



Please complete all tasks by Friday June 5th. Please ensure your child actively engages in their learning by sending through work via FlexiBuzz, supporting them to ask questions and contribute through the FlexiBuzz chat function or if timetabled, attending a Webex Meeting before 3:40 each day to ensure your child is marked as 'present.'

Tick the box when the task is complete.

Complete Purposeful Independent Reading Every Day

Tasks:

Please complete one task each day

Reading:

1 Reconciliation Week

Watch: <https://safeYouTube.net/w/OcLH>

Visit this website and answer the following questions.

<https://www.reconciliation.org.au/national-reconciliation-week/>

1. What is National Reconciliation Week?
2. When is National Reconciliation Week 2020?
3. What does the word reconciliation mean?

2 Stolen Girl

Watch: <https://safeYouTube.net/w/ldLH>

Before reading:

1. Make a prediction - what do you think the book will be about? (Think about the front cover and title, describe the body language of the girl on the front cover, who is she, how old is she, where is she?)



After reading:

2. What themes are evident throughout the story?
3. How did the author show that the girl's identity had been taken away?
4. What is the Stolen Generation?

3 Fair Skin Black Fella

Watch:

<https://drive.google.com/file/d/1dYCyUMt3h8w10Ghrz27zLoFurhIb9U5/view?usp=sharing>

Before reading:

Tasks:

Please complete one task each day

Writing

1 RAISE VALUE- RESILIENCE

Gratitude helps us to be happy and resilient! Gratitude means we are paying attention to the things we have right now, and not worrying about what we don't have. So take time today to notice those special things you have. Complete this Gratitude Scavenger Hunt:

<https://drive.google.com/file/d/16waJxKpaiwmG-l8yXRf0uoxc04wWYQuv/view?usp=sharing>

Now follow the steps and make a Gratitude Tree:

<https://drive.google.com/file/d/1Lu4L6-rnsBbFleUS-4lOoKBaiSNWMVks/view?usp=sharing>



2 Reflection of Term Two

Watch:

<https://drive.google.com/file/d/14Q6SeaNtrifQEbvYlWGrJnHxWSQWGgfV/view?usp=sharing>

Today you are going to write at least 3 sentences about the things you have enjoyed about your experience of remote learning. The text you write will be inserted into your Semester One School Report. You could start like this: "I have enjoyed remote learning, because....." *Look at the learning tasks that you have done this term. Was there something you were especially proud of or an activity that you really enjoyed?*

Remember to do your best joined handwriting and send a picture of your text to your teacher via FlexiBuzz so that we can insert your reflection into your school report!

Tasks:

Please complete one task each day

Maths:

1 Number Lesson (No evidence is required to be submitted as teachers can see student work through the system)

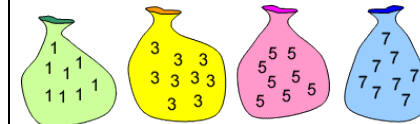
You are to log into www.essentialassessment.com.au, click on the Number and Algebra dot and then click on General All. At the bottom of this page will be **My Numeracy (not Sunset Maths)**. You are to spend 45 minutes completing the tasks set. These tasks are selected based on the students' performance on the General All assessment that was conducted during the beginning of the year.

2 Chicken Nugget Maths

You can purchase packets of 3, 6, 10 and 24 nuggets at McDonalds. If you couldn't break the packets, what are the numbers (up to 50) that you **can't** you make using the packets of nuggets? For example, you can't make 1 or 2 because they don't sell individual nuggets. You can make 3 (1 packet of 3) and 9 (1 packet of 3 and 1 packet of 6)

Send a photo of your list of numbers that can't be made with chicken nuggets.

3 Make 37





2. Make a prediction - what do you think the book will be about? (Think about the title of the book, what do you think 'Fair Skin, Black Fella' might mean?)



After reading:

- 3. What themes were evident throughout the story?
- 4. What role does Old Ned play in the story?
- 5. What can you learn from Old Ned about friendship, acceptance and inclusion?

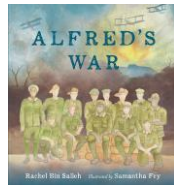
4 Alfred's War

Watch:

https://drive.google.com/file/d/1a_NVc8WPbmPwOTk2uW3IVL_NXA212xzu/view?usp=sharing

While listening to this story think about how texts such as *Alfred's War* help the reconciliation process.

Rewrite this story from Alfred's first person point of view. (Think about the emotions he was feeling, why doesn't he talk about his experiences, compare how he felt when he was at war to how he felt when he returned home).



5 Reflection

Write a paragraph about why you think reconciliation week is important.



3 Contractions

You will need paper and a pencil to write contractions.

Watch:

<https://drive.google.com/file/d/1LSy624rkyAzINR8gw52GXlvamnzV6qu/view?usp=sharing>

Today you are going to continue writing on 'Writing Legends'. You can choose a QUICK WRITE or FULL WRITE that interests you. When you are writing contractions, think carefully about where you should be placing the apostrophe.

4 Contractions

Contractions are two words that can be combined and shortened to make **ONE WORD**. An **APOSTROPHE** is used in the place of the letters that are removed to create the contraction.

Click on the link to practice making contractions:

<https://drive.google.com/open?id=1meL8lmyepi4blFOtcbhXM8fNAYTyhgnr>

Read your teacher's feedback for your writing before you continue creating texts on 'Writing Legends'.

