



















DPS Remote Learning Year 3 Week 8 Week beginning: Monday June 1st - June 5th

Please complete all tasks by Friday June 5th 3:30pm. Please ensure your child actively engages in their learning by sending through work via FlexiBuzz, supporting them to ask questions and contribute through the FlexiBuzz chat function or if timetabled, attending a Webex Meeting before 3:45pm each day to ensure your child is marked as 'present.' Tick the box when the task is complete ☐

learning tasks every day		
Reading	Spelling	Mindfulness
<p>Daily Reading (Read for a minimum of 10 minutes every day and/or night during the week)</p> <p>Using your take home book or a book from home, read to someone in your family or practise your independent reading. Refer to your own goal in your diary. Once you have finished reading, discuss your book with a family member. You could draw a picture of something that is happening.</p> <p>Record the title of your book in your school diary and ask a parent to sign it.</p> <p>If you are unsure what level books to choose from, please contact your teacher.</p> <div>   </div> <p>Completed each day <input type="checkbox"/></p>	<p>Using your spelling list, complete a spelling activity from the options below. Work on your next 10 words that are on your spelling list just as if you were in class.</p> <ul style="list-style-type: none"> - Phoneme sort - Words that rhyme - Word Shapes - Pyramid - Syllable  <p>On FRIDAY ask someone in your family to test you. Then you can highlight the words you got right and move onto the next 10, just like in class. <u>Send a picture of your spelling test to your teacher through Flexibuzz.</u></p> <div> <input type="checkbox"/> Spelling completed each day.  </div> <div> <input type="checkbox"/> Test completed and photo sent to my teacher via Flexibuzz.  </div>	<p>Option 1) Complete an activity from the list below:</p> <p>1) What is something you can do to help your parents/carers out today? Go and do it. Draw a picture of what you did and write about how it felt to help them.</p> <p>2) Write down something that one of your friends does well (something they are good at). Aim to write down 5 things that your friend does well. When you've finished writing this down, feel free to share this with them!</p> <p>3) We would like you to think of people in our community who are still working to help all of us. Write them a card or draw them a picture to thank them for looking after us.</p> <p>4) Draw a picture and write a message to family, friends or neighbours that may be lonely at the moment. If you have time you might want to bake them a special treat and drop it at their door with your letters.</p> <p>Option 2) Complete 10-15minutes of mindfulness colouring in or drawing on a piece of paper. You might like to draw a picture first and then colour it in the next day.</p> <p>Completed each day <input type="checkbox"/></p>  
Essential learning tasks that need to be submitted to your teacher via FlexiBuzz by Friday 3:30pm		
Reading	Writing	Maths
<p>Task 1 - Inferring about a character from your book </p> <p>Task 3 - Inferential/Evaluative questions and responses </p> <p>Task 4 - Responses to the character questions</p> <p><input type="checkbox"/> Submitted to my teacher via FlexiBuzz </p>	<p>Task 1 - Your character descriptions so I can infer how they are feeling. </p> <p>Task 2 - Your recount of something that happened during remote Learning. </p> <p>Task 4 - Your letter to the character that you chose in Reading Task 4. </p> <p><input type="checkbox"/> Submitted to my teacher via FlexiBuzz</p>	<p>Task 2- The soup can activity. </p> <p>Task 3 - Solving 3 subtraction equations showing renaming. Using equipment if you wish. Show your working out. </p> <p>Task 4 - Solving 3 addition equations showing renaming of numbers. Using equipment if you wish. Show your working out. </p> <p><input type="checkbox"/> Submitted to my teacher via FlexiBuzz</p>




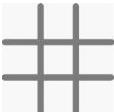


Complete 1 Reading, Writing and Maths essential learning tasks each day, in order, from the activities listed below.

