



Please complete your daily learning tasks every day followed by a Reading, Writing and Maths task. Don't forget to stay in touch with us through FlexiBuzz and upload photos of your work and a copy of your Writing Recount by the end of Friday for feedback.

Daily Learning Tasks-complete these activities every day.

Independent Reading for 10 minutes (use a timer)

- This week we are focusing on **chunking**.
- Look for ways that you can chunk your words to help you blend the sounds (for example; look for blends **bl, cl, br**, digraphs **th, ch, sh**, rhyming endings **at, it, ake** and smaller words within words **catch, yellow**).
- Use your **Jolly Phonics chart** to help you read sounds. If you get stuck on a tricky word don't forget to use your reading strategies.

Complete your **Word Study** for 20mins

- Read your rainbow words for 5minutes (**Make a bingo board/flash cards to match like at school**)
- Practice writing your rainbow words for 15 minutes by:
 - writing them out on concrete with chalk, fancy shmancy writing with textas, write them on a whiteboard, magnetic/scrabble letters
 - **OR** completing one of the options from the Spelling Choice Board

Complete **Counting Caterpillar** for 10 minutes (use a timer)

- Continue to practise the goal you are working on in your Counting Caterpillar book
 - Remember to practise by:
 - writing each number correctly
 - counting out loud
 - Practice with chalk/on a whiteboard forming your numbers correctly
- **Don't forget to use your 100s chart and a counter when you count.**

Choose at least 1 Reading, Writing and Maths task from the activities below to complete per day.

Reading Focus: High Frequency Words

- Literacy Planet: Log on and create your Word List in 'My Words' (these are your current rainbow words)
- Complete some activities in 'My Words'
- Read some of your assigned books.

<https://app.literacyplanet.com/log>

1T/1RH logins are stuck in the back of your diaries

1LH included in you remote learning packs

Writing Focus: Recount (over 2 days)

- Choose a place you have been to and write a recount of what happened. (For example: something funny, something interesting, something new you discovered, a new skill you've learnt etc.)

Write about this event with the correct recount structure:

- A Title
- orientation (when, who, where)
- Sequence of events for what you did (use sentence starters such as; First..., Next..., After that).
- Personal Comment

Handwriting

- Complete the next double page of your handwriting book.
- Practice the letter on a whiteboard or with chalk on a black board or concrete

Maths Focus: Making 10 and Place Value

Using cards

- Play **friends of tens** snap with a family member (snap on combinations of 2 cards that add together to make 10).
 - Play **friends of tens** fish (match 2 cards that add together to make 10).
 - Array 3x3 cards facing up-repeat (match 2 cards that add together to make 10)
- Challenge: match 3 cards to add to 10**

Using your **100s chart and cards**

- Flip over two (or 3 or 4) cards and find that number on your 100s chart. Say the 'number name' and the place value name (eg; 34 is **thirty four ones OR three tens and four ones**). Use a place value mat to model.

Challenge:

[Place Value War](#) (click for link) - 2, 3 or 4 digit.



Mindfulness and Yoga

Cosmic Kids Interactive Adventures helps kids to build strength, balance and confidence - and get kids into yoga and mindfulness early. Visit the website and try out some. We normally do this daily after lunch to clear our minds.

Site: <https://www.youtube.com/user/CosmicKidsYoga>



Stem Challenge

Do a LEGO bridge challenge with a family member;

- Draw a river on a piece of paper
- Design a bridge using lego that will get your lego person across safely AND a boat to fit underneath.



Inquiry Focus: Earth's Natural Resources

VIEW Google Earth

<https://www.google.com/earth/>



Activity: Find your house on Google Earth. Can you find the school? What natural features can you find? (mountains, trees, oceans, rivers etc..) Draw a picture under the Title 'Natural Resources' of all the natural features you found.

SPECIALIST ACTIVITIES



ART - Easter eggs and chickens activity

Use the link below (print or draw your own) to turn some of the easter eggs into chickens by adding eyes and beaks and some into Easter eggs using different patterns like zig-zags, stripes or spots. Colour your work using pencil or texta. Template <http://www.getcoloringpages.com/images/21/2164b3f.jpg>

PERFORMING ARTS- 'Dance for Fun and Enjoyment'

Pick some of your favourite songs and dance along to the videos! Not only is dancing a great way to keep fit, active and learn new moves it also helps us feel great and can create positivity!

Why not try with other family members and complete 1-2 dances a day! (Click on the link for some Just Dance ideas or search for your favourites!)

https://www.youtube.com/playlist?list=PLzOKsHvRF_y06aCY4S+4u_AUmLY6RUSHl

-Good Luck- Mr Stephens

LANGUAGES -

Warna-warna (Colours)

Share the Indonesian colour vocabulary with your family. Find objects, point to these and say the colour in Indonesian. To hear these words pronounced please follow the link below

merah jingga
 hijau biru
 kuning merah muda
 abu-abu hitam
 coklat ungu

https://www.education.vic.gov.au/languagesonline/indonesian/sect19/no_1/no_1.htm



Interesting fact - On the island of Java in Indonesia, there is a town that is called 'Kampung Pelangi' (this means rainbow village). The houses have been painted beautiful, bright colours and there are amazing 3D pictures on the walls. Many tourists now visit this village. Take a look at the town here - <https://www.youtube.com/watch?v=phyt3lluEpg>

PE - Keeping active is super important for your health - try to do something everyday for at least 60 minutes

1. **Warm-up:** Bear Crawl Around House from room to room for 10 minutes (rest when needed).

Main Activity: Toss and Catch (Rolled Up Sock)

Do each activity for 3 minutes (2 minutes are allotted for transition between activities)

Follow instructions on the [image below](#).

2. Check out [P.E with Joe | Monday 23rd March 2020 The Body Coach TV 2M views New](#) for daily workouts to follow along with
3. Do something active on your own or with a family member - kick a footy, backyard golf, downball, walk the dog. What did you do?

Slide 1: Sock Throw and Catch workout



TOSS	
 1 2 HAND TOSS 2 HAND CATCH 20 Times	 2 2 HAND TOSS 1 HAND CATCH 20 Times
 3 1 HAND TOSS 1 HAND CATCH 20 Times	 4 RAINBOW TOSS CROSS BODY 1 HAND CATCH 20 Times
 5 TOSS TOUCH GROUND CATCH 12 Times	 6 TOSS TURN AROUND CATCH 12 Times

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