



Please complete all tasks by Friday 8th May 2020. Please ensure your child actively engages in their learning by sending through work via Edmodo under class folder. For example: Year 5T,5B or 5DM, supporting them to ask questions and contribute through the Edmodo messages function or if timetabled, attending a Webex Meeting before 3:45pm each day to ensure your child is marked as 'present.'

- Tick the box when the task is complete.

Complete these daily learning tasks every day.

E.g: Purposeful Independent Reading guided by individual goal-Complete reading log

- Read every day for at least 15 minutes (It can be more than this!). Fill in the daily reading table **each day** when you finish reading. Upload your table into the Daily REading Assignment **on Friday** when you have finished filling it in.

Journal Writing

Create a word document titled 'journal writing'. Each day write a short reflection of your day highlighting one event that you would like to share.

It can be

- Something you enjoyed or found challenging.
- You were excited to speak with a cherished family friend or relative through webex.
- It might be the computer game that you played with your siblings.
- You were happy to get out of the house and enjoyed going for a walk with your family.
- Anything else that you would like to share with your class teacher. (School appropriate)

Times tables work

Alternate between My Numeracy and Times tables.

TIMES TABLES: Choose the times tables you are working on. Practise writing out and saying your tables out of order and out loud. Ask a family member to test you by giving you times tables out of order. You need to be able to be confident saying them quickly and if you can you can move to another times table. The order is: 2,5,10 then 3,4,6,7,8,9,11,12. If you know your times tables then you continue onto division.

THIS SITE TO PRACTISE: <https://www.timestables.com/4-times-table.html>

Tasks:

Please complete one task each day
If you do not complete a day, catch up on Friday.

Reading:

- 1** Watch 'How to Sneak your Monster into School' https://www.youtube.com/watch?v=1A1g_dnu2Xs
Have a talk to someone at home: what was the purpose of this text? What type of text is this? How do you know this?
- 2** Then you need to read the 'Procedural Poster' found in the reading folder on Edmodo. What is the purpose of a Procedure? What are some of the language features of a procedure?

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Writing

- 1** Watch the 'Procedural text' Powerpoint and write down some notes to help you. Take particular attention to the way they are structured and the language used (2nd person) Like the 'writing tips' video that is pinned to the top of the Writing folder. This website has some handy tips to also help you <https://www.literacyideas.com/procedural-texts>
- 2** Plan & draft a Procedural text. Test it on a family member and see if they can use your instructions to

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Maths:

- 1. ESSENTIAL ASSESSMENT:** Complete measurement and number and algebra assessments. Once completed you can do My Numeracy tasks.
- 2. ALGORITHMS:**
A mathematical algorithm is a series of steps needed to carry out an operation. It is something that is repeated each time the operation is carried out.
 - Watch this video on algorithms.



- 3** Watch Mrs Myers video about her Procedural treasure hunt. Take part in your own procedure treasure hunt! Look around your home/ Year 6 area and find as many examples of procedural texts you can find. Take photos of what you find.
- 4** Read the three procedural texts found in the reading folder on Edmodo. Answer the questions attached at the bottom of this sheet. Make sure you answer in **full sentences**.
- 5** Pick one of the procedural texts from the reading folder (or you can pick one of your own choice) make sure you read the steps carefully and see if you can follow every step. What features of the texts made it easier to follow the procedure? For example, pictures. Explain why these features helped. Take a picture of what you were left with when you reach your final step!

create or make what you have written. Submit to the class teacher.

- 3** Read the feedback given to you by your teacher. Make any necessary changes required. Upload to 'Publish a Procedural text'. Submit to class teacher
- 4** Film yourself introducing what you have made/created. Submit to your class newsfeed if you feel comfortable in doing so OR directly to your class teacher.
- 5** Complete the assigned writing task found on 'Writing legends'. Complete two other 10 minute 'quick writes'

<https://youtu.be/FHsuEh1kJ18>

- **BLOCKY MAZE:** You can follow an algorithm using this.

Follow the steps of the

<https://www.brainpop.com/games/blocklymaze/>

3. A RANDOM WALK

A random walk is a series of steps from which both the direction and number of steps are determined randomly – using a die(you can use interactive die or even your own cards). The walker starts facing in one direction and turns to the opposite direction whenever an odd number is rolled. Then, no matter which number is rolled, they take that number of steps in the direction they are facing. They will need to know when they want to stop, for example after 10 rolls.

4. TRY THIS ALGORITHM

STEP 1: Turn in a right direction.

STEP 2: Take one step forward.

STEP 3: Roll the dice (real or interactive) or flip a card. (You can make your own number cards)

STEP 4: Is the number odd? If so do a half turn. If not- do ten star jumps.

STEP 5: Roll the dice-If you landed on 5 you can pat yourself on the back, if not you can return to STEP 1.

STEP 6: Do a full 360 degree turn.

STEP 7: Start again.

- **CREATE YOUR OWN.**



You can create your own algorithm. Remember it's a series of mathematical steps you want someone to someone to follow.

Try is out with a family member or even a friend if you are onsite.

- 5. CATCH UP DAY or EXTRA OPTIONALS
- www.code.org
- Prodigy, My Numeracy

Daily Task:

Spelling: Choose a list of words below. Each day this week, choose a different activity from the spelling matrix to practise your words. Make sure you practise your spelling each day and tick the box when you are done. Submit your spelling onto Edmodo on Friday.

