



Please complete all tasks by Friday 22nd May 2020. Please ensure your child actively engages in their learning by sending through work via Edmodo under class page, supporting them to ask questions and contribute through the Edmodo messages tab or if timetabled, attending a Webex Meeting before 3:45pm each day to ensure your child is marked as 'present.'

Tick the box when the task is complete.

Complete these daily learning tasks every day

<p>Daily Reading</p> <p>Read every day for at least 15 minutes (It can be more than this!). Fill in the daily reading table each day when you finish reading. Upload your table into the Daily Reading Assignment on Friday when you have finished filling it in.</p>	<p>Journal Writing</p> <p>Download the 'journal writing' document. Fill in the spaces provided for each day of the week. Upload the document to 'journal writing' on Friday.</p> <ul style="list-style-type: none"> ● Something you enjoyed or found challenging. ● You were excited to speak with a cherished family friend or relative through webex. ● It might be the computer game that you played with your siblings. ● You were happy to get out of the house and enjoyed going for a walk with your family. ● Anything else that you would like to share with your class teacher. (School appropriate) 	<p>Times tables/My Numeracy work</p> <ul style="list-style-type: none"> ● Log onto the following 2 websites and practise your table of choice this week. Your own individual learning goals could be the times table you choose. 'Load into the 'Times tables' post on FRIDAY. <p>eg focus on the 6 times table.</p> <p>https://www.mathsonline.com.au/games/times_tables http://www.timestables.me.uk/</p> <ul style="list-style-type: none"> ● MY NUMERACY TASKS.
<p>Tasks: Please complete one task each day</p> <p>Reading:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Read the Biography example found in the Reading folder on Edmodo. Also watch Mrs Dean's video in the Reading folder. <input type="checkbox"/> 2. Log onto Epic Reading and read the set text your teacher has set for you. Your teacher may message you to only read part of it so check with them. <input type="checkbox"/> 3. Log on https://www.ducksters.com/biography/ and pick a biography to read. Complete a fact file worksheet found in the Reading folder on Edmodo of your chosen biography. <u>Upload the completed fact file to Edmodo</u> 	<p>Tasks: Please complete one task each day. The documents that need to be downloaded can be found this week in the 'writing' folder. Upload the document to your grade tab under the name that is in bold print below (YEAR5B for example)</p> <p>Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1 Watch the video found in the Writing folder on edmodo. Make a few notes to help you this week. Like the video afterwards. Read the 'biography' PowerPoint attached to this post. <input type="checkbox"/> 2 Download the document 'Semester 1 reflections' Upload to 'semester 1 reflections' when it is completed. Think of the things we have done this year and let your teacher know what you believe have been the highlights for you. 	<p>MY NUMERACY ASSESSMENT : CHANCE Log on and do the allocated assessment</p> <p>FOCUS: Probability is the measure of how likely an event is.</p> <p>Tasks: Please complete one task each day</p> <p>Maths:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. MATHS ANTICS https://www.youtube.com/watch?v=KzfwUEJjG18 <p>Problem: A spinner has 4 equal sectors coloured yellow, blue, green and red. What are the chances of landing on blue after spinning the spinner? What are the chances of landing on red? As there is 1 colour on the spinner and there are 4</p>



- 4. Watch The Little Refugee by Anh Do & Suzanne Do https://www.youtube.com/watch?v=yShmK_PhE0s
- 5. Read and respond the J.K. Rowling fact file and answer the questions. This document will be in the Reading folder on Edmodo. Once completed please upload your answers to Edmodo.

- 3 Log onto <https://www.writinglegends.com/> and complete two tasks of your choice. Also, complete the task selected by your teacher. This can be found in the link 'to do'.
- 4 Complete the biography activity about Roald Dahl. Download the word document provided. Use the 'timeline' to identify 5 major events that took place in his life. Paraphrase the 5 events, write them in the table and upload the document to 'Roald Dahl bio' <https://www.roalddahl.com/roald-dahl/timeline/1910s>
- 5 Download the document 'Interview questions'. Choose an adult to interview and write down their responses to the questions in the spaces provided. Write three additional questions of your own choice. Upload the document to 'Interview questions' when you have finished.

colours in total, the chance of landing on an individual colour is 1 in. There is 1 chance out of 4 to land on one of the colours. $\frac{1}{4}$ as a fraction.