Reading	Writing	Maths
<p>Task 1) Choose a character/s from your book. Infer how the character is feeling. Do you think they are happy? Sad? Why do you think that? What evidence have you got to support your thinking? Use the following prompt to assist you and try to complete at least two inferences...</p> <p><i>I think _____ is feeling _____ because _____</i></p> <p>Completed <input type="checkbox"/></p>	<p>Task 1) Look at the character/s in the book you chose for Reading Task 1. Think about how the author describes them to show us how they are feeling. For example, "The dog wagged its tail and jumped about." We would infer that the dog was happy. Make up two different characters and describe them so that I can infer how they are feeling. Remember to describe what the characters are doing with their bodies so that I can use my schema (personal experience) to guess how they are feeling. YOU might also describe things we can't see such as butterflies in the tummy, or sweating...</p> <p>Completed <input type="checkbox"/></p>	<p>Task 1) Warm Up: Watch video, https://safeYouTube.net/w/PPUG</p> <p>Activity: You have a carton. What is its capacity? 1 litre or 2 litres? If you pour the milk into four mugs evenly, how much milk is in each mug? Draw your milk container and mugs with their measurements.</p> <p>Completed <input type="checkbox"/></p>
<p>Task 2) After reading a book of your choice, complete a retell of the story. Include in your retell what happened at the start, middle and end of the story. You might like to draw a picture/s to assist you when writing a retell. If you are reading a chapter book - you could do a review every 2 or 3 chapters.</p> <p>Completed <input type="checkbox"/></p>	<p>Task 2) Choose something that has happened during Remote Learning and write a Recount. Tell about the event. Remember to put things in the order they happened. (chronological order)</p> <p>Completed <input type="checkbox"/></p>	<p>Task 2) Warm Up: Write these sentences as numbers. Three thousand, five hundred and ninety-seven. Eight thousand, three hundred and twenty-seven.</p> <p>Activity: Find a can of soup. What is its capacity in millilitres? If you mix in a can full of water with the soup. What is the total amount of liquid? Create the same experiment using another different sized can. What is the total liquid amount?</p> <p>Completed <input type="checkbox"/></p>
<p>Task 3) After reading a book of your choice, create and write down three inferential or evaluative questions about the book. Choose two of the questions you have created and answer them in detail.</p> <p>Inferential questions= How did... feel? Why did/does...?</p> <p>Explain why the character acted the way they did?</p> <p>Evaluative questions= How would you feel if...? Do you think... is a good or a bad thing? How would have you ended the story?</p> <p>Completed <input type="checkbox"/></p>	<p>Task 3) Literal questions use information that is printed on the page. Inferential questions ask us to use the information in a text while Evaluative questions are asking us about our personal feelings or experiences. Revisit the story of, "Hey Little Ant" from last week and write 3 Literal questions, 3 Inferential questions and 3 Evaluative questions about the text. (Refer to the question stems in Reading task 3 if you need help.)</p> <p>https://www.youtube.com/watch?v=ehH6l6v5sYM</p> <p>Completed <input type="checkbox"/></p>	<p>Task 3) Warm Up: You will start at 90 and subtract 2 until you reach 80. Then start at 80 and subtract 4 until you reach 64. Next start at 64 and subtract 6 for four steps. What's your number?</p> <p>Activity: You will work out these sums showing renaming and setting out.</p> <p>32-17= 43-28= 51-29=</p> <p>Completed <input type="checkbox"/></p>
<p>Task 4) Choose a character from a book you have been reading and answer the following questions.</p> <ol style="list-style-type: none">1) What is one emotion the character is feeling in the text?2) Why is the character feeling that way?3) How would you feel if you were that character? <p>Completed <input type="checkbox"/></p>	<p>Task 4) Write a letter to the character you have chosen in reading task 4. In your letter, introduce yourself (how old you are, where you go to school, what things you like to do) and explain to the character why you want to meet them. You might also like to ask the character some questions. Example: what is it like to be a famous character? What is your favourite food? Where do you go to school?</p> <p>Completed <input type="checkbox"/></p>	<p>Task 4) Warm Up: Addition Snap – using a deck of cards, play the game snap. Students 'snap' when the cards equal 10. Ace= 1 King, Queen, Jack=0 e.g. 2 3 Ace 3 7 'snap!' (3+7=10)</p> <p>Activity: You will add these sums showing renaming of numbers.</p> <p>26+45= 34+37= 28+34=</p> <p>Completed <input type="checkbox"/></p>
<p>Task 5) I want you to make TWO DIFFERENT predictions about what might happen next in a book you just finished reading. Use the following sentence starters to help you make your predictions.</p> <p>One prediction that I think will happen next in the story is _____.</p> <p>I predict that will happen because _____.</p> <p>My other prediction that I think will happen next in the story is _____.</p> <p>I predict that will happen because _____.</p> <p>Completed <input type="checkbox"/></p>	<p>Task 5) Complete the next page in your Write Well book.</p> <p>Completed <input type="checkbox"/></p>	<p>Task 5) Go online to Essential Assessment.</p> <p>You can work in My Numeracy or Sunset Maths.</p> <p>Study Ladder will also have some maths activities assigned to you by your teacher.</p> <p>Completed <input type="checkbox"/></p>



