



Please complete all tasks by Friday 15th May 2020. Please ensure your child actively engages in their learning by sending through work via Edmodo under class page, supporting them to ask questions and contribute through the Edmodo messages tab or if timetabled, attending a Webex Meeting before 3:45pm each day to ensure your child is marked as 'present.'

☐ Tick the box when the task is complete.

**Complete these daily learning tasks every day**

**Daily Reading**

Read every day for at least 15 minutes (It can be more than this!). Fill in the daily reading table **each day** when you finish reading. Upload your table into the Daily REading Assignment **on Friday** when you have finished filling it in.

**Journal Writing**

Create a word document titled 'journal writing'. Each day write a short reflection of your day highlighting one event that you would like to share. It can be

- Something you enjoyed or found challenging.
- You were excited to speak with a cherished family friend or relative through webex.
- It might be the computer game that you played with your siblings.
- You were happy to get out of the house and enjoyed going for a walk with your family.
- Anything else that you would like to share with your class teacher. (School appropriate)

**TIMES TABLES WORK**

TIMES TABLES: Choose the times tables you are working on. Practise writing out and saying your tables out of order and out loud. Ask a family member to test you by giving you times tables out of order. You need to be able to be confident saying them quickly and if you can you can move to another times table. The order is: 2,5,10 then 3,4,6,7,8,9,11,12. If you know your times tables then you continue onto division

**THIS SITE TO PRACTISE:** <https://www.timestables.com/4-times-table.html>

Alternate between My Numeracy and Times tables

**Tasks:**

Please complete one task each day

**Reading:**

- ☐ 1- Log onto Epic Reading and read the set text your teacher has set for you. Check in your 'mailbox' to find the book. Your teacher may message you to only read part of it so check with them.
- ☐ 2 -Read through the 'Climates of the World' PowerPoint in your Reading folder on Edmodo.
- ☐ 3 -Choose 4 of the World Climates from the PowerPoint. Create a poster by splitting a page into 4. Write a summary of what you learnt about each chosen climate in the 4 squares and draw a picture to match.

**Tasks:**

Please complete one task each day

**Writing**

- ☐ 1 Watch and 'like' the video that is found in the 'writing tab on edmodo. Make a few notes to help you this week.
- ☐ 2 View the PowerPoint labelled 'Paraphrasing a non-fiction text' Download the worksheet attached and answer the two questions. Upload to 'Paraphrasing information'
- ☐ 3 Choose **one** country to research that is from either the continent of North America or Asia. Download the

**Tasks:**

Please complete one task each day

**Maths:**

**MAPPING:**

**BATTLESHIPS GAME**

<http://welt-zeit-uhr.de/schiffeversenken/battleships.php>

- ☐ 1. Explore Google Maps. Explore various locations in Australia and North America. Click on information about environments at the bottom. Read. Click on Google Earth and explore the



- ☐ 4 - Log onto Epic Reading. Type in 'Climate' and read a text of choice on Climate. When you are finished, complete the quiz at the end. You do not need to submit this onto Edmodo as your teachers can check on Epic whether you have read the texts or not.
- ☐ 5- Log onto Epic Reading and read a text of your own choice. Message your teacher when you have finished to tell them what book you read and what you enjoyed or disliked about it.

attached document as it has the subheadings that you will be required to research. Begin researching information and 'paraphrasing' what you find out.

- ☐ 4 Upload the word document with responses to the subheadings provided to your class teacher to '**Draft country text**' Ensure that the text has gone through the writing process including editing and revising. Wait for your teacher to provide feedback on your work.
- ☐ 5 Read the comments that your teacher has given you. Make the changes necessary to improve your text. Also, add any relevant images that support your text. When you have completed the work, upload the text to '**Published country text**'

Some websites that can assist you with your research:

<https://www.natgeokids.com/au/>

<https://www.kids-world-travel-guide.com/geography-facts.html>

<https://www.sciencekids.co.nz/sciencefacts/countries.html>

<https://www.ducksters.com/geography/>

<https://www.factmonster.com/world/countries>

<http://www.ifitweremyhome.com/>

same areas from above. What do they look like? Is the colour different to represent desert compared to green forest?