- ❖ SPIN THE SPINNER on the site below and see the outcomes. Run a trial and see what happens. CLICK HERE:

https://www.mathgoodies.com/lessons/vol6/intro_probability

- 2. **PLAY THIS GAME OF CHANCE.**

<http://www.scootle.edu.au/ec/viewing/L2637/index.html>

Experiment 2: A single 6-sided die is rolled. What is the probability of each outcome? What is the probability of rolling an even number? Of rolling an odd number?

Write down what you think the probability is. There is a ____ in ____ chance of rolling a 1. There is a ____ in ____ chance of rolling a 2. Write it on a piece of paper and load this into 'Dice probability' post.

CLICK ON THIS LINK: <https://freeonlinedice.com/> **Watch Ms. Thomas' video** in the Maths folder. Do the activity then load this into 'Chance Tally' post.

EXTRA OPTIONAL: Play the Ed and Dale game with a family member. (Maths folder)

- 3. Watch Ms. Thomas' video. **Give it a like** and complete the sheet provided. You don't need to print it. Just write the questions and answers.

Complete the '**probability outcomes using fractions**' sheet. Load into the relevant post.

- 4. What this little fun Probability video



		<p>.https://www.youtube.com/watch?v=QpfMwA0z_1Y</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create your own video showing your understanding of probability. Use objects in the house, create a song, play a game with a family member. Use language of probability when you do this. <input type="checkbox"/> 5.Continue to work on your game/video/ song. When finished load to 'Probability video/song/game' post. 			
<p>Spelling: Choose a list of words below. Each day this week, choose a different activity from the spelling matrix to practise your words. Make sure you practise your spelling each day and tick the box when you are done. Submit your spelling onto Edmodo on Friday.</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <p>The digraph 'ti' making the sound 'sh' as in station.</p>	<p>STEM: Choose a STEM card from the cards available in the STEM folder on EDMODO. Do an activity.</p>	<p>Optional Task:</p> <ul style="list-style-type: none"> ❖ My Numeracy ❖ Prodigy ❖ Literacy planet 			
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;">station nation motion fraction section mention elation</td> <td style="width: 33%; padding: 5px;">nationality direction initially vacation ambition essential interruption education</td> <td style="width: 33%; padding: 5px;">information redirection preparation celebration imagination contradiction imagination distribution</td> </tr> </table>	station nation motion fraction section mention elation	nationality direction initially vacation ambition essential interruption education	information redirection preparation celebration imagination contradiction imagination distribution		
station nation motion fraction section mention elation	nationality direction initially vacation ambition essential interruption education	information redirection preparation celebration imagination contradiction imagination distribution			
<p>You can also add to your list by finding other words that begin with pre and /or post.</p>					



Mindfulness and KIDS MATTER

- This week our Kids Matter focus is on ENJOYMENT.

Watch this clip:

<https://www.youtube.com/watch?v=rwelE8yyY0U>

Choose an activity:

Award a family member an 'Enjoyment Certificate' for enjoying themselves or spreading joy to others

- Design a mascot to represent the value of Enjoyment at school

- Create a comic that demonstrates the value of Enjoyment

- Name 3 things you do to enjoy yourself. How do they help you? Do they help others? [cooking etc.]

Complete a Smiling Mind meditation this week.

GRATITUDE

<https://padlet.com/artermelaniel/vqnpz1maxxvlf8ra>

Log onto the padlet using the link above. Think of who you are grateful for during our remote learning time and write a shout out to that person. Your responses are anonymous so no-one will know who wrote them. We will share them on Edmodo in Week 7.

Inquiry:

Big idea: **“The world’s geography has an impact on the reciprocal relationship between Man and Earth.”**

LEARNING INTENTION: We are going to look at natural disasters. We reflect on the current bushfires and discuss issues with this.