Other learning tasks that you might like to complete at home

STEM	Inquiry	Online options
<p>STEM:</p> <p>Activity #1: Build a balance scale</p> <p>Materials: Coat hanger Plastic cup x2 String Scissors Hole punch</p> <p>Click on the following link to learn how to make your balance scale: https://www.wikihow.com/Make-a-Balance-Scale-for-Kids</p> <p>Upon completion, find some objects around the house that you might like to weigh to see which object is the heaviest or the lightest.</p> <p>Activity #2: Buoyancy Boats</p> <p>Materials: Squares of foil Coins or small pebbles</p> <p>Instructions: 1) Using a foil square, make a boat shape. 2) Place your foil boat on water and make sure that it floats. 3) Place coins or small pebbles onto the boat and see how many it can hold while floating on the water. 4) Try different boat designs to see which boat holds the most weight. 5) Record down how many coins or pebbles your boat held before it sank.</p> <p>E</p> <p>Completed <input type="checkbox"/></p>	<p>INQUIRY: Our Big Idea is:- Australia has its own geography, people, celebrations and food that have grown and changed over time.</p> <p>We are moving to look at <u>First fleet/Explorers</u>. Use this link and watch the video. https://www.youtube.com/watch?v=Q1PLNK1bht0 Write down the important dates and events.</p> <p>I</p> <p>Draw a vertical TIME LINE in your book and write the events and dates on the time line. You can match up exact dates as they are given. You can also write events between the dates if you need to.</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;"> <p>1700</p><p>1770</p><p>1775</p><p>1788</p><p>1840</p><p>1850</p><p>1854</p><p>1901</p><p>1911</p><p>1913</p> </div> <div style="text-align: center;">    </div> </div> <p>S</p> <p>Completed <input type="checkbox"/></p>	<p>Literacy:</p> <p>1) Sunshine Online https://www.sunshineonline.com.au The school's login details are: USERNAME: dps1645 PASSWORD: dps1645 Completed <input type="checkbox"/></p> <p>2) Epic! https://www.getepic.com/sign-in Completed <input type="checkbox"/></p> <p>3) Literacy Planet Completed <input type="checkbox"/></p> <p>Maths:</p> <p>1) Essential Assessment - My Numeracy or Sunset Maths Completed <input type="checkbox"/></p> <p>2) Studyladder Completed <input type="checkbox"/></p> <p>3) Prodigy Completed <input type="checkbox"/></p> <p>SWPBS</p> <p>This week's star is RESILIENCE.</p> <p>Why do you think being Resilient is important? How has Remote Learning helped you to build your Resilience skills? Why It's Good You never know what life will throw at you, but there are some ways you can help yourself be prepared for any curveballs that come your way. Playing games is an easy method for building resilience in a manner you can actually understand. Play some games of Tic Tac Toe with your family --- keep score of who wins. Winning isn't important though. It is having fun and not giving up when you lose.</p> <p>R</p> <p></p>



DPS Remote Learning Year 3 Week 8 **Week beginning: Monday June 1st - June 5th**
Specialist Grid Please complete all tasks by Friday June 5th

Art: Shoe Drawings

Week 8 activity:



https://drive.google.com/file/d/1jRR4_xhBju4xM75l6Q1ipmrj0z5c_18/view?usp=sharing

Please remember to bring in all of your artwork from remote learning to show me in art.

Indonesian

Nomor - Nomor
Numbers

Ordinal numbers indicate the position in a sequence. In the Indonesian language ordinal numbers have the prefix **ke-**. The exception to this rule is the word for 'first' in Indonesian, this word is **pertama**.

The capital city of Indonesia is Jakarta. In Jakarta there are many high rise buildings. Draw one of these tall buildings and label each floor. Start with **pertama** as the first floor. In your building illustrate people, animals, plants and other items.



Pertama – First
Kedua – Second
Ketiga – Third
Keempat – Fourth
Kelima - Fifth
Keenam - Sixth
Ketujuh - Seventh
Kedelapan - Eighth
Kesembilan - Ninth
Kesepuluh - Tenth

Please click on this link to hear the pronunciation of these words in Indonesian –

[Languages Online - Indonesian Section 10, 1. Nomor urut](#)



Performing Arts: 'Heroes and Villains' (Drama Task)

Learning Intention: 'I can improvise and act out different character types.'

Nearly every play, story and film has a battle between good and evil/bad.

Think Batman and the Joker, Luke Skywalker and Darth Vader and Harry Potter and Voldemort.

1. Make a list of Good vs Evil characters you and your family know:

E.g. Heroes and Villains I know

Good	Evil
Matilda	Miss Trunchball
Batman	Joker

2. Write the names of your characters on pieces of paper to make playing cards out your different 'Hero and Villain' characters and act out these characters. Are you able to capture their qualities, voice, famous sayings and body language?



