



Given out: MONDAY 27th April 2020

Due: FRIDAY 1st May 2020

As per instruction, we have uploaded this onto our Year 5 Drysdale Edmodo page. Please upload your work to your classroom folder once finished to Year 5B, 5T or 5DM.

WRITING:

We are going to be writing letters to a character from a book that we have read. You do need to remember this book quite well. It would help to choose one of your favourite texts and one of your favourite characters from that book.

The writing task needs to be written in 'microsoft word' or a similar program and then be attached to the writing 'assignment' in your grade. You can split up the tasks to do a part each day.

1. Read the informal letter PowerPoint found in the writing folder. Then decide which character you would like to write a letter to. (pretend they also know you very well)
2. Plan what you would like to say in the letter (Just use dot points)
3. Draft and edit your letter, send it then to your class teacher. Upload to 'letter draft'
4. Publish your letter once you have made the changes suggested to you by your class teacher. Upload to 'published letter'
5. Use 'Writing legends' to complete three short writing tasks this week.
6. Keep a daily journal of your experiences during remote learning. This only needs to be one or two things that you saw through the day, an uplifting quote, a random act of kindness, positive feedback, basically anything that you would like to share with

MATHEMATICS:

DAY 1: MEASURE YOUR HOME

Watch this video:

<https://www.youtube.com/watch?v=mhttpFvNbiPE>

To measure each room of your home you can use centimetres or metres. Measure each room using centimetres. What is the length and width of each room? Please watch my video for more information.

DAY 2&3: DRAW A HOUSE PLAN

1. Watch 'Draw a Floor Plan of your home'. <https://education.abc.net.au/home#!/media/103220/>
2. Have a look at Simonds home builders. Click on their site and then go to House plans. Explore their site and you will see some plans. <https://www.simonds.com.au/build-a-home/home-designs/alfred>
3. Now we want you to draw your own house plan. What would your house look like on a plan? We would like you to draw your own house plan. Please see our video in Maths folder for more information.

DAY 4 & 5: DESIGN YOUR OWN DREAM HOME What would your dream home look like? How many rooms? What is the length and width of your home? Remember it has to be in real life. Perhaps you want

READING :

1. **Everyday Reading.** What is your reading strategy goal? Discuss with your family. Explain to them what it means and how you will practise it. Read every day for at least 15 minutes (It can be more than this!). Fill in the daily reading table **each day** when you finish reading. Upload your table into the Daily Reading Assignment **on Friday** when you have finished filling it in.
2. Your teacher will send you your log in details for the Premier's Reading Challenge. Log onto Premier's Reading Challenge website and start logging the books you have read so far this term. <https://www.education.vic.gov.au/about/events/prc/Pages/default.aspx>
3. Listen to Mrs Myers reading "The Jolly Postman". The focus of this read is to develop a strong understanding of the proper structure of a letter. The video is on Edmodo, and there are photos of each letter in the Reading folder for you to read again when doing task 4.
4. Complete the Jolly Postman response activity. This is in the Reading folder on Edmodo and is also attached to the bottom of this grid. Answer each question with a **full sentence.**
5. Go to www.storynory.com and choose an audio story to read.



<p>your class teacher. Upload all of your daily journals to 'daily journal' at the end of week.</p>	<p>a games room or indoor pool? Please see my video for more information.</p>																			
<p>INQUIRY:</p> <p><u>PLEASE SEE INQUIRY FOLDER ON EDMODO FOR INFORMATION</u></p>	<p>ART AND CRAFT/STEM:</p> <p>Find a variety of STEM projects in the STEM folder on Edmodo. Choose one and create. or/ continue exploring TINKERCAD.</p>	<p>SPELLING/VOCABULARY</p> <p><u>DAILY SPELLING: 10 minutes</u></p> <p>Choose the spelling words from List 3 in spelling folder on Edmodo. There will be new words uploaded each week. Also see below for lists.</p>																		
<p>MINDFULNESS</p> <ol style="list-style-type: none"> 1. Do at least three acts