We are going to be looking at bushfires and floods and the impact that they have on the community. What natural disasters do you know of here in Australia and overseas? When natural disasters strike they bring communities together.

<https://www.abc.net.au/btn/classroom/bushfire-rookie-reporters/11910364>

<https://www.abc.net.au/btn/classroom/bushfire-recap/11910336>

<https://www.abc.net.au/btn/classroom/fire-heroes/11910482>

<https://www.cfa.vic.gov.au/kids-schools/flash-games>

Complete the Safety at home worksheet(In Edmodo). Now find ways you could fire proof your home. On the floor plan, write down what you can do to make your house more fire safe. Use this website to gather ideas.

https://www.cfs.sa.gov.au/site/prepare_for_a_fire/prepare_your_home_and_property.jsp

Post it in 'Safety at home' post with worksheet.

Family Time

- Go for a walk or do something outside together as a family, weather permitted.
- Help your parents with some chores around the house. For example, unpack the dishwasher, vacuum, clean the bathroom.
- Challenge a family member to a 'best of 3' series of dice footy.

Each player rolls a die twice. The first roll is the goals (6 points), the second roll is the behinds (1 point). If I roll a 3 and then a 4, my score would be 18 (3x6) + 4 =22 That is just ¼ time, you play 4 quarters in a game of footy. Your opponent then does the same and adds their score.



Specialist Grid

Please complete all tasks by Friday _____

LOTE - Indonesian



Cuaca

Weather

Q. Bagaimana cuaca hari ini?
(What is the weather like today?)

A. Cuaca hari ini _____ .

Today the weather is _____ .

Please see the page 'Cuaca' (weather). You are going to be a weather reporter and record the weather over 3 days.

Here is the information to include on your chart -

- 1) Write the date in Indonesian 'Tanggal' e.g. 22 Mei
- 2) Write a sentence about the weather on that day -

Cuaca hari ini _____ dan _____ .

- 3) Illustrate a picture (**gambar**) to show your understanding of the sentence.

Vocab List

- cuaca - weather
- hari ini - today
- dan - and

Tanggal (Date)	Kalimat (sentence)	Gambar (picture)
1) 15 Mei	Cuaca hari ini dingin dan hujan.	
2) __ Mei		
3) __ Mei		

You will find the resources needed on Edmodo. Please upload your work to Edmodo.

Art: Last Week on your Comic Strip Project

Please follow link below to you complete your task for this week.

https://docs.google.com/document/d/1q8NdlIOE_oIKreIDifH4TV42MgffizGWw5Ud1LLw2fw/edit?usp=sharing

If you have completed your comic strip have a go at the fun, learn to draw early finisher activities. challenge yourself and try all 3!

Kitten

<https://safeYouTube.net/w/543A>

Puppy

<https://safeYouTube.net/w/S43A>

Challenge: Time Lapse Car

<https://safeYouTube.net/w/Dv3A>





Performing Arts: *“Exploring My Beatboxing Skills”*

This week we are going to learn and practice our Beatboxing skills. Beatboxing is when we use the sounds our mouth can make to replicate the sounds of the drum-kit.

Full **“Exploring My Beatboxing Skills”** assignment and task instructions will be available on Edmodo.

Watch: How to BEATBOX for Beginners - Basic Tutorial

<https://www.youtube.com/watch?v=IVkYhBx-2Y>

Task: Experiment with the different beatboxing methods, explore, practise and record your beatboxing attempts to find your best sound. We may use these sounds for future backing tracks during our song writing unit!

– PEACE OUT- MC STEVES



Physical Education:

Weekly Challenge (optional)

Choose a challenge from the [RHSports e-Challenge](#) and help DPS win some prizes!

Optional Webex Fitness Class

Join Mr Sinnott for a workout at one of the following times.

Tuesday 11:00am & 1:30pm

Wednesday 9:30am & 1:30pm

(Workouts will be different each day, multiple classes on the same day will be doing the same workout, eg Tue 11am and 1:30pm will be the same.)