5 Editing

Watch:

<https://drive.google.com/file/d/1TFITVfTIYWu-ha7-pvRMsNoTCvodUXcJ/view?usp=sharing>

Editing and revising your writing is an important part of the Writing Process. Today your task is to read some of the texts that you have written on 'Writing Legends'. Spend time editing and revising a text that you really like. Look carefully at spelling and punctuation. Add descriptive words and details to your writing. Reread and add or delete words to ensure that the meaning is clear. It would be great to publish this piece of writing at school!!!!

The four bags above contain a number of 1s, 3s, 5s and 7s. Pick any ten numbers from the bags above so that their total is 37.

Send a photo of your solution

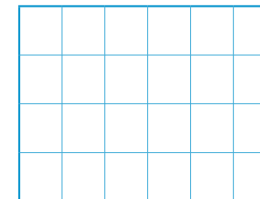
4 Number Puzzles

Two 2-digit numbers have the same digits (both numbers have the same digits). The sum of the digits of each number is 10. The difference between the numbers is 18. What are the numbers?

Send a photo of your solution

5 Cans Grid

The create below is made up of 4 rows of 6. It can hold 24 cans.



Try placing 18 cans (using counters) so that each row and each column has an even number of cans in it.

Send a photo of your solution



Daily Task: Spelling

Log on to Literacy Planet and work on your spelling activities for **10 minutes each day**. The words you will be learning to spell have been especially chosen for you. Have fun playing the games!

- 1 Monday
- 2 Tuesday
- 3 Wednesday
- 4 Thursday
- 5 Friday



Inquiry: Force Experiment

Design your own **FORCE** experiment. **Take photos of what you have done**. We would like you to share this experiment with our class when you return to school next week.



Optional Task:

- Create a board game to play with family members or friends at home



Mindfulness:

- Use the following websites and activities as 'brain breaks' in between completing tasks. These tasks will help you stay focused on your learning.
 - Mindfulness colouring or drawing
 - <https://family.gonoodle.com.au/>
 - <https://smilingmind.com.au/>



Optional Learning Task:

Write a procedural text for the **force experiment** that you designed in Inquiry this week. Include: Title, Goal, Materials, Steps and Conclusion. Diagrams could be used to explain how each step was done. Remember to use sub-headings for each part of this text! Looking forward to reading your procedural texts. Next week, we will make time for you to share these texts with your class! Have fun!!!



Family Time

Enjoy spending some special time with a family member. Here are some examples of things you could do together:

- Have a picnic
- Go to the park.
- Colour a picture.
- Play a board game.
- Watch a movie.
- Do some gardening.
- Go for a bike ride.





Specialist Grid

Indonesian

This week you will be doing something different for Indonesian. Choose 4 or more activities that you would like to complete from the Choice Board. Please share your work with Bu Hurt when you return to school.
Enjoy the activities!

[Choice Board Grade 4.docx](#)



Art: Sandwich Collage



Week 8:

This week continue to complete your sandwich collage. Please click on the link.

https://drive.google.com/file/d/171-54yOtbqSew1UDjZ6j_pOy3Klb1Y0D/view?usp=sharing

Early finishers activity:



<https://drive.google.com/file/d/1U9ANdVxj8EXA1WLEu2VYKmpD2pj3TWkc/view?usp=sharing>

Please remember to bring in all of your artwork you have completed throughout isolation to your next art class.



Performing Arts:

'Create your own Just Dance to the song- Happy by Pharrell Williams'

Song: 'Happy' by Pharrell Williams

<https://www.youtube.com/watch?v=ZbZSe6N BXs>

Task: Create a JUST DANCE

Create and choreograph a simple dance sequence

for Year Prep to Year 1 students to learn using the song 'Happy' and the 'Dance and Beats 21 Basic Moves' dance chart.

(Plan for around 1 min 20 seconds of your dance)

Draw on your understanding of the dance style of 'Hip Hop' from previous Performing Arts classes and ensure you use clear repeated moves and repetition that match the music and lyrics.

Have fun with this task, you may like dancing in front of a mirror so you can see your moves or even write down your basic sequences for the verse and chorus sections.

****If you feel comfortable you can upload a picture or video of yourself doing a part of your dance or make a document with the dance instructions to share when we return to school in Week 9.***



Physical Education:

The following tasks are to be completed over the next 2 weeks. Please read all instructions carefully. Parents must give you permission to complete each activity.

DPS Virtual Cross Country*

You must have parents permission to complete this task.

Watch [this video](#) for instructions.

Once complete, fill out [this form](#) to record your run, earn house points for participating and get a certificate!



Outdoor Challenges

[Grade 3-4 Outdoor Challenge](#)

All instructions are in the document as well as a link to record your results and earn house points.

Optional Challenge

[Trick Shots](#) Read the instructions and watch the video (my favourite is the dice).

*Please note: participation in this event is at your own risk. Please ensure you familiarise yourself with the current Victorian mandates & restrictions from SSV and the Department of Education & Training's advice to schools and the State Government of Victoria in regards Sport, Cultural & Recreational Activities restrictions.

<https://www.ssv.vic.edu.au/Pages/NEWSCoronavirusandschoolsport.aspx>

<https://www.education.vic.gov.au/school/Pages/coronavirus-advice-schools.aspx>

<https://www.dhhs.vic.gov.au/sport-cultural-and-recreational-activities-restrictions-coronavirus-covid19#sport-and-exercise>



DANCE 21 Basic Moves

UPPER BODY

- clap
- grab
- shake
- roll
- swing
- reach
- shoulders

LOWER BODY

- squat
- jump
- knee lift
- kick
- tap
- tippy toes
- slide

CORE

- pump
- bend
- twist

HEAD

- nod
- tilt
- look
- bop