



DPS Year 6 Remote Learning Week 8

Given out: Monday 1st June

Due: Friday 5th June

Below are the following tasks that you will be expected to complete across the space of the week. You must complete ALL 9 activities over the 5 days of learning. Log into Google Classroom (if you have access) to upload your learning and communicate with your teacher. If you don't have access to a computer for Google Classroom, complete your work in your Remote Learning book and take a photo of it to send to your teacher on Flexibuzz. Good luck!

Spelling

Choose 6 spelling words from list of words given and complete the following tasks:

- T1- Mon- Look. Say. Name the letters. Cover. Write. Check (LSNCWC) & dictionary meanings in your own words
- T2- Tues- LSNCWC & Complex or Descriptive Sentences
- T3- Wed- LSNCWC
- T4- Thurs- LSNCWC & Literacy Planet Tasks
- T5- Fri - Get someone to test you on your words

Refer to Google Classroom for the '-ible' PowerPoint presentation that has examples of the sentence types and the words.

terrible, horrible, possible, visible, edible, sensible, destructible, collapsible, responsible, forcible, legible, reversible, invincible, audible, permissible

Reading

Daily Reading -

If you have a book on the go at the minute, we would love you to continue completing your daily reading on this. Otherwise reading a chapter a day of your class novel is also accepted.

Each day we would like you to read the next chapter in your class novels and answer the comprehension questions that go with it (see Google Classrooms)

- T1- 6D - Ch 7-9, 6F - Ch 44, 6K- Ch 4/5
- T2- 6D- Ch 10-12, 6F - Ch 45, 6K- Ch 6/7
- T3- 6D- Ch 13-15, 6F - Ch 46, 6K- Ch 8/9
- T4- 6D- Ch 16-18, 6F- Ch 47, 6K- Ch 10/11
- T5- 6D- Ch 19-21, 6F- Ch 48, 6K- Ch 12

Maths

- T1 - Optical Art
- T2 - Granny's Rug
- T3 - Granny's Rug (cont.)
- T4 - Big Bad Wolf
- T5- My Numeracy

Writing

Week 8 focus - Creating an 'Insert' Page

- T1- Mon - Proofread and edit ALL journal entries
- T2- Tues - Draw your 'insert' on the left hand page
- T3- Wed - Continue your 'insert' on the left hand page
- T4- Thurs - Write and answer the Personal Learning questions on the right hand page
- T5- Fri - Add more artwork around your entries

Refer to Google Classroom for the 'Journal Writing Week 8' PowerPoint presentation that has explicit examples for each task.

Report Reflection

We would like to celebrate a great start to year 6 and include a personal comment in your year 6 report.

- T1 - Please pick one or two memories/highlights from year 6 and explain why they stand out to you.

Personal Learning - Resilience



- T1 – Write down and answer the following questions in your journal (NOT REMOTE LEARNING BOOK)
 - How has the pandemic developed my resilience?
 - Am I a better person after the pandemic? Why/why not?
 - What have I learnt about myself?
 - What is a new or improved skill I now have?

STEM

- Create the tallest tower out of cards.

<https://youtu.be/Wu7WigX7Ar4>



Inquiry

T1 - Australian Values

Choose **three** of the following values and match them with an event or person from our shared timeline -

<https://tinyurl.com/dpsinquiryt2>

- respect for the freedom and dignity of the individual
- freedom of religion
- commitment to the rule of law
- parliamentary democracy
- equality of men and women
- a spirit of egalitarianism
- mutual respect
- fair play
- compassion for those in need
- pursuit of the public good
- equality of opportunity
- the English language unifying Australian society

T2 - Egalitarianism

Egalitarianism is one of Australia's values.

What does it mean?

Describe an example of Australia displaying it and another example of Australia not showing it.

Note - both of these tasks will be posted as assignments on Google Classroom

Optional Task

- Make a pom pom.

<https://youtu.be/SXFCO3LBJss>



Indonesian

This week you will be doing something different for Indonesian. Choose 4 or more activities that you would like to complete from the Choice Board. Please share your work with Bu Hurt on Google Classroom.
Enjoy the activities!

[Choice Board Kelas 6 Week 8.docx](#)



Art Whimsical Art



Click on the link below to continue to complete this week's task.

<https://drive.google.com/file/d/1LOrVjoQQ21sSwYJt8akibaoRkX3OfEfO/view?usp=sharing>

Early finisher's activity:

<https://drive.google.com/file/d/1D41UcKn-bq7t4lXkA4YeJtEbOZM8yo9s/view?usp=sharing>

Physical Education:

The following tasks are to be completed over the next 2 weeks. Please read all instructions carefully. Parents must give you permission to complete each activity.



DPS Virtual Cross Country*

You must have parents' permission to complete this task.

Watch [this video](#) for instructions.

Once complete, fill out [this form](#) to record your run, earn house points for participating and get a certificate!

Outdoor Challenges

[Grade 5 - 6 Outdoor Challenge](#)

All instructions are in the document as well as a link to record your results and earn house points.

Optional Challenge

[Trick Shots](#) Read the instructions and watch the video (my favourite is the dice).

*Please note: participation in this event is at your own risk. Please ensure you familiarise yourself with the current Victorian mandates & restrictions from SSV and the Department of Education & Training's advice to schools and the State Government of Victoria in regards Sport, Cultural & Recreational Activities restrictions.

<https://www.ssv.vic.edu.au/Pages/NEWSCoronavirusandschoolsport.aspx>

<https://www.education.vic.gov.au/school/Pages/coronavirus-advice-schools.aspx>

<https://www.dhhs.vic.gov.au/sport-cultural-and-recreational-activities-restrictions-coronavirus-covid19#sport-and-exercise>



Performing Arts- “Rewrite the lyrics of your favourite song”

(Record and Share Lyrics Week 3)

Learning Intention: ‘I can create my own music’ (Parody Song)

Over the last few weeks we have explored and chosen a familiar song, its lyric structure, meaning and its melody (how it is sung).

We have chosen a topic to use as we recreate and rewrite the lyrics to create a parody song.

You should now have:

- Sourced a karaoke backing track for your song
- Written a verse and a chorus in the same format of your song with your new lyrics
- Practised singing your rewritten parts of your parody song with a backing track to see if it fits

This week you are to finish writing your ‘Parody Song’, practise singing in the same key, tone and melody of the original in order to get to a level where you can record your song or share your finished lyrics.

***You can record your track using video on your netbook or Voice Recorder App. Be careful to check your backing track is audible in the background.**

Extension: Choreograph a film clip of you singing your parody song.

