



Please complete your daily learning tasks every day.

Then complete **1 Reading, Writing and Maths task each day**, in sequence, from the activities (on the second page) for at least 20mins.

Please make contact with us every day to show us you have started your learning.

Then make sure you upload your **3 essential learning tasks**, plus any other activities you would like to celebrate by sharing with your teacher.

Complete these daily learning tasks every day...

Independent Reading for 10-15 minutes

Find a 'Good Fit' book from your learning space/reading level in Sunshine Online, Epic or Literacy Planet. (see below in Reading for login details.)

- This week we are focusing on **Fluency**
- We want our reading to sound **smooth**.
- At the end of each page re-read, practising your **smooth reading**.
- If you get stuck on a word don't forget to use your reading strategies and **Jolly Phonics chart**.

NOTE: Comprehension Question Task Card before, during and after to help guide your child with their text.

Complete your **Word Study** for 15-20mins

- Read your rainbow words as flashcards for 5minutes
- Practice writing your rainbow words for 10-15 minutes by:
 - completing some tasks from the **Fun Spelling** photo board (sent out in week 1)
 - **OR** completing one of the harder options from the **Spelling Choice Board** (contained in your learning pack)
 - **OR** Literacy Planet: <https://app.literacyplanet.com/log>

Complete **Counting Caterpillar** for 10 minutes

- Continue to practise the goal you are working on in your Counting Caterpillar grid book (at least 3 times a week)
- Or** on a whiteboard or long strip of paper 2
- You may write the pattern out for your child to solve the missing numbers.
- Remember to practise by:
 - writing each number correctly
 - counting out loud

****Don't forget to use your 100s chart and a counter when you count.**

***** if you don't have a 9-sided dice to create a starting number use a deck of cards to create your 2 digit number.**

On Friday...

1. Get a family member to **test** you on your **Rainbow Words** (reading only). Move onto the next list if you can read **MOST** (1-2 errors)of the words.
2. Get a family member to **test** you on your **Counting Caterpillar** goal using the script provided in the folder. You need to **SAY** your skip counting pattern accurately without using any resources. Only move onto your next goal when you've completed a page and can fluently **SAY** your skip counting pattern.

Essential Learning Tasks to be submitted to your teacher on Flexibuzz by the end of Friday...

Reading - Activity 2 Please send a photo of the poster you have created with the headings nouns, verbs and adjectives.

Writing - Activity 1 & 2 Please share your creative 'senses' writing piece, show how you have used Rainbow Editing.

Maths - Activity 3-Days of the Week Please send through a photo of your completed timetable.



Complete 1 Reading, Writing and Maths essential learning task each day, in sequence, from the activities below for at least 20minutes....

Reading Focus: Nouns/Verbs/Adjectives

Activity 1: Watch the Youtube Video

<https://www.youtube.com/watch?v=iLAVz4DzIO8>

THEN Cut out and sort the noun, verb and adjective flashcards-read through the cards together. If you've misplaced the flashcards from your remote learning pack they are in the link below;

<https://drive.google.com/drive/folders/1EGrtyc3vheno1IT3lz a3OZIKW-j8NHJC?usp=sharing>

Activity 2- On a large poster paper/concrete write the headings, nouns, verbs and adjectives-sort the cards under the correct heading.

Activity 3- Play **SWAT THE WORD** (use a fly swat for fun). Lay the flash cards out face up. Get a family member to call out either **NOUN**, **VERB** or **ADJECTIVE**. Swat a word that matches.

Activity 4- Pick a noun, verb and adjective flashcard and say a silly sentence to a family member....have a giggle!

Activity 5- See if you can find any **digraphs** in your text. Cut up **digraph page** and use it as flashcards-keep for further weeks.

**Here is a link to a folder which contains a poster which explains Nouns, Verbs and Adjectives and Adverbs

Writing Focus: Sentence structure/word types

Activity 1 & 2 REPEAT- Go into your backyard or look out the window and choose three to four objects to write interesting sentences about. Use your 5 senses to help.

- Make sure you include a **noun** an (object), an **adjective** (describing word) and a **verb** (action word)
- Focus on using a capital letter at the start of the sentence and a full stop at the end.

CHALLENGE: use a **!, ? or ,** in the sentence or a capital letter for a proper noun.

Activity 3- Use the **noun**, **verb** and **adjective** flashcards from Reading to create and write silly sentences!

CHALLENGE: Can you use 2 adjectives? Or an adverb (describes the verb ie slowly, quietly) Underline the word types in different colours.

