



Please complete all tasks by Friday 29th May 2020_. Please ensure your child actively engages in their learning by sending through work via Edmodo under class page, supporting them to ask questions and contribute through the Edmodo messages tab or if timetabled, attending a Webex Meeting before 3:45pm each day to ensure your child is marked as 'present.'

Tick the box when the task is complete.

Complete these daily learning tasks every day

<p>Daily Reading</p> <p>Read every day for at least 15 minutes (It can be more than this!). Fill in the daily reading table each day when you finish reading. Upload your table into the Daily Reading Assignment on Friday when you have finished filling it in.</p>	<p>Journal Writing</p> <p>Download the 'journal writing' document. Fill in the spaces provided for each day of the week. Upload the document to 'journal writing' on Friday.</p> <ul style="list-style-type: none"> ● Something you enjoyed or found challenging. ● You were excited to speak with a cherished family friend or relative through webex. ● It might be the computer game that you played with your siblings. ● You were happy to get out of the house and enjoyed going for a walk with your family. ● Anything else that you would like to share with your class teacher. (School appropriate) 	<p>Times tables/My Numeracy work</p> <p>Times tables:</p> <ul style="list-style-type: none"> ● Practise your times table goal or table of choice and turn it into a rap. You can film your rap if you choose.
<p>Tasks: Please complete one task each day</p> <p>Reading:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Log onto Epic Reading. Type in 'Rainforest' and read a text of choice on Rainforests. When you are finished, complete the quiz at the end. You do not need to submit this onto Edmodo as your teachers can check on Epic whether you have read the texts or not. <input type="checkbox"/> 2. Log onto Epic Reading and read the set text your teacher has set for you. Check in your 'mailbox' to find the book. Your teacher may message you to only read part of it so check with them. <input type="checkbox"/> 3. Read through the PowerPoint on the Daintree Rainforest. Complete the challenge on the last slide of 	<p>Tasks: Please complete one task each day. The documents that need to be downloaded can be found this week in the 'writing' folder. Upload the document to your grade tab under the name that is in bold print below (YEAR5B for example) This week we are giving you the opportunity to write a text of your choice. Choose from a Persuasive text, Narrative text, Information text or Procedural text.</p> <p>Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1 Watch and like the video found in the Writing folder. Log on to Writing legends and complete two tasks of your choosing. <input type="checkbox"/> 2 You are to provide a plan of your chosen text type. This only needs to be shown using simple dot points. It will of course depend on the chosen genre for your writing. Upload to 'Text plan' 	<p>Tasks: FOCUS: Enlargement transformations</p> <p>1: Complete Essential assessment 'Location and Transformation' Assessment. Afterwards you can do the My Numeracy tasks allocated.</p> <p>2: What is a transformation?</p> <p>http://www.amsi.org.au/ESA_middle_years/Year5/Year5_md/Year5_1b.html Click and read.</p> <p>Watch this:</p> <p>http://amsi.org.au/ESA_middle_years/Year5/Year5_md/Year5_1b.html#teacontest</p>



the PowerPoint. Once completed please upload your answers to Edmodo.

- 4. Complete the Rainforest read and respond. This document will be on Edmodo. Once completed please upload your answers to Edmodo.
- 5. Go to www.storynory.com and choose an audio story to read.

- 3 You are to provide a draft of your chosen text. Please upload to your classroom teacher and await their feedback. As you are choosing the genre yourself, you will need to provide the subheadings if it is a non-fiction text. If you are writing a persuasive text, follow the correct structure. Likewise if it is an imaginative text.
Upload to 'Text draft'
- 4 Upload the final published version of your text. Ensure that you have completed any changes to your draft that were requested by your teacher.
Upload to 'Text publish'
- 5 Write a detailed paragraph explaining what you are looking forward to when we return to school next week.
Upload to 'School paragraph'

Scroll down to the bottom and watch the bird enlargement.

TRANSFORMATION OF A SHAPE:

I am transforming it to a larger size.

Using the worksheet, enlarge the shapes.

3: TRANSFORMATION OF A PICTURE:

Now you can create a picture using the same method. Using the worksheet, enlarge the picture.

4: CREATE YOUR OWN TRANSFORMATION:

Watch Miss. Thomas' video on how to enlarge a picture using a grid. Now you can create your own picture using the grid paper. Draw a larger grid on a plain piece of paper. Making the grid 2x, 3x or 4x larger.

Transform the picture into a larger scale. Colour it in.

5: CONTINUE WITH THE OWN TRANSFORMATION

Spelling:
Choose a list of words below. Each day this week, choose a different activity from the spelling matrix to practise your words. Make sure you practise your spelling each day and tick the box when you are done. Submit your spelling onto Edmodo on Friday.

- 1 Look up the definitions of the words.
- 2 syllables
- 3 Choose your own
- 4 Write in sentences
- 5 Find a synonym. (Look up what a synonym is)

The graph 'r' making the sound 'r' as in rain.

rare	grateful	restaurant
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STEM:

Make a paper airplane launcher
<https://www.youtube.com/watch?v=9Fv0-501msc>

Cotton ball launcher
<https://www.youtube.com/watch?v=ZWJfldZOpP4>

Junk robots (year 4s did this activity) - these are different pictures to what I put on the year 4s remote learning grid.

