



Please complete the daily learning tasks for reading, writing and maths which are highlighted grey. Schedule your week so that you can complete the other tasks at times which suit your routine. Don't forget how important break times, outside play and exercise are.

**Daily Reading**

Read at least one picture book together each day. This week we are focusing on groups of words that make meaning



**Task 1:** Have a conversation about how the words on each page are telling us something and give us meaning to the story.

**Task 2:** After reading a story, have someone help you to write one of the sentences on a piece of paper. Cut the words up and jumble them, then put them back in order to make meaning. **Take a photo and show us your sentence.**

**Task 3:** Repeat task 2 with a new book and sentence. Draw a picture to match after unjumbling the words.

**Task 4:** Read a story and discuss a change you could make to the story. You could change the ending or an action a character does. What would need to happen to the words to change the meaning?

**Task 5:** Have some fun and flip through the pages of a story backwards from the back cover. Did the story make sense in that order? Read the story properly and think about how words in the correct order help us to understand a story.

**Writing-** This week we are writing short texts

**Task 1:** Write a recount of your weekend. **Take a photo and send it to your teacher for feedback.**

**Task 2:** you can use some paper to make a book all about yourself. You can use these sentences on each page and then draw a picture. We'd love to see these books when you come back to school



I am \_\_\_\_\_.

I am a boy/girl.

I am \_\_\_ years old.

I like \_\_\_\_\_.

**Task 3:** write about what you enjoy doing at home OR about your favourite toy.

**Task 4:** Look, cover, write, check, say for your rainbow words.

**Task 5:** Write about your favourite activity you've done this week.

**Inquiry**

Our Big Idea is 'Every family in our Community is unique'. This week you are going to create a family tree to show the relationship between people in your family.

**Look at the stories:**

- Same, Same but different

<https://www.youtube.com/watch?v=MjK1J0jUxD4>

- My and my Family Tree (the last page has an example of a family tree)

<https://www.youtube.com/watch?v=O-sls-CzzlQ>

**Activity:**

- Come up with your own unique way to design and create your family tree. You can draw or use photos of family members.
- **Send a photo of your family tree to your teacher.**



**Mindfulness**

Practise blowing bubbles to support your child with mindful deep breathing. If you do not have bubbles, use a coat hanger to fashion a bubble wand and some detergent and water. Have your kids focus on taking a deep, slow breath and exhaling steadily to fill the bubble. Encourage them to pay close attention to the bubbles as they form, detach, pop or float away.



**RAISE - Acceptance**

This week we are asking you to think about the way you have shown the value of **Acceptance**.

- Ask different members of your family and friends - 'What do you think acceptance means?'
- Think about what acceptance might look like and sound like at home.

Listen to the story - When Molly thinks she Can't

<https://www.youtube.com/watch?v=kU1Fg4v-7xl>

**Activity:**

- Write and draw three different ways you have accepted a challenge whilst you have been at home.

**Bounce Back**

This term we are learning about humour and this week we will be listening to a collection of funny songs. Talk about what is funny about the songs and what you like about them. You can even get up and dance to them, have some fun with your family!

- Frog Went A-Coutin'

<https://www.youtube.com/watch?v=cUoAwd3rMZ4>

- Ants go Marching?

[https://www.youtube.com/watch?v=2S\\_fbCGwOM](https://www.youtube.com/watch?v=2S_fbCGwOM)

- Do your ears hang low?

<https://www.youtube.com/watch?v=Asilllx2dbg>

- Five little monkeys

[https://www.youtube.com/watch?v=VTmmoaO2M\\_U](https://www.youtube.com/watch?v=VTmmoaO2M_U)

- On Top of Spaghetti

<https://www.youtube.com/watch?v=AF2Ou6uoD7k>

- Rubber Ducky

<https://www.youtube.com/watch?v=Mh85R-S-dh8>



**Maths-** This week we are learning about Time.

**Task 1:** watch an episode of playschool on ABCKids. Look out for the clock before the story.

**Task 2:** <https://www.topmarks.co.uk/time/teaching-clock> reset the clock and use the + hour button to change the time on this clock and practise saying the new time. Look at the minute hand pointing to the 12 (something o'clock) and the hour hand points to the number for 3 o'clock.

**Task 3:** Try using things you have at home to make your own clock. Maybe you have a paper plate and some card that can be used for hands. Have a go at writing the numbers in the correct positions.

Send a photo to your teacher.



**Task 4:** play dice addition or a different maths game.

**Task 5:** Play snakes and ladders, ludo or similar. Encourage your child to subitise the number on the dice and count carefully when moving their counter.