- 1
- 2
- 3
- 4
- 5

mistake	mishap	mispronounce
mistaken	misplace	misalign
misbehave	mistrust	misappropriate
misprint	misdial	misalign
miscount	misrepresent	misappropriate
misjudge	Misinformation	misguided
		misaid
		misuse
		misfortune
		Miscalculate

Learning Online Options:

- Essential assessment-My Numeracy
- Writing Legends
- Story nory
- Tinkercad
- Prodigy
- Sunshine online
- Literacy planet
- Code.org

Optional Task:

Explore planet Earth with this 3D globe. Research various subheadings and find out more about our planet Earth!

<https://www.echalk.co.uk/Science/physics/solarSystem/InteractiveEarth/interactiveEarth.html>

This might be something you might like to join in and watch, it's a free live read with authors and illustrators, you can even ask questions and they respond.

https://www.education.vic.gov.au/school/teachers/classrooms/Pages/resources2020virtualauthorprogram.aspx?utm_source=email+marketing+Mailigen&utm_campaign=In+Our+Classrooms&utm_medium=email



<p>Mindfulness:</p> <p><input type="checkbox"/></p> <p>Watch and follow along with the Cosmic Kids 'Harry Potter and the Philosopher's Stone' yoga video.</p> <p>https://www.youtube.com/watch?v=R-BS87NTV5I</p>	<p>Inquiry:</p> <p>Big idea: "The world's geography has an impact on the reciprocal relationship between Man and Earth."</p> <p>LEARNING INTENTION: We will compare Australia to North America, Europe and Asia.</p> <p><input type="checkbox"/> Have a look at North America and Europe – use an interactive world map of globe - https://geology.com/world/world-map.shtml Find and explore the location of North America and Europe in relation to Australia.</p> <p>We look at countries in Asia in relation to Australia and where they are located. Make comparisons using the worksheets included. (See inquiry folder on Edmodo). You will need to research this information to complete sheets.</p> <p>You don't have to print them. You can write them out in your workbook.</p> <ul style="list-style-type: none">● A diverse and connected world. Indonesia and Australia.● A diverse and connected world. China and Australia.● <p>Students can also use the 'If I was Home' interactive website to compare differences between Australia and other countries. https://www.ifitweremyhome.com/</p> <p><input type="checkbox"/> ANSWER THIS QUESTION: What interesting facts did you find out about these countries? How are they the same or different?</p>	<p>Family Time</p> <p>Play charades with your family! Charades is a game where you have to act out a word, movie, song for example, but you aren't allowed to speak or make any sound!</p> <p>Use this link to generate ideas for your game. Click 'Choose Another' when you are ready to swap turns.</p> <p>Challenge a family member to a computer game 'best of 3' series.</p> <p>This can be a 'battle mode' or even a 'top score' event.</p> <p>Good luck, bragging rights are on the line!</p>



Specialist Grid

Please complete all tasks by Friday _____



LOTE - Indonesian

Halo semua (hello everyone),

Learning intention - I can ask questions in Indonesian.

You will be asking 'Di mana?' (where?) and responding 'Di sini' (here).

Please see the description of the activities on Edmodo - 'Week 4 Indonesian'.

Art: Comic Strip Project continued

Week 4: Learning 'Storyboard That' site to create a comic of your choice. Please follow link below for written description. There is also a video link to help you and the link to the website.

https://docs.google.com/document/d/1NfSdhpmw51gLhvlAzu_j_Ntd5j77mrezpeim-kyllkw/edit?usp=sharing

Have fun!

Performing Arts: 'The Cat in the Hat as a Rap'

Learning Intention: 'I can experiment with my vocal range to the genre of hip hop music in the style of a rap.'

Watch: CAT IN THE HAT | Dr. Seuss Raps over Dr. Dre (and Dr. Octagon) Beats: <https://www.youtube.com/watch?v=RNR-A3gBzfs>

This week is an introduction to our Hip Hop / rap vocal (singing) and lyric writing. Hip hop is a style of music we have experimented and been exposed in via both dance, singing and writing lyrics in year 4. The dictionary defines 'rapping' as: **RAPPING (verb)**



"Rapping is a musical form of vocal delivery that incorporates "rhyme, rhythmic speech, and street vernacular", which is performed or chanted in a variety of ways, usually over a backing beat or musical accompaniment. The components of rap include "content", "flow", and "delivery".

To experiment with your own flow and rap style. Find your own voice! What does your rap voice sound like? Practice rapping to a backing beat with a familiar rhyming book, nursery rhyme or the text provided 'The Cat in the Hat'.

You may like to film yourself rapping (even just a few verses) and send a video to Mr Stephens. I have provided a few different backing beats to experiment with.

Backing Beats:

- Beat old school instrumental simple flute (RP BEATS) <https://www.youtube.com/watch?v=Eh8g2pm57hU>
- Old School Boom Bap Type Beat <https://www.youtube.com/watch?v=nTOpemD2QTA>

**Remember: Repeated practise will improve your flow, rhythm, tone and confidence.*

- MC STEVES



Physical Education:

Refer to Edmodo for this week's Phys Ed tasks.

There will also be a project starting this week that will be ongoing for the next 4 weeks.

Don't forget to attempt the weekly challenge as well!

Try to do something daily totalling 30 minutes of physical activity. This could be anything, walking the dog, playing on the tramp, just dance videos, etc.



How to Build a Bird House

What should you do after gluing the cap onto the bottle?



Which steps require you to ask for adult help?

What “where” question could you ask and answer based on Step 3? What “where” question could you ask and answer based on Step 8? How are the questions like each other? How are they different?

How to Grow Sweet Potatoes

How is the bulleted list helpful to readers? Why is this list separate from the list of numbered steps?

What needs to happen for a cutting to become a sweet potato? When are the sweet potatoes ready to be harvested?

How to make an Origami Fish

Why is following the direction in order so important if you want to make an origami fish?

Could you easily follow the steps if only the sentences were shown?