- ☐ 2.
  - ❖ RAINFOREST-GRID  
<http://www.scootle.edu.au/ec/viewing/L350/index.html#>
  - ❖ RAINFOREST-COMPASS<http://www.scootle.edu.au/ec/viewing/L351/index.html#>
  - ❖ COMPASS DIRECTIONS<https://education.abc.net.au/home#!/media/103176/>
  - ❖ COMPASS DIRECTIONS ACTIVITY. ( See post for attachment)

BATTLESHIPS GAME <http://welt-zeit-uhr.de/schiffeversenken/battleships.php>


- ☐ 3. MAP A TOWN ( will take two days)

Draw a town on the grid provided. It needs to include: Grid reference points, Legend/Key, Compass points.

At the end you need to write down some directions.

For example: From the lake in E6, travel North five grid reference points, turn to the east and travel 4 more points. Where are you now?



		 <p><input type="checkbox"/> Catch up on previous work, My Numeracy, Prodigy.</p>																					
<p><b>Spelling:</b> Choose a list of words below. Each day this week, choose a different activity from the spelling matrix to practise your words. Make sure you practise your spelling each day and tick the box when you are done. Submit your spelling onto Edmodo on Friday.</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5</p> <p>pre- meaning before and post- meaning after</p> <table border="1" data-bbox="114 1114 779 1437"> <tr> <td>precede</td><td>precedent</td><td>preliminary</td></tr> <tr> <td>post date</td><td>prehistoric</td><td>presumption</td></tr> <tr> <td>postpone</td><td>prearranged</td><td>predecessor</td></tr> <tr> <td>postscript</td><td>prejudge</td><td>preference</td></tr> <tr> <td>predate</td><td>presuppose</td><td>previously</td></tr> <tr> <td>predict</td><td>postnatal</td><td>postselection</td></tr> <tr> <td>prefix</td><td></td><td>postgraduate</td></tr> </table> <p>You can also add to your list by finding other words that begin with pre and /or post.</p>	precede	precedent	preliminary	post date	prehistoric	presumption	postpone	prearranged	predecessor	postscript	prejudge	preference	predate	presuppose	previously	predict	postnatal	postselection	prefix		postgraduate	<p><b>STEM:</b> <b>Science activity: Testing germs and washing hands for COVID.</b></p> <p><b>Get a bowl of water. Place some shaker herbs on top of the water.</b> Ask a family member to dip their finger in. What happens? Then ask the family member to wash their finger and then put some dish soap on their finger. Tell them to dip it back in. What happens? The herbs represent the germs.</p>	<p><b>Optional Task:</b></p> <ul style="list-style-type: none"> <li>❖ My Numeracy</li> <li>❖ Prodigy</li> <li>❖ Literacy planet</li> </ul>
precede	precedent	preliminary																					
post date	prehistoric	presumption																					
postpone	prearranged	predecessor																					
postscript	prejudge	preference																					
predate	presuppose	previously																					
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**Mindfulness and KIDS MATTER**  
**THIS WEEKS FOCUS 'RESILIENCE'.**

*Try and do one every day.*

*Doing these things will help us be more resilient especially at this time.*

☐ **MINDFULNESS**

Time to practice kind thoughts! If you are feeling a little overwhelmed or just need a break from school work, take some time to complete this mindfulness activity:

Think of 5 people that you would like to send kind wishes to. Write down what you would like to say to them. If you would like to share these kind thoughts with your teacher you can private message them on Edmodo. If possible you could tell the person the kind thought you had!



**GRATITUDE**

<https://theresilienceproject.com.au/at-home/gratitude/>

**Watch the video then answer these questions:**

**Gratitude GEM CHAT Questions**

What were three things that went well for you today?

Who is someone you feel really grateful for today? Tell us why.

What is it about our home that makes it our home/special family place?

What is something you are looking forward to tomorrow?