- Use rainbow editing when finished your writing each day. See the poster in the folder at this link. <https://drive.google.com/drive/folders/1EGrtyc3vhen o1IT3lza3OZIKW-j8NHJC?usp=sharing>

Activity 4 & 5 Handwriting: Complete the next 2 letters in your handwriting book-across the 2 pages. Practice writing the letters on a whiteboard, with chalk on concrete to warm up.

Maths Focus: Duration of Time

Activity 1: EPIC

Log in to your **Epic** account and read over your assigned text, 'Measuring Seconds, Minutes and Hours'.

Activity 2- What can you do in 1 minute? How many star jumps, push ups, claps, hops, squats, spins? **Record your answers in a table.**

Activity 2- Duration of Time (over 2 days)

How long something lasts for is called the *duration*.

- What can we do over these durations? 1 minute, 1 hour, 1 day, 1 week, 1 month, 1 year?

Write the time frame, the activity and draw a picture in a table in your scrapbook.

Activity 3-Days of the Week (over 2 days)

- Say the names of the days of the week or watch the following link <https://youtu.be/kDLsItW3Mvo>
- Make a weekly timetable. Draw it on a large paper and hang it in your learning space at home. What is your week going to look like?





<https://drive.google.com/drive/folders/1EGrtyc3vheno1IT3Iza3OZIkW-j8NHJC?usp=sharing>

Cosmic Kids Interactive Adventures

Helps kids to build strength, balance and confidence - and get kids into yoga and mindfulness early. Visit the website and try out some. We normally do this daily after lunch to clear our minds.

Site: <https://www.youtube.com/user/CosmicKidsYoga> 

Try 'Just Dance' Groovy Moves

<https://www.youtube.com/watch?v=L9GhxkZb1Jw&app=desktop>



Stem Challenge

Create a **LEGO Marble Run**

- Using a lego board, lego pieces and a marble create a marble run.
- Look online for 3D versions and inspiration!
- Time yourself and see if a family member can beat your record.



Challenge: Can you make a rainbow like this?



Inquiry Focus: Earth's Natural Resources

Term 2 Big Idea: Everyone plays a role in using and protecting Earth's natural resources

- View:** Earth's natural resources: <https://www.youtube.com/watch?v=Qw6uXh9yM54>
- Create:** a poster with a title, subheadings, illustrations and labels of all of our Earth's natural resources and examples (water, sun, rocks/minerals, fossil fuel, animals, plants and air).
- Discuss:** Why we need to look after our land, air,

water?



SPECIALIST ACTIVITIES

Week 2

ART

Hi Year 1! Click the link below to find your Art task for this week - it is all about emotions - happy creating!

https://drive.google.com/file/d/1RgWoswTb3FYXry1LG-6LvbtwE_RdVGQg/view?usp=sharing

Please keep all your art tasks that you do while learning from home and bring them in to show me when we get back!



PERFORMING ARTS

'Music Quiz and Turn a Picture Storybook into a catchy song!'

Warm Up: 'Mr Stephens' Quick Music Quiz'

1. What are your two favourite songs?
2. If you could play the piano or drums which would you choose? (Why?)
3. Name 3 instruments?
4. Choose one dancing or singing?
5. What are your two favourite Just Dances to do? (go online and do it)

(You can answer verbally or you may like to draw some of your answers)

Task 1: 'Turn your favourite book or Good-fit Book into a song' Read your favourite rhyming book E.g. 'Pig the Pug'

Step 1: Listen to the book online or read a copy of your own: <https://www.youtube.com/watch?v=7DuRtK4-zy8>

Step 2: read the book or listen with the sound off and experiment reading it in a few different voices like Pig or Trevor.

Step 3: Can you make up a tune and turn it into a song? Get creative and don't be afraid to sound silly or try different tunes. You may even like to practise and record yourself.

REMEMBER: Listening to different music is a fun way to pass the time, you may also like to keep fit and active by teaching someone a new or old dance or add some fun by doing some **JUST DANCE** sessions.

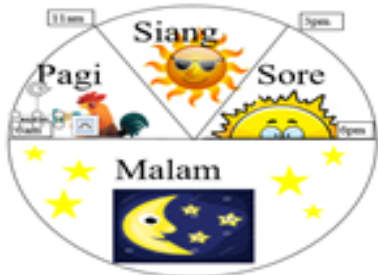
LANGUAGES The Indonesian greetings are separated into times of the day. To revise these greetings see the picture below.

