



DPS Year 6 Remote Learning Week 3

Given out: Monday 27th April

Due: Friday 1st May

Below are the following tasks that you will be expected to complete across the space of the week. You must complete ALL 9 activities over the 5 days of learning. Log into Google Classroom (if you have access) to upload your learning and communicate with your teacher. If you don't have access to a computer for Google Classroom, complete your work in your Remote Learning book and take a photo of it to send to your teacher on Flexibuzz. Good luck!

Spelling

Choose **6** spelling words from list of words given and complete the following tasks:

T1- Mon- Look. Say. Name the letters. Cover. Write. Check (LSNCWC)

Dictionary meanings in your own words

T2- Tues- LSNCWC & Complex Sentences

T3- Wed- LSNCWC & Boring vs Descriptive Sentences

T4- Thurs- LSNCWC & Literacy Planet Tasks

T5- Fri- Get someone to test you on your words

Refer to Google Classroom for the 'Semi-' PowerPoint presentation that has examples of the sentence types and the words.

semicolon, semifinal, semitrailer, semicircle, semitone, semiquaver, semiprivate, semirural, semiskilled, semiautomatic, semipermanent, semiretirement, semiconscious, semiprecious, semibreve

Reading

Daily Reading -

If you have a book on the go at the minute, we would love you to continue completing your daily reading on this. Otherwise reading a chapter a day of your class novel is also accepted.

Each day we would like you to read the next chapter in your class novels and answer the comprehension questions that go with it (see Google Classrooms)

T1- 6D - Ch 16, 6F - Ch 25, 6K - Ch 38

T2- 6D - Ch 17, 6F - Ch 26, 6K - Ch 39

T3- 6D - Ch 18, 6F - Ch 27, 6K - Ch 40

T4- 6D - newspaper [article](#) (Read the article, answer the questions and then explore the fun) 6F - Ch 28, 6K - Ch 41

T5- 6D - Literacy Planet assigned task, 6F - Literacy Planet assigned task 6K - Ch 42

Miss King's Group

T1- Read the articles, watch the video on the discovery of a new dinosaur species and then answer the comprehension questions (refer to Google Classroom)

<https://www.dogonews.com/2020/4/21/warrior-velociraptor-cousin-may-have-been-among-the-last-surviving-raptors>

T2- Read the article and respond to the questions (Google Classroom)

<https://www.kidsnews.com.au/history/what-does-anzac-day-mean-and-how-did-it-begin-kids-news-explains/news-story/4840ee7964ead73e9ec3826331fe78f4>

T3- Literacy Planet assigned tasks (Reading- comprehension)

T4- Read the article, answer the questions and then explore the website.

<https://www.kidsnews.com.au/just-for-fun/jk-rowling-invites-all-muggles-into-harry-potter-world-to-help-children-beat->

Maths


T1 - Calendar Problems (Refer to Google Classroom)

T2 - Chicken Boxes (This task might take 2 sessions- refer to Google Classroom)

T3 - Chicken Boxes

T4 - My Numeracy Tasks

T5 - Tattslotto (game) - Teach and play with family (Google Classroom)

	isolation-boredom/news-story/15ad2482bbfe8aeac7333a6d420a0ee7 T5- Literacy Planet assigned tasks (Reading- comprehension)	
<h3>Writing</h3> <p>Develop an artistic and writing style for your journal that will document your life during this pandemic:</p> <p>T1- Mon - Design a front cover for your journal</p> <p>T2- Tues - Find 3 newspaper clippings that represent life in 2020</p> <p>T3- Wed - Draw a full page self portrait</p> <p>T4- Thurs - Record some personal information</p> <p>T5- Fri - Write a letter to ‘set the scene’ about your life</p> <p>Refer to Google Classroom for the ‘Journal Writing’ PowerPoint presentation that provides explicit examples.</p> <h3>STEM</h3> <p>Build a time capsule for your completed journal to be stored in. You can use recycled household items that must last a long time.</p> <p>Remember, don't seal it up yet!</p> <p>https://www.youtube.com/watch?v=Bq-eKllx-Zo</p>  <p>Include a label with the title ‘Time Capsule’, your name and the year it is to be opened.</p>	<h3>Inquiry</h3> <p>This week we are focussing on Australia’s history pre-settlement (before 1788). The names of many geographical places give us an insight into the history of our country. Grab an atlas or map and look for these places. Research what their names mean, where they came from, who named them and when.</p> <p>Geelong, Flinders Island, Possession Island, Dirk Hartog Island, Warrnambool, Ballarat, You Yangs, French Island, 1770, D'entrecasteaux River, Zuytdorp Cliffs, Werribee, Bellarine</p> <p>And, any other interesting place names you know of or found.</p> <p>Note - this will be on Google Classroom as an interactive activity</p> <h3>Media</h3> <p>Abc iView has a terrific series of short documentaries made with the National Museum of Australia to mark the 250th anniversary of Captain Cook's voyage to Australia. “This Place: View From the Shore” focuses on the history and culture of Indigenous communities along Australia's east coast. Watch the episode on Mount Gulaga and Gurung-gubba (the link is below) and then complete the following.</p> <p>https://iview.abc.net.au/show/this-place-view-from-the-shore</p> <ol style="list-style-type: none"> 1. Produce a list of some other places in Australia that have kept their Indigenous names, or have a European interpretation it. 2. Find some examples of places that have changed their names from the given European name back to the original Indigenous name. 3. Draw a map with all of these places clearly marked on it. 4. Write how you feel about place names. Do they matter to you? Do you think they have the potential to cause division? Do you think they could help to promote harmony? Give some examples in your answer. <p>Note - this will be on Google Classroom as an interactive activity</p>	<h3>Personal Learning</h3> <p>GEM - We want you to continue to practice GEM (Gratitude, Empathy and Mindfulness) especially during isolation. Refer to Google Classrooms in the Classwork section, under Personal Learning for each day’s daily prompt. We want you to get creative with your responses though. You might like to present your answer as a short video, or a drawing or you might like to write a short story about a fictional character to show your answer. You get to be creative!</p> <p>Gratitude - Write, draw or video (get creative) a thank you note to someone you are grateful for. In the note make sure you outline exactly what you are thankful for and why you are thankful for it.</p> <p>Empathy - Be the teacher for your younger sibling. Your families are very busy at the moment, looking after you all and juggling their personal and work lives too. It would be awesome for you to be the teacher for one of your younger siblings, help them complete one of their tasks.</p> <p>Mindfulness - Take time away from your screen! Do some colouring, a jigsaw puzzle or draw a chalk obstacle course on the footpath for pedestrians. Mindfulness isn’t completed on a screen!</p>

Indonesian

Binatang Terancam

This week you will start a project about the topic

‘Binatang Terancam’ (Endangered Animals).

There will be two parts to this project.

This week refer to Google Classroom for Part 1.

Next week you will receive Part 2.

Enjoy learning about these amazing creatures.

Please upload your work to Google Classroom if you have access to this.

Performing Arts/ Art Art

Refer to Google Classroom for this week's new Media Art project. This project will run over 3 -4 weeks. I will add a focus task for you to work on each week.

Music

Continue with your assignment:

“Music in My Life”

Present as a Poster or PowerPoint.

Instructions and full assignment details and subheading ideas are on Google Classroom.



Physical Education

Refer to Google Classroom for this week's Phys Ed tasks.

There will also be a project starting next week that will be ongoing for the term.

Try to do something daily totalling 30 minutes of physical activity. This could be anything, walking the dog, playing on the tramp, Just Dance videos, etc.