Physical Education:

The following tasks are to be completed over the next 2 weeks. Please read all instructions carefully. Parents must give you permission to complete each activity.



DPS Virtual Cross Country*

You must have parents permission to complete this task.

Watch [this video](#) for instructions.

Once complete, fill out [this form](#) to record your run, earn house points for participating and get a certificate!



Outdoor Challenges

[Grade 3-4 Outdoor Challenge](#)

All instructions are in the document as well as a link to record your results and earn house points.

Optional Challenge

[Trick Shots](#) Read the instructions and watch the video (my favourite is the dice).

*Please note: participation in this event is at your own risk. Please ensure you familiarise yourself with the current Victorian mandates & restrictions from SSV and the Department of Education & Training's advice to schools and the State Government of Victoria in regards Sport, Cultural & Recreational Activities restrictions.

<https://www.ssv.vic.edu.au/Pages/NEWSCoronavirusandschoolsport.aspx>









<https://www.education.vic.gov.au/school/Pages/coronavirus-advice-schools.aspx>

<https://www.dhhs.vic.gov.au/sport-cultural-and-recreational-activities-restrictions-coronavirus-covid19#sport-and-exercise>



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	Reading	 Writing	Maths	Other
Monday	<input type="checkbox"/> Ten minutes reading – record in you diary. <input type="checkbox"/> Task 1) Infer how a character is feeling. Send photos to your teacher. S Completed <input type="checkbox"/>	<input type="checkbox"/> Put your new spelling words into Literacy Planet. Task 1) Make up 2 new characters and describe how they are feeling without actually telling the reader. Use good descriptions. Send photos to your teacher. E Completed <input type="checkbox"/>	<input type="checkbox"/> Task 1) Measure the capacity of a milk carton/ container and work how much milk is shared between 4 mugs. S  Completed <input type="checkbox"/>	Mindfulness: Inquiry R  S
Tuesday	<input type="checkbox"/> Ten minutes reading – record in you diary. <input type="checkbox"/> Task 2) Read a story and then retell the story you chose. I Completed <input type="checkbox"/>	<input type="checkbox"/> Complete the phoneme sort. <input type="checkbox"/> Task 2) Write a retell about something that happened during Remote Learning. Send A photos to your teacher. Completed <input type="checkbox"/>	<input type="checkbox"/> Task 2) How much liquid in a can or soup? How much in 2 cans? send photos of your working out to your teacher.  Completed <input type="checkbox"/>	R Mindfulness: I Specialist
Wednesday	<input type="checkbox"/> Ten minutes reading – record in you diary. <input type="checkbox"/> Task 3) Read a story you choose, write inferential and evaluative questions. Send photos to your teacher. S Completed <input type="checkbox"/>	<input type="checkbox"/> Complete the syllable spelling task. <input type="checkbox"/> Task 3) Watch ‘Hey Little Ant’ - write Literal, Inferential and Evaluative questions.  S Completed <input type="checkbox"/>	<input type="checkbox"/> Task 3) Solve the subtraction equations. Think carefully and write down the steps. Send photos to your teacher. S Completed <input type="checkbox"/>	S Mindfulness: R  Specialist Stem Challenge
Thursday	<input type="checkbox"/> Ten minutes reading – record in you diary. <input type="checkbox"/> Task 4) Choose a story of your own. Write about the emotions of a character. Send photos to your teacher. S Completed <input type="checkbox"/>	<input type="checkbox"/> Complete the word pyramid task. <input type="checkbox"/> Task 4) Write a letter to the character you chose in Reading task 4. Send photos to your teacher. E Completed <input type="checkbox"/>	<input type="checkbox"/> Task 4) Solve 3 addition equations. Show your working out, send photos to your teacher. E Completed <input type="checkbox"/>	E Mindfulness: A Specialist Acceptance task
Friday	<input type="checkbox"/> Ten minutes reading – record in you diary. <input type="checkbox"/> Task 5) Choose a story of your own and make 2 different predictions. S Completed <input type="checkbox"/>	<input type="checkbox"/> Get mum to test your spelling words. S Completed <input type="checkbox"/> <input type="checkbox"/> The next page in you Write Well book. R Completed <input type="checkbox"/>	<input type="checkbox"/> Task 5) Online activity day – finish off any tasks and look for the tasks your teacher has set - Studyladder Prodigy, My Numeracy Completed <input type="checkbox"/> I 	Mindfulness:  R E Specialist



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