**Lost**

**Six Months Later**

**Before Reading**

Predict what you think will happen in this chapter.

**After Reading**

**1.** Why did the author choose to be writing about a football game?

**2.** What was the significance of him looking over at the supporters bench and seeing, Dad, Alice and Ben there?

*"And then I felt his hand, pulling me up. Cole."* (p.261)

**3.** How would Alfie have been feeling when he realised this was Cole? What had changed?

*"Dad was clutching the dog's lead, trying desperately to stop Poppy running on the pitch to lick me."*

**4.** Why did the author include this?

**Final Flashback**

**1.** Ainsworth chose to end the book with another flashback memory. What was the importance of this memory? How did it connect with the rest of the text?

**Review**

**1.** Ainsworth uses two different styles of writing in her novel. What are the differences between them? What impact does it have on the story? Do you like it or dislike it? Explain why?

**2.** Alfie decides he wants to create a memory box in which to put special items that remind him of his mum. Use the book to help you work out what Alfie might put in there and what special memory it would hold.

E.g. **Item** : *Sunflower seeds packet*

**Reason for going in the box:** *It reminds me of when Mum and I planted the sunflower*

**3.** Give information about the setting of the book. Use examples from the text to support your thoughts.

**4.** What themes were covered in this book? How did the author show them?

**5.** What were your thoughts about the book? What did you like or dislike?

**6.** Explain and find evidence of how the following characters changed and grew throughout the text:

* Alfie
* Alice
* Dad

**7.** The author explores the importance of friendship. Find three examples in the text to explain this.

**8.** There are strong topics of discussion in this text, in particular about grief. What are the lessons that Ainsworth conveys to her readers about grief? Explain your answer using examples from the text.

**9.** The text explores strong emotions and feelings and how different characters respond and behave. Find some examples from the text where this was evident. Explain how you feel about the characters at that moment.

**10.** Which character could you relate to the most? Explain your answer.

**11.** If you could ask or offer any advice to one of the characters, who would you say it to and what would you say?

**12.** How did you feel about Alfie at the end of the book? Did this change at all? What made you change your mind?

**13.** Ainsworth painted Dad in a negative light for most of the story. Why do you think that she did this? What did she want to achieve by the end of the text?

**14.** The language used between friends, gives us insight into the relationships they had, as well as how old they were. How old do you think they were and how does the author show you this? Find some examples from the text.

**15.** After reading this book, what have you learnt about grief and people experiencing grief? What would be your advice for someone who had lost a significant person or pet in their life? What advice would you give yourself if you were to experience it?

**Bigfoot, Tobin and Me**

**Chapter 32**

*"Your're lucky, Lem, she says to me. If we'd seen that thing that day we all played Kick the Can, you'd be as scared as me." (p. 189)*

**1.** Do you think Eliza-Rose meant to let the secret out that Lem played with her? Why/why not?

**2.** 'Kick the Can', 'Hide the Flag', Bigfoot hunting and bike riding are all pastimes children enjoy in the story. Make a link between the time period and activities enjoyed by the characters.

**3.** Is Tobin interested in finding Bigfoot because he likes the creatures, or does he just want to prove people wrong? Explain your answer.

**Chapter 33**

*"I want to say I'm the one who found it. Me. Lemonade Liberty Witt. Assistant Bigfoot Detective Extraordinaire. But I don't. (p. 193)*

**1.** Lemonade is a dynamic character who is changing throughout the story. Find an example in the chapter to show she is maturing.

**2.** What is interesting about Lemonade's middle name 'Liberty'? Consider the country she lives in and research the connection.

*"I figure I'm already in the doghouse with Tobin - best just let him take all the credit. Which he does. Thunder stealer." (p. 193)*

**3.** What does it mean to 'steal someone's thunder'?

**4.** What do you think Lemonade sees in Tobin that the other children don't?

**Chapter 34**

*"He's a very sensitive kid, he says. He carries a lot of pain inside him. I think if anyone could understand that, it would be you." (p. 199)*

**1.** What does Charlie mean by this comment about Tobin?

*"I hate it here. And so did Mama!" (p. 199)*

**2.** Put yourself in Lemonade's position for a minute. Her way of coping with grief, anger and loneliness is to yell and run sometimes. How do YOU react when you are upset? Are you like Lemonade, or totally different?

**3.** The author added rain, thunder and lightning in chapter 26 when Lemonade and Tobin entered the forest looking for Bigfoot. This added suspense. The author has added rain again in this chapter for a different reason. Can you identify what it is?

**Chapter 35**

*"Where is he? I demand, running towards Debbie down a long hall. Where's Charlie?" (p. 206)*

**1.** How does Lemonade feel about Charlie?

**2.** Why do you think she is so worried? Consider the circumstances leading up to the accident.

**3.** Make a prediction about the accident.

**Check Mates**

**Chapter 48**

What were you thinking when Rich delivered his report on the tournament?

**Chapter 49**

Describe how Felix's family have changed?

**Chapter 50**

How does Felix feel when Mr Anders talks to him in class?

**Chapter 51**

Why couldn't Felix win at chess anymore?

**Chapter 52**

Why was this such a short chapter?

**Chapter 53**

Why did Granddad want to get rid of Mum?

**Chapter 54**

*'Okay,' she says smiling. 'But this time, win or lose, when you get home we are definitely celebrating in Nandos.'*

What does this sentence tell you?

**Chapter 55**

What does Felix feel about the National Championships?

**Chapter 56**

What did you think the 10th thing would be?

**Chapter 57**

Felix wins again. How did the author describe this tournament compared to others?

**Chapter 58**

What did Felix like the most in this chapter?

**Chapter 59**

*'The clock keeps tick-tick-ticking, and I wish it would tick-tick-tick faster so the morning would come.'*

What rule has Felix broken?

**Chapter 60**

Can you explain how Jake and Felix's theory about Granddad could be wrong?

**Mrs King’s Group**

**T2** - Read the [article](https://www.kidsnews.com.au/explainers/the-history-of-mothers-day-celebrations-around-the-world/news-story/c37d5fe23c455f2ab3ca4ac39fec8907) about Mother’s Day

**Answer the following questions:**

1. Who or what was Cybele?
2. What did the Mother’s Day Proclamation call for?
3. What do white carnations have to do with mothers?
4. What day is Mother’s Day in Australia?
5. Why is Mother’s Day in August in Thailand?
6. What did you do for your mother or special person on Sunday?