Optional Task:

- ❖ My Numeracy
- ❖ Prodigy
- ❖ Literacy planet



<table border="1"><tr><td>April</td><td>address</td><td>rampant</td></tr><tr><td>group</td><td>breakfast</td><td>ramification</td></tr><tr><td>drawer</td><td>remember</td><td>reciprocate</td></tr><tr><td>bright</td><td>receive</td><td>restoration</td></tr><tr><td>rapport</td><td>receipt</td><td>ravenous</td></tr><tr><td>bright</td><td>practical</td><td>repugnant</td></tr><tr><td>February</td><td>friendly</td><td>recalcitrant</td></tr><tr><td>January</td><td>rapport</td><td>rhythm</td></tr><tr><td>Friday</td><td>removal</td><td></td></tr></table>	April	address	rampant	group	breakfast	ramification	drawer	remember	reciprocate	bright	receive	restoration	rapport	receipt	ravenous	bright	practical	repugnant	February	friendly	recalcitrant	January	rapport	rhythm	Friday	removal			
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<p>You can also add to your list by finding other words that begin with pre and /or post.</p>																													
<p>Mindfulness and KIDS MATTER</p> <p>Safari</p> <p>The Safari exercise is a great way to help you learn mindfulness. This activity turns an average, everyday walk into an exciting new adventure.</p> <p>You will be going on a safari: your goal is to notice as many birds, bugs, creepy-crawlies, and any other animals as you can. Anything that walks, crawls, swims, or flies is of interest, and you'll need to focus all of their senses to find them, especially the little ones.</p> <p>A similar exercise for adults is the mindfulness walk. This exercise provokes the same response in children that a mindful walk elicits in adults: a state of awareness and grounding in the present.</p>	<p>Inquiry: Big idea: "The world's geography has an impact on the reciprocal relationship between Man and Earth."</p> <p>LEARNING INTENTION: We are learning about the environmental impact on areas of the world and how it impacts us.</p> <ul style="list-style-type: none">• Drysdale Bypass. Watch the video: https://www.youtube.com/watch?v=molAj8YuEVs <p>These are the changes with the new BYPASS. Interview your family members and ask them their thoughts on the Bypass. If at school, interview teachers.</p> <ul style="list-style-type: none">• What happens to rainforests around the world impacts on us. The Amazon rainforest is so large and the impacts to that have a huge impact. <p>https://www.abc.net.au/btn/classroom/amazon-fires/11460664</p> <p>Research the Carbon cycle. Use videos and pictures. Draw a diagram of what it is and why trees and plants are so important.</p>	<p>Family Time</p> <ul style="list-style-type: none"><input type="checkbox"/> Go for a family bike ride.<input type="checkbox"/> Play a game of Uno together.<input type="checkbox"/> Have a movie night with popcorn, snacks and lots of pillows!																											



Specialist Grid

Please complete all tasks by Friday _____

LOTE - Indonesian

Indonesian

This week you will be doing something different for Indonesian. Choose 4 or more activities that you would like to complete from the Choice Board. Please share your work with Bu Hurt on Edmodo.

Enjoy the activities!

[Choice Board Kelas 5 Week 8.pdf](#)



Art: **Nature Art**



Week 8:

Last Week!! Please continue to complete your Nature Art activity.

<https://drive.google.com/file/d/1lzK53GMzWzfDiuvXQTZBlyE9fB6wVub6/view?usp=sharing>

Early finisher activity:



https://drive.google.com/file/d/1kk6CV5pWpu9Hd5JQXWo6m0BqACDL_Zs8/view?usp=sharing



Performing Arts:

'Year 5- Concert Brainstorm'

While we are unsure what shape or form the '2020 Prep to Year 5 Drysdale Concert' will look like, it is still a fun opportunity to dream, plan and create some ideas for your year level.

Your task this week is to brainstorm and collaborate on ideas with what our Year 5 concert piece could look like and the themes and songs connected to this theme.

Reflect on previous concert items (Prep to Year 4 like below for inspiration)

E.g. 'Beatle-mania' – Year 4 2019

4N- Here Comes the Sun- The Beatles

4B- Help- The Beatles

4W- Twist and Shout- The Beatles

Finale- Come Together



Create a list of possible themes and connected songs (song name and artist), scenes, settings and even characters.

You should include:

- A Title
- Theme (e.g. Australian Rock, Natural Disasters etc.)
- A blurb on your idea or ideas if you have more than one
- The song titles, artists and characters you may wish to choose.

Extension: Characters and Costumes: What could each grade wear? Who are the main character? Any spoken parts?

Physical Education:

The following tasks are to be completed over the next 2 weeks. Please read all instructions carefully. Parents must give you permission to complete each activity.



DPS Virtual Cross Country*

You must have parents' permission to complete this task.

Watch [this video](#) for instructions.

Once complete, fill out [this form](#) to record your run, earn house points for participating and get a certificate!



Outdoor Challenges

[Grade 5 - 6 Outdoor Challenge](#)

All instructions are in the document as well as a link to record your results and earn house points.

Optional Challenge

[Trick Shots](#) Read the instructions and watch the video (my favourite is the dice).

*Please note: participation in this event is at your own risk. Please ensure you familiarise yourself with the current Victorian mandates & restrictions from SSV and the Department of Education & Training's advice to schools and the State Government of Victoria in regards Sport, Cultural & Recreational Activities restrictions.

<https://www.ssv.vic.edu.au/Pages/NEWSCoronavirusandschoolsport.aspx>

<https://www.education.vic.gov.au/school/Pages/coronavirus-advice-schools.aspx>

<https://www.dhhs.vic.gov.au/sport-cultural-and-recreational-activities-restrictions-coronavirus-covid19#sport-and-exercise>



DPS Remote Learning: Year 5 Week 8 Week beginning Monday 1st June 2020_____