



DPS Year 6 Remote Learning Week 6

Given out: Monday 18th May

Due: Friday 22nd May

Below are the following tasks that you will be expected to complete across the space of the week. You must complete ALL 9 activities over the 5 days of learning. Log into Google Classroom (if you have access) to upload your learning and communicate with your teacher. If you don't have access to a computer for Google Classroom, complete your work in your Remote Learning book and take a photo of it to send to your teacher on Flexibuzz. Good luck!

Spelling

Choose 6 spelling words from list of words given and complete the following tasks:

- T1- Mon-** Look. Say. Name the letters. Cover. Write. Check (LSNCWC) & dictionary meanings in your own words
- T2- Tues-** LSNCWC & Complex or Descriptive Sentences
- T3- Wed-** LSNCWC
- T4- Thurs-** LSNCWC & Literacy Planet Tasks
- T5- Fri-** Get someone to test you on your words

Refer to Google Classroom for the '-ism' PowerPoint presentation that has examples of the sentence types and the words.

organism, elitism, realism, criticism, mannerism, optimism, pessimism, colloquialism, activism, spoonerism, cynicism, plagiarism, stoicism, nepotism, patriotism

Reading

Daily Reading -

If you have a book on the go at the minute, we would love you to continue completing your daily reading on this. Otherwise reading a chapter a day of your class novel is also accepted.

Each day we would like you to read the next chapter in your class novels and answer the comprehension questions that go with it (see Google Classrooms)

- T1- 6D - Review P3, 6F - Ch 36, 6K- Ch 61-62**
- T2- 6D- Review P4, 6F - Ch 37, 6K- Ch 63**
- T3- 6D Literacy Planet (assigned tasks)-, 6F - Ch 38, 6K- 64 & Review**
- T4- 6D- [Weather Watch](#), 6F- Ch 39, 6K- Review**
- T5- 6D- Read the [article](#) , 6F- Watch Author Q&A video, 6K- Review**

Miss King's Group

- T1-** Read *Wattle Street Parade* on [Sunshine Online](#) - (U: dps1645, P: dps1645) Complete the activities.
- T2-** Read the [article](#) about Coronavirus Restrictions and answer the questions.
- T3-** Select a book of your choice. Read a section (chapter) to write a short summary of what happened. Include, who was in it, what happened, what was the problem, how did they solve it?
- T4-** Literacy Planet assigned tasks

Maths

- T1 -** Journey Planner - click the [link](#) to find the quickest path
- T2 -** An Astronaut's Day
- T3 -** An Astronaut's Day
- T4 -** My Numeracy Tasks- Time
- T5-** Train Timetable

Writing

Week 6 focus - **DYNAMIC DIALOGUE** (adding speaking parts)

- T1- Mon** -Date and develop your 'brainstorm page'
([Video 1 on Google Classroom](#))
- T2- Tues - T2- Tues** - Practise dynamic dialogue by improving this sentence: *My friend yelled at me to avoid the speeding car*
([Video 2 on GC](#))
- T3- Wed** - Journal entry number 1 with a sizzling start
([Video 3 on GC](#))
- T4- Thurs** - Journal entry number 2 with a sizzling start and dynamic dialogue ([Video 4 on GC](#))
- T5- Fri** - Add headings, borders and drawings around your entries ([Video 5 on GC](#))

Refer to [Google Classroom](#) for the 'Journal Writing Week 6' PowerPoint presentation that has explicit examples for each task.

Inquiry

- T1 - Term 2 Project #1 (due Friday 30 May - 2 weeks)**

1. What/who is your significant event or person?
- this would include general background information (like a historical recount or biography)
2. Identify what made this event/person significant.
3. What impact did this event/person have on Australia?
- this would be most probably be related to that time in history.
4. How did this event/person contribute to one (or more) of Australia's values today?
- this is a way of summarising the continued impact of this event/person today.

Your information is to be presented using one of the Google Apps (Doc, Slides or Sites would be the most suitable). Aim to have around 400-600 words on your person/event.

More information will be posted on Google Classroom.

Personal Learning - Enjoyment



- T1** - List 3 activities you enjoy and describe how they help you during isolation
- T2** - Describe the last time you were happy for someone else
- T3** - Watch the clip below and complete a random act of kindness for someone. Write down what you did for them
<https://www.youtube.com/watch?v=rwefE8yyYoU>
- T4** - Design a mascot for the Enjoyment value



Captain Enjoyment says...

"Life is short, work hard but have fun!"

STEM



- Build a wind-powered car!

Create a car with materials that you have at home.

Click this link for an idea of how to make a [wind powered car](#).

Media

- T1 - Resilience Project**

Visit <https://theresilienceproject.com.au/at-home>

Watch some of Hugh and Martin's videos.

Record your own video that gives other kids tips on how to get through Remote Learning using the principles of Gratitude, Empathy and Mindfulness.

Save it in your Week 6 folder on Google Drive.

Optional Task

- Create a piece of scribble artwork

Click the attachment for some ideas on different types of scribble art.



Scribble Art.docx



Indonesian

The staple foods (foods that are commonly part of everyday meals) of Indonesia include **nasi** (rice), **telur** (egg), **daging** (meat) and **ikan** (fish).

A dish that is known throughout Indonesia is called 'nasi tumpeng'.

Refer to Google Classroom to see an activity page that has information about this dish. You are asked to read the information, watch the clip and then write 5 facts about this special dish. This is an important part of the Indonesian culture.

You might like to make nasi tumpeng with your family one day. **Enak!** (delicious)

Art

Now that your Media Arts Collage is complete and uploaded to the Google Slides document let's have some fun getting back to drawing.

Please choose one of these 3 time lapse drawings to complete this week. Or do all 3 for a challenge!!

Leopard

<https://safeYouTube.net/w/dv3A>

Car

<https://safeYouTube.net/w/Dv3A>

Covid 19

<https://safeYouTube.net/w/Yv3A>

Weekly Challenge (optional)

Choose a challenge from the [RHSports e-Challenge](#) and help DPS win some prizes!

Optional Webex Fitness Class

Join Mr Sinnott for a workout at one of the following times.

Tuesday 11:00am & 1:30pm

Wednesday 9:30am & 1:30pm

(Workouts will be different each day, multiple classes on the same day will be doing the same workout, eg Tue 11am and 1:30pm will be the same.)



Performing Arts- 'Song Writing- rewriting a familiar song to a new theme'

Learning Intention: 'I can create my own music' (a parody song)

Step 1: Watch this video about how to create a parody: https://www.youtube.com/watch?v=33XZ_rLicXU

Step 2: Start thinking about ideas for writing your own parody. E.g. Resilience, Remote Schooling, any other R.A.I.S.E Values, being a good friend etc.

Step 3: Think about what message you want to send with your parody and some songs that might suit your topic. Reflect on the video you have watched today for assistance.

Once you have selected the song you would like to use:

1. Download the lyrics of your favourite song.
2. Read the lyrics and determine the different parts of the song (Verses, Chorus, Melody or how it is sung.)
3. Look at the structure of how the song is written.

(Are verses separated? How many lines in each verse? How many syllables in each verse and chorus line?)

By the end of Week 6 please share your theme and chosen song once you have decided and you analysis of the song (structure, lyrics etc.)

