Join the facts to make sentences = paragraphs. Completed <input type="checkbox"/>	<input type="checkbox"/> Task 2) Colour and cut out the fraction grid. Find some fractions around home that match the grid. <input type="checkbox"/> Log into Sunset Maths and work on some of the tasks. Completed <input type="checkbox"/>	Mindfulness: Specialist 
Wednesday 	<input type="checkbox"/> Ten minutes reading – record in your diary. <input type="checkbox"/> Task 3) Write a book review. Completed <input type="checkbox"/>	<input type="checkbox"/> Complete the syllable spelling task. <input type="checkbox"/> Task 3) Edit your work to make a draft information text. Check spelling and punctuation. Completed <input type="checkbox"/>	<input type="checkbox"/> Task 3) What is a fraction? Write your thoughts in your maths book. Use the website and write / draw some of the fractions you see there. 	Mindfulness: Specialist Stem Challenge 
Thursday	<input type="checkbox"/> Ten minutes reading – record in your diary. <input type="checkbox"/> Task 4 Using a fiction text – Infer how the characters are feeling. Completed <input type="checkbox"/>	<input type="checkbox"/> Complete the word pyramid task. <input type="checkbox"/> Task 4). Write a good copy of your text into your writing books. Use neat writing. Maybe draw a picture to support your text. Completed <input type="checkbox"/>	<input type="checkbox"/> Task 4) Fractions can be part of a group – solve the problem and show your working out in your book. Completed <input type="checkbox"/>	Mindfulness: Specialist Resilience task
Friday 	<input type="checkbox"/> Ten minutes reading – record in your diary. <input type="checkbox"/> Task 5) Complete a retell of a story you are reading. Completed <input type="checkbox"/>	<input type="checkbox"/> Complete the word shape task. <input type="checkbox"/> Get mum or dad to test your spelling words. Completed <input type="checkbox"/> <input type="checkbox"/> The next page in you Write Well book. Completed <input type="checkbox"/>	<input type="checkbox"/> Task 5) Fractions as part of a group. Solve the problem and record your working out. <input type="checkbox"/> Online activity finish off any tasks. Studyladder Prodigy, My Numeracy Completed <input type="checkbox"/>	Mindfulness: Specialist 



DPS Remote Learning: Year 3 Week 5

Week beginning Monday 10th August - Friday 14th August