☐ **EMOTIONAL LITERACY**

<https://theresilienceproject.com.au/at-home/emotional-literacy/>

**Watch the video and answer these questions attached to the link.**

**YOU CAN TEACH A FAMILY MEMBER ABOUT HOW THEY CAN BE RESILIENT.**

**Inquiry:**

**Big idea: "The world's geography has an impact on the reciprocal relationship between Man and Earth."**

**ACTIVITY 1: LEARNING INTENTION: We are going to look at different climates and investigate the environmental and human characteristics by viewing a variety of thematic maps.**

*Today we are going to look at different climates and investigate the environmental and human characteristics by viewing a variety of thematic maps.*

Think about the different parts of the world in relation to Australia – Europe, Asia. CHINA, THAILAND, SINGAPORE, BRASIL.

<https://www.mapsofworld.com/europe/thematic/>

You can also look at and compare maps of vegetation and incidence of bushfires or the per capita of countries and life expectancies and this interactive climate map

[https://aamboceanservice.blob.core.windows.net/oceanservice-prod/education/pd/oceans\\_weather\\_climate/media/climate\\_zones.swf](https://aamboceanservice.blob.core.windows.net/oceanservice-prod/education/pd/oceans_weather_climate/media/climate_zones.swf)

Complete the compare and contrast chart. (Attached to inquiry folder) Which countries have similar climates and which ones are different? Choose two countries to compare. Show climate, life expectancies, bushfires, population and anything else.

**Family Time**

- ☐ Perform a task that helps your family such as weed the garden, mow the lawns, empty the dishwasher, pick up the dog droppings etc
  
- ☐ Pick a 'movie' to watch with at least one other member of your family.



## Specialist Grid

Please complete all tasks by Friday \_\_\_\_\_

LOTE - Indonesian

Tinggal  
live



This week in conversation at home you will be asking the question -  
**'Kamu tinggal di mana?'** (Where do you live?) and responding by saying **'Saya tinggal di \_\_\_\_\_(suburb).'** (I live in \_\_\_\_\_)  
You will then imagine that you are asking 3 well known characters or people this question. Write their response in Indonesian.

Look at two different styles of houses in Indonesia (see the pictures on the Assignment page). Compare the features and list these e.g. the style of roof, the size and the colour.

You can then illustrate a picture of these houses.

You will find these activities on Edmodo, Assignment - Indonesian - Grade 5, Week 5 Tinggal 1A.

Here is an extra activity for you to use this language .

<https://www.edmodo.com/assignment/indonesian-grade-5-week-5-tinggal-1a>

Art: **Storyboard That Comic Strip**



For this week's task you will need to refer back to your comic strip plan from Week 3. Please see link below for activity description. You can find this all on Edmodo.

[https://docs.google.com/document/d/15QpWeXbllbitQt8QP-e3hovPUB6oOu5KHg\\_Ni2\\_uFOM/edit?usp=sharing](https://docs.google.com/document/d/15QpWeXbllbitQt8QP-e3hovPUB6oOu5KHg_Ni2_uFOM/edit?usp=sharing)

Help Video: <https://drive.google.com/file/d/1vI03dsiwZYllqc09T5gRoMKhOb8tuG9M/view?usp=sharing>

Performing Arts: **"News Anchor/Reporter Task" (Drama)**

Task: **'Good News Week' Reporter**



Congratulations you have a new job as a news reporter and need to create (plan, write, practise, perform and film) a 'positive feel good' news story.

You will need to create a story, write a script, practise and act out your story just as if you were a news anchor.

- You can film or share your news story/report live to your family members or send your video or story script to the Stephens Network

(aka Mr Stephens on Edmodo)

#### Inspiration:

**Watch:** Behind the Scenes of BTN- Behind the News- <https://safeYouTube.net/w/wjlc>

*\*Watch out for a special Mr Stephens Reporting video on Edmodo*



#### Physical Education:

Refer to Google Classroom for this week's Phys Ed tasks.

Keep working on your 4 week goal!

Don't forget to attempt the weekly challenge as well!

*Try to do something daily totalling 30 minutes of physical activity. Check the [school website](#) for more ideas.*

