



DPS Year 6 Remote Learning Week 4

Given out: Monday 4th May

Due: Friday 8th May

Below are the following tasks that you will be expected to complete across the space of the week. You must complete ALL 9 activities over the 5 days of learning. Log into Google Classroom (if you have access) to upload your learning and communicate with your teacher. If you don't have access to a computer for Google Classroom, complete your work in your Remote Learning book and take a photo of it to send to your teacher on Flexibuzz. Good luck!

Spelling

Choose 6 spelling words from list of words given and complete the following tasks:

- T1- **Mon**- Look. Say. Name the letters. Cover. Write. Check (LSNCWC) & dictionary meanings in your own words
- T2- **Tues**- LSNCWC & Complex or Descriptive Sentences
- T3- **Wed**- LSNCWC
- T4- **Thurs**- LSNCWC & Literacy Planet Tasks
- T5- **Fri**- Get someone to test you on your words

Refer to Google Classroom for the 'hyper & hypo' PowerPoint presentation that has examples of the sentence types and the words.

You will notice we have shortened the spelling work this week by taking out the 'boring vs descriptive sentences' task

hyperactive, hypersensitive, hyperalert, hyperdrive, hypertensive, hypercritical, hyperventilate, hyperlink, hyperthermia, hyperextend, hypo, hypoallergenic, hypotensive, hypothesis, hypodermic

Reading

Daily Reading -

If you have a book on the go at the minute, we would love you to continue completing your daily reading on this. Otherwise reading a chapter a day of your class novel is also accepted.

Each day we would like you to read the next chapter in your class novels and answer the comprehension questions that go with it (see Google Classrooms)

T1- 6D - Ch 19, 6F - Ch 29, 6K- Ch 43

T2- 6D - Ch 20, 6F - Ch 30, 6K- Ch 44

T3- 6D - Ch 21, 6F - Ch 31, 6K- Ch 45

T4- 6D & 6F - Select a character from the book and complete the character scrapbook using the [link](#), 6K- Ch 46

T5- 6D - Literacy Planet assigned task, 6F - Literacy Planet assigned task 6K- Ch 47

Miss King's Group

T1- Read the book, *How Pumpkin Got His Name*, on [Sunshine Online](#) (U: dps1645, P: dps1645) Complete the activities that follow it.

T2- Literacy Planet assigned tasks (Reading- comprehension)

T3- Read the [article](#) about Captain James Cook and answer the questions.

T4- Literacy Planet assigned tasks (Reading- comprehension)

Maths

T1 - Make a Number (Decimals)

T2 - Managing Change (Money/decimals)

T3 - Open-ended - money to spend during isolation (Money/decimals)

T4 - My Numeracy Tasks (Decimals)

T5- Race to 100 Challenge (Game)

Writing

Develop an artistic and writing style for your journal that will document your life during this pandemic:

T1- Mon -Date and develop your 'brainstorm page'

T2- Tues - Add details to your brainstorm page and identify topics

T3- Wed - Journal entry number 1

T4- Thurs - Journal entry number 2

T5- Fri - Add headings, borders and drawings around your entries

Refer to Google Classroom for the 'Journal Writing Week 4' PowerPoint presentation that has explicit examples for each task.

Inquiry

T1 - Unscramble the Big Idea for this term.



T2 - Identify all the flags that are used in Australia (will be provided as an interactive activity on Google Classroom as well).

T3 - Watch the intro to the Voyage Game. Explain how Australia became a convict settlement for the British. This can be written, spoken, illustrated, presented, or delivered in any way you wish. (Voyage Game - <https://tinyurl.com/dpsinquiry>)

Personal Learning

T1 - GEM - We want you to continue to practice GEM (Gratitude, Empathy and Mindfulness) especially during isolation. Refer to Google Classrooms in the Classwork section, under Personal Learning for each day's daily prompt. We want you to get creative with your responses though. You might like to present your answer as a short video, or a drawing or you might like to write a short story about a fictional character to show your answer. You get to be creative!

T2- Read the following [article](#) and respond to the prompts (refer to Google Classroom)

STEM

Lego Challenge

Build your dream house out of Lego! Draw your designs first and then take photos of the creation stage and the final product. We can't wait to see your creativity!



Media

The British Museum holds a number of artefacts from Captain Cook's voyage to Australia in 1770. One of these is a shield known as the **Gweagal Shield**. This is a bark shield owned by Gweagal warrior Cooma. It has a bullet hole in it that was from a shot fired by Captain Cook. Rodney Kelly, a descendant of Cooma, is trying to get the shield returned to Australia. Many believe it is a symbol of violent first encounters between the British and Aboriginals. Research this topic and explain where you think this shield should live.

(Link to video of Rodney Kelly <https://tinyurl.com/dpscook250>)

Optional Task

Origami challenge!

Find a template to look at and make the most challenging origami object you can!

Indonesian

Binatang Terancam

This week you will continue with your project about the topic 'Binatang Terancam' (Endangered Animals).

Refer to Google Classroom for Part 2.

Enjoy learning about the Sumatran tiger.

Please upload your work to Google Classroom if you have access to this.

Performing Arts/ Art

'Collage Media Arts'

Continue to take your photos and save these to your Media Arts folder. Refer to Google Classroom for week 4 instructions and video for your Media Art project.

Physical Education:

Refer to Google Classroom for this week's Phys Ed tasks.

There will also be a project starting this week that will be ongoing for the next 4 weeks.

Don't forget to attempt the weekly challenge as well!

Try to do something daily totalling 30 minutes of physical activity. This could be anything, walking the dog, playing on the tramp, just dance videos, etc.



Performing Arts 'Year Concert Brainstorm' (Week 1)

While we are unsure what shape or form the '2020 Year 6 Production' will take, it is still a vital part of your final year at Drysdale Primary School.

Now is a great opportunity for us to start to brainstorm and collaborate on ideas with what our Year 6 concert piece could look like, be about and the themes, songs and characters that could play vital roles in this year.

Your task is to create a list of possible themes, connected songs, scenes and potential settings and characters.

This can be in the form of:

- a blurb of your idea

(framing the idea, concept and plot)

- A plan including:

title, settings, characters, beginning, middle and end.

- Or make a list of multiple ideas and potential songs.

Be creative, you can base your ideas of movies, fairy tales, real life issues or totally new and unique, new and different ideas. Have fun with it!

I will post this assignment on [Google Classroom](#) and also include the 2019 Year 6 Production "Jill and Ned's Acceptable Adventure" to demonstrate the plot complexities, key scenes, songs and characters.

I will also schedule some individual class [Webex](#) meetings for us to discuss and share our concepts and ideas.