Lagu (song) - Listen to the children singing the beautiful song 'Selamat Pagi'. Look carefully at the pictures on the posters and read the greetings.

<https://www.youtube.com/watch?v=AaNq3h4wSac>



selamat...



Selamat pagi - Good morning 6am - 11am

Selamat siang - Good day 11am - 3pm

Selamat sore - Good afternoon 3pm - 6pm

Selamat malam - Good evening 6pm - 6am

Selamat datang - Welcome

Sampai jumpa - Goodbye

Play the game **Selamat Siang!**

Click on the person and listen to them say the greeting. Drag and drop the greeting in the speech bubble.

https://www.education.vic.gov.au/languagesonline/indonesian/sect01/no_4/no_4.htm

Interview your family

Find someone in your house and greet them with “Selamat pagi” (Good morning), “Selamat siang” (Good day), “Selamat sore” (Good afternoon) or “Selamat malam” (Good evening).

Then ask them their name: “Siapa namamu?”

Then say goodbye: “Sampai jumpa”



Phys Ed Term 2 Week 2

Directions: Each day students are asked to do 30 minutes of physical activity. This can be done in one go or broken up. Below you will see daily fitness tasks, as well as 3 skills you can complete plus a weekly challenge. You can do the skills and challenges as many times as you like.

Keep track of your activities in this daily log. You will need to bring this back to school when we can all return. [Click here](#) to download.

As we are all new to remote learning, this is a work in progress.

Note: If you miss a day, that's ok but try to make up for it in another way. The most important thing is that you attempt to be active for at least 30 minutes every day.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Fitness	<p>20 Just Dance – choose at least 3 of your favourite just dance videos from YouTube to complete. Get your family members to join in with you.</p>	<p>21 'Would you Rather Roblox Fitness' x 3 (YouTube) https://www.youtube.com/playlist?list=PLGS-YpNYBNvd64jdVQWaKrNw8GPF4ZF0L</p>	<p>22 PE with Joe – log on to Joe's YouTube channel and complete a PE with Joe session. You don't have to do it live, but if you want to, they come out about 6pm each day. https://www.youtube.com/user/thebodycoach1</p>	<p>23 Kids Yoga https://t.co/deYQg2PMMd?amp=1</p>	<p>24 Cosmic Kids Yoga Dance Party – https://youtu.be/23VdtT0vQUY</p>	<p>25 Free choice for at least 30 minutes – ride your bike, walk the dog, go for a run, just dance, build an obstacle course, family walk, PE with Joe, Sam Wood workouts, anything you like.</p>	<p>26 Free choice for at least 30 minutes – ride your bike, walk the dog, go for a run, just dance, build an obstacle course, family walk, PE with Joe, Sam Wood workouts, anything you like.</p>
Skills	<p>Copy Cat Equipment: 1 soccer sized ball per person. Instructions: 1. Nominate one partner as 'A' and the other 'B' 2. 'A' begins by jogging around an open space whilst 'B' tries to step on their shadow or stay as close behind as possible without tripping their partner. 3. Swap roles so 'B' has an opportunity to lead and 'A' attempts to repeat the activity above. 4. Add in a soccer ball with partner 'A' dribbling the ball along the ground and 'B' copying their movements without a ball. Swap roles. 5. Partner 'A' completes some catches with 'B' copying with their own ball. Swap roles Variations: Encourage other skills such as punting, bouncing etc repeating the steps</p>		<p>Shape Shifter Equipment: None Instructions: Have your child experiment with making a range of different shapes with their body Animals: Can you look like a tiger? Be tiny as a mouse? Be big like an elephant? Shapes: Can you make a flat shape? A pointy shape? Can you make a skinny shape? A fat shape? Objects: Can you make a shape like a ball? A chair? A house? A rocket ship?</p>		<p>Naughts & Cross Relay Equipment: 9 chalk-drawn circles, 6 markers each (different colours), a starting point Instructions: 1. Draw 9 circles on the ground with chalk to form a naughts and crosses board 2. Place markers in a pile at the starting point 3. At the same time, both you and your child will collect one marker from the starting point and run to place it in one of the circles 4. Run back to collect your next marker and do the same 5. The first person to gets three markers in a row wins</p>		



	above.		
Challenge	Check out this cool at home catch net challenge. How many catches can you get? https://twitter.com/ElemPE1/status/1250133359184896000?s=20	