For some other simple maths games, see Mr Nelson's videos below:

**Hide and Seek**

<https://drive.google.com/file/d/1czhdQv8IZdNwh0JRkR15zDKB8o7rbapi/view>

**In a row**

[https://drive.google.com/file/d/1Gr\\_infl4Vhd1\\_WCAwZwjVdw1Qiw\\_Lp8N/view](https://drive.google.com/file/d/1Gr_infl4Vhd1_WCAwZwjVdw1Qiw_Lp8N/view)

**Jolly Phonics**

**Task 1:** Practise writing these sounds

s, a, t, i, p, n, c, k

**Task 2:** Practise writing these sounds e, h, r, m, d, g, o, u

**Task 3:** Say these words out loud can you write them by stretching the sounds you hear. it, sip, tan, pat, in, on, pen, hip, ten,

**Task 4:** watch this video and try and read these words before Mrs Elliot says them.

[https://drive.google.com/file/d/1Haoad4YNUDb9tIsDEZg-gDnt0D3\\_GHlw/view?usp=sharing](https://drive.google.com/file/d/1Haoad4YNUDb9tIsDEZg-gDnt0D3_GHlw/view?usp=sharing)

**Task 5:** try writing these simple sentences:

- Ten men jump.
- A red cap.
- Rats and pigs run.

Use your phonics cards to say each sound and do the action.

- Keep singing jolly phonics songs in order on YouTube. Or use this link: <https://www.youtube.com/watch?v=U2HYM9VXz9k>



**Quality Developmental Play/Family Time**

- Watch some episodes of Bluey on ABC iview.
- Simulate games you saw Bluey and Bingo and the family playing.
- Clean out the linen cupboard and use some sheets to make an indoor fort. Read books and play with toys in your 'fort'.
- Don't forget to learn to fold the sheets and practise teamwork packing up.

**Helping at Home**

Tasks chosen should help with the family's workload, e.g.

- Put the recycling in the recycling bin
- Help fold the washing and put your clothes away
- Learn how to make a sandwich, or a piece of toast





**Art:**

Hello Preps! Hope your learning is going well. Here is the art task for this week - I have included a learning video to help with explaining the task. Have fun!

[https://docs.google.com/document/d/1PepQAU6GjZITapkuVHVX\\_Irf\\_fzEUoGVAcRNTvY4Ntk/edit?usp=sharing](https://docs.google.com/document/d/1PepQAU6GjZITapkuVHVX_Irf_fzEUoGVAcRNTvY4Ntk/edit?usp=sharing)

Indonesian:

**Keluarga**

Family

Halo semua,

Here are some Indonesian words for members of the family.

[Members of the family \(1\).docx](#)

Families are diverse. Choose the words for the members in your family and then colour these words on the list. There are some blank boxes if you need to write the names of other members. If you don't have access to a printer, please ask someone in your family to write the words that you need on small pieces of paper. Pets are important members of our family. Please click here for some Indonesian words for pets -

<https://www.education.vic.gov.au/languagesonline/indonesian/sect15/pdfs/print1.pdf>

Make a model of your family using something of your choice. Some ideas include toys, Lego, building blocks, playdough, shells, sticks and leaves.

Place the Indonesian words next to each family member.

You have been looking at some aspects of Indonesia. Last week you were given the opportunity to complete an orangutan activity.

Here is another short clip about this cheeky and cute creature.

<https://safeYouTube.net/w/joED>





**Performing Arts:**

***'Searching for Sounds of all Kinds'***

Our day is filled with noises and sound, we hear sounds every day and every minute. Sounds can be loud, soft, high and low, fast and slow.

Think of sounds you hear or might hear when you are:

- In busy city
- At home (inside and outside)
- Walking around Drysdale
- At a Farm

1. Make a list and act out the sounds you think of in all these places.

E.g.

Car- ***'broooooooooooooooooom'*** or Dog- ***'woof, woof'***

**Are the sounds that you found?**

- Loud or soft
- High or low
- fast or slow

**Draw your sounds:**

- Draw a sounds you found that is loud
- Draw a sounds you found that is soft
- Draw a sounds you found that high
- Draw a sounds you found that is low



**Physical Education:**

**Pick and Choose**

Equipment: One bean bag or object to throw per player and three buckets per group.

Instructions: 1. Stand at an agreed throwing line.

2. Place a bucket 2m, 3m and 4 metres away.

3. The aim of the activity is to underarm throw the bean bag in the bucket to score points.

4. The closest bucket is worth 5 points, then 10 points and finally 15 points.

5. Students have multiple turns or played to time and then add up the points.

Variations: Make the buckets larger or smaller or closer or further away.



**Optional Activities** (check the moovosity app or [website](#), password *moovosity*) - Bullseye & Underarm Throw Races

**Weekly Challenge (optional)**

Choose a challenge from the [RHSports e-Challenge](#) and help DPS win some great sporting prizes!