



# DPS Year 6 Remote Learning Week 5

Given out: Monday 11th May

Due: Friday 15th May

Below are the following tasks that you will be expected to complete across the space of the week. You must complete ALL 9 activities over the 5 days of learning. Log into Google Classroom (if you have access) to upload your learning and communicate with your teacher. If you don't have access to a computer for Google Classroom, complete your work in your Remote Learning book and take a photo of it to send to your teacher on Flexibuzz. Good luck!

## Spelling

Choose 6 spelling words from list of words given and complete the following tasks:

- T1- Mon- Look. Say. Name the letters. Cover. Write. Check (LSNCWC) & dictionary meanings in your own words
- T2- Tues- LSNCWC & Complex or Descriptive Sentences
- T3- Wed- LSNCWC
- T4- Thurs- LSNCWC & Literacy Planet Tasks
- T5- Fri- Get someone to test you on your words

Refer to Google Classroom for the 'trans' PowerPoint presentation that has examples of the sentence types and the words.

transmit, transform, transportation, translate, translator, transcribe, transaction, transcultural, transfusion, transient, transit, transparent, transverse, transplant, transition

## Reading

### Daily Reading -

If you have a book on the go at the minute, we would love you to continue completing your daily reading on this. Otherwise reading a chapter a day of your class novel is also accepted.

**Each day we would like you to read the next chapter in your class novels and answer the comprehension questions that go with it (see Google Classrooms)**

- T1- 6D - Six Months Later, 6F - Ch 32, 6K- Ch 48-49
- T2- 6D - Final flashback, 6F - Ch 33, 6K- Ch 50-52
- T3- 6D- Review , 6F - Ch 34, 6K- Ch 53-55
- T4- 6D- Review, 6F Ch 35- 6K- Ch 56-57
- T5- 6D- Review - 6F Literacy Planet comprehension- 6K- 58-60

### Miss King's Group

- T1- Read Lights, Camera, Action on [Sunshine Online](#) - (U: dps1645, P: dps1645) Complete the activities.
- T2- Read the [article](#) about Mother's Day and answer the questions.
- T3- Read Simple Machines on [Sunshine Online](#) - (U: dps1645, P: dps1645) Complete the activities.
- T4- Literacy Planet assigned tasks

## Maths

- T1 - [Wishball](#) with thousandths
- T2 - Ordering Decimals
- T3 - Restock the [canteen](#) (refer to Google Classroom for an explanation of the maths involved)
- T4 - Tattslotto - Play against a family member or friend online
- T5- My Numeracy tasks - continue with decimals (General All section)



## Writing

Week 5 focus - **SIZZLING STARTS**

- T1- Mon -Date and develop your 'brainstorm page' ([Video 1 on Google Classroom](#))
- T2- Tues - Practise a sizzling start by improving this sentence: *I woke up worried about my COVID 19 test at the doctor. I had a sore throat.* ([Video 2 on GC](#))
- T3- Wed - Journal entry number 1 ([Video 3 on GC](#))
- T4- Thurs - Journal entry number 2 ([Video 4 on GC](#))

## Inquiry

### T1 - Federation





Watch the first 8 minutes of the video - <https://clickv.ie/w/8VQm>. Create a timeline that tells us about the creation of each of the colonies and them coming together to form a nation.

### T2 - Who We Are as a Nation

We often define who we are by our values, just like we do with RAISE at Drysdale PS. What do you think the 5 values of Australia would be? List them, draw them, turn them into a logo, make a poster, your possibilities are limited by your imagination.

## Personal Learning - Resilience

- T1 - Read the article about JK Rowling. How did she display resilience?
- T2-How have you shown resilience during remote learning?
- T3 - Who is the most resilient person in your family? Why? Show them your answer.

