



Please complete the daily learning tasks for reading, writing and maths which are highlighted grey. Choose one task in each grey box to complete per day. Schedule your week so that you can complete the other tasks at times which suit your routine. Don't forget how important break times, outside play and exercise are.

Daily Reading

Read at least one picture book together each day.

- This week we are focusing on **retelling**
- Once you have shared the book you can retell the story, you might even like to create a puppet show with your siblings.
- You can retell a favourite story verbally to a parent or sibling.
- Act the story out with your family members playing the characters from the story.
- You may even like to record your retell on an ipad or phone and watch it back.



Inquiry

Our Big Idea for inquiry is 'Every Family in our community is unique.'

- What is a family? What do families do? What makes a family?
- Listen to the story: All kinds of families: <https://safeYouTube.net/w/GnL9>
- The Family book
- <https://safeYouTube.net/w/HIL9>
- Talk about ways in which your family is unique.

Activity Ideas:

- Draw a picture of your family.
- Read some books about families
- Watch some shows about families - eg. Peppa Pig, Bluey, Baby Jake.

Mindfulness

Mindfulness teaches the habit of focusing on the present moment and ignoring distractions.

Take some time out of the day and colour a picture.



Writing

This week we will be looking at how capital letters and full stops signal the beginning and end of a sentence.

- You can write some simple sentences making sure you have a capital letter at the start and a full stop at the end.
- Each day, work together to create one simple sentence. Say the sentence out loud first.
- Write the words and sounds you know, get help for the rest. Don't forget the full stop and capital letter.
- Leave finger spaces between words.
- These could be some good sentences to write.

- The sun is hot.
- I am on a bus.
- We go to the park.
- I went to the zoo



Learning Online Options

- Literacy Planet: Log on and choose one activity to complete, this could be with your current spelling list.

<https://app.literacyplanet.com/login>

- Look up 'Number Blocks' or 'Number Jacks' on YouTube and watch an episode.

Try logging on to 'Sunshine Online' and read some books. It has excellent follow up activities for reading, word work and letter work.



Bounce Back

This term we are learning about **humour**. When we use humour we can help someone else feel better or help someone who is feeling sad, worried or concerned.

- What makes you laugh? (eg. jokes, funny books or funny shows on tv like Mr Bean)
- Ask some else in your family what makes them laugh, and think about why different people find different things funny?

Activity Ideas:

- Make funny biscuit faces
- Make a riddle jar
- Make a joke book
- Write your own funny story and draw some pictures to match





Maths

- This week we are learning about position and movement. Some good vocabulary to use would be beside, on, under, over, behind, next to.

Task 1: you could read Where’s Spot or where is the Green Sheep. Pick out the positional language together. Mrs Elliot reading Where’s Spot?
<https://drive.google.com/file/d/1kwp45nts9cFHRORjSp9RLBpZY7cF5cvw/view?usp=sharing>

Mrs Elliot reading Where is the Green Sheep?
<https://drive.google.com/file/d/1IRWCCaq4eBFTZXca3KBlI47IXqvWG4nH/view?usp=sharing>

Task 2: Have fun drawing a picture of a playground with your family. Draw 6 animals and cut them out. Paste an animal on top of the slide. Paste an animal inside the tunnel. Paste an animal between the swings. Paste an animal next to the tree. Paste an animal over the bin. Paste an animal under the monkey bars
Challenge: draw yourself somewhere in the playground and use positional language to describe where you are.

Task 3: You could choose a favourite toy and place it around the house giving clues to where it is such as “It is behind the chair.” “It is under the bed.”

Task 4: Use positional language to direct someone in your family on a walk or a ‘treasure hunt’. Don’t use your hands to help guide them, words only!
Snail Trail reading
<https://drive.google.com/file/d/1o2rmg3IVZ0Fifg9mnUTjPdIjtXJgg5m/view?usp=sharing>

Task 5: use your number cards to sequence numbers 1-10 or 1-20 if you can. Focus on writing your numbers without any back to front!

JollyPhonics- If you are able to, please view one clip per day.

x
https://drive.google.com/file/d/1zt2bDqoCJEu_c4fWMTl_vX8Vm5trLolC/view?usp=sharing

ch https://drive.google.com/file/d/1epzHc_z-Pn0vYiRLHeXc_TsE6SxDulCS/view?usp=sharing

sh
<https://drive.google.com/file/d/19mfzBRXUXASo3QONjKvwlQVFgKtToUL/view?usp=sharing>

th
<https://drive.google.com/file/d/1NwKOqzOpWLFyBLRkfCCQxrMBHhwypwH/view?usp=sharing>

qu-
<https://drive.google.com/file/d/1dR9b1Ku9TK9mz35g8GEIEiHCI7JGwdrQ/view?usp=sharing>

Don’t forget to sing your jolly songs
<https://safeYouTube.net/w/OoL9>

Quality Developmental Play/Family Tim

Spend some time completing a puzzle.

- Use your dressing up clothes and pretend to be someone else.
- Spend time together making animals out of lego or building blocks.

Children are still developing their play skills, it is important to engage in play time together. Play improves language skills, encourages negotiation, and helps students develop resilience including winning and losing. Children learn through play.

Helping at Home

Tasks chosen should help with the family’s workload, e.g.

- lay the table ready for dinner
- wipe down the table at the end of meals.
- help hang out the washing



Specialist Activities

Art

Hi Preps! Below is the link to your art activity for the week. Hope you enjoy it.

<https://docs.google.com/document/d/1WoVHQ8Ufi1vp9pWw90o5tz09L155cWpI2WgAw631gQ4/edit?usp=sharing>

Performing Arts

'Acting out my favourite Book' (Drama)

We are learning to: *I can use the elements of drama to retell a familiar story or book.*

Readers Theatre

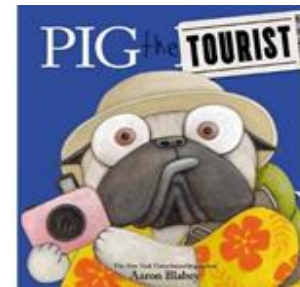
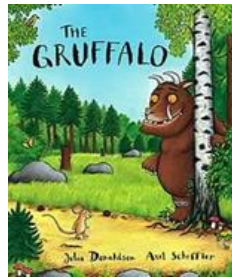
1. Choose your favourite book.
2. Identify the different characters in the story, and the sequence (order) of what happens in the story.

Now find some family members to join with you to act out the story.

Choose who will be which character, and make sure you change your voice and the way you move to act out the story!

Here is a link to an example of 'The Three Little Pigs' or you can use your own favourite story or if you are stuck try some ideas below!

<https://www.youtube.com/watch?v=-6EysVGsgdY>





Indonesian

In this lesson you will be following instructions in Indonesian, by moving around and locating objects.

Activity 1 -

bola (ball)



truk (truck)



pensil (pencil)



apel (apel)



anjing (dog)



Collect these items and place them in a line on the floor. If you do not have all of these items at home, draw a picture on a small piece of paper.

Say the Indonesian words, point to each item and count these.

satu (one), **dua** (two), **tiga** (three), **empat** (four), **lima** (five) **obyek-obyek** (objects).

Find a soft toy or a puppet. Have some fun and pretend this toy is asking for an object “**Saya mau ...**” (I want ...)

e.g. “**Saya mau truk**” (I want the truck). You can give them the truck.

“**Saya mau pensil**” (I want the pencil). You can give them the pencil.

Now teach your toy to say “**Terima kasih**” (Thank you)

and you can say “**Sama sama**” (You’re welcome).

Activity 2 -

Nomor-Nomor

Ibu Kas shares her tricks for remembering numbers.

Watch this clip -

<https://safeYouTube.net/w/bKfA>

Choose a number between 1 and 5 and on a piece of paper write the word for this number in Indonesian.

Now choose a word for an object (see above) and write this next.

Illustrate a picture using bright colours.

Here is an example -





P.E.

Try to do something daily totalling 30 minutes of physical activity.

Complete the 3 physical education tasks below.

Video demonstrations of the activities can be found at <https://vimeo.com/showcase/7033922> (password is *moovosity*)

Soft Toy Catches Level 1

Equipment: One soft toy per person

Instructions:

1. Individual and then pairs.
2. Begin by self-tossing a soft toy above head height and watching the toy into your hands.
3. Once confident catching the toy individually, then partner up and throw and catch with your partner with one toy.
4. Each catch is worth a point but they must be in a row. If you drop one, then you go back to the start and try and beat your score.

Level Catches

Equipment: A ball of any size between two.

Instructions:

1. Stand facing your partner at close range.
2. Begin by throwing and catching with your partner with a ball of any size
3. Once you have thrown and caught a ball each at the first distance you both then take a step back away from each other
4. If either pair drops the ball then you go back to the starting distance.
5. A point is awarded each time you and your partner step back and the goal is to beat your top score achieved each time.

Card Catches

Equipment: A basketball or similar and a deck of cards

Instructions:

1. Pairs.
2. Stand facing your partner 2 metres apart.
3. The player without picks up a card from the top of the pile.
4. Both players help to count the numbers on the card
5. Once the number has been counted, then the pair begin to throw and catch that number of catches.
6. Once you have thrown and caught the number, then the other partner picks a card and the process is repeated.
7. If either pair drops the ball then you keep going until you reach the number.
8. If a player picks a joker card then both partners need to run around the player area and then return to the game.
9. All picture cards are worth 10 and aces are worth 11.
10. Once you have completed 10 turns, add up the total of the cards. (If adding the numbers on the cards is too difficult then just count the number of cards)

Variation: After each round take a step back.

Weekly Challenge (optional)

[Target Shooting](#)