<p><input type="checkbox"/> <b>T5- Fri</b> - Add headings, borders and drawings around your entries (<a href="#">Video 5 on GC</a>)</p> <p>Refer to Google Classroom for the <b>‘Journal Writing Week 5’</b> PowerPoint presentation that has explicit examples for each task.</p>	<p><input type="checkbox"/> <b>T3 - Pick a significant Event/Person</b> Choose a significant event/person who has impacted on Australia that you would like to research further. View <a href="https://padlet.com/o8744544/1rjh5w58oqizkv8k">https://padlet.com/o8744544/1rjh5w58oqizkv8k</a> and follow the instructions to claim one.</p>	<p>Imagine you have each end of a piece of elastic in your hands .Pull your hands apart and the elastic stretches. Let go of one end and the elastic bounces back to its original size.</p>  <p><b>That is resilience!</b></p>
<p style="text-align: center;"><b>STEM</b></p>  <p><input type="checkbox"/> Make a rocket that launches!</p> <p>Create a rocket that launches with materials that you have at home.</p> <p>Click this link for an idea of how to make a <a href="#">rocket launcher</a>.</p>	<p style="text-align: center;"><b>Media</b></p> <p>The ABC have produced a photo essay of the historic nature of Coronavirus - <a href="https://tinyurl.com/dpscorona">https://tinyurl.com/dpscorona</a></p> <p>In the essay is the question, <b>‘When future generations read about the crisis of 2020, what will they learn?’</b></p> <p>There is also the line, <b>‘It’s unclear when life might return to normal’. Or whether it ever will.’</b></p> <p>What do you think some of the positives will be when we come out of isolation? How do you think your life will change? How do you think Australia will change?</p>	<p style="text-align: center;"><b>Optional Task</b></p> <p><input type="checkbox"/> Make a friendship bracelet</p> <p><a href="https://www.youtube.com/watch?v=cUs7YstiKqs&amp;t=20s">https://www.youtube.com/watch?v=cUs7YstiKqs&amp;t=20s</a></p> 
<p style="text-align: center;"><b>Indonesian</b></p> <p>Watch the clip to learn about the correct etiquette when eating a meal in Indonesia. List some ways that the Indonesian people show politeness.</p> <p>When requesting something at a restaurant in Indonesian say <b>“Boleh saya minta ...?”</b>. You will see a list of items that you can ask for.</p> <p>Practise a short conversation with someone in your family then write this in a cartoon format. Please draw illustrations to match the text. Please refer to Google Classroom for this task.</p>	<p style="text-align: center;"><b>Art</b></p> <p>Please refer to Google Classrooms for this week’s focus for your collage Media Arts Project.</p> <p>This is your <b>last week to complete</b>. Please watch the video in the link below for details on how to upload. This can also be found in Google classrooms. <a href="https://drive.google.com/file/d/1oWflMof985lly1P_m7kkFoWUgWlyidq9/view?usp=sharing">https://drive.google.com/file/d/1oWflMof985lly1P_m7kkFoWUgWlyidq9/view?usp=sharing</a></p>	<p><b>Physical Education:</b> Refer to Google Classroom for this week’s Phys Ed tasks. Keep working on your 4 week goal! Don’t forget to attempt the weekly challenge as well!</p> <p><b>Try to do something daily totalling 30 minutes of physical activity. Check the <a href="#">school website</a> for more ideas.</b></p> 

## Performing Arts- “Resilience Tips for the home during Remote Learning and Isolation” (Drama)



**Our whole school Kids Matter focus this week is RESILIENCE.** As the leaders of the school, what better way than to use drama and our understanding of resilience to educate others?

**Resilience** is the ability to cope when things go wrong. Resilience can also be described as: Bouncing back after difficult times. Dealing with challenges and still holding your head up. Giving things a go or trying your best. Being strong on the inside.

***Task: I can create a dramatization, tips or a role play demonstrating things that require me to show resilience and recommended strategies I use to overcome a problem. (Show resilience)***

Using your understanding of performance, drama and advertisements/commercials your task this week is to create or write imaginative role plays that act out the many different ways you or members of your family can/have shown RESILIENCE during isolation, having to stay home and during the new world of remote learning.

**Step 1: Make a list of times during remote learning you have shown resilience.**

**E.g. My Top 10 Resilient Moments during Isolation/Remote Learning**

- Slow internet
- Mum or Dad aren't home to help explain a concept and I can't get onto my classroom teacher for assistance.
- It's raining and I can't get outside to complete my P.E task.

**Step 2: Choose one or more clear examples of you showing resilience at home and choose a way to present your message in a dramatic way.**

You may choose to:

- Write a rap or song about strategies you've used for resilience and record it.
- Recreate, script, act out and film a good example of RESILIENCE.
- A puppet show sharing different ways to show resilience or strategies you would recommend.
- Create a commercial about the importance of resilience and tips to help younger Drysdale Primary School students.

**Step 3: Film, edit and share your RESILIENCE recording so we can select different examples to share school-wide during our remote learning.**

***\*Remember to make sure you rehearse your performance, make sure the strategies you use are clear and easy to understand and follow and you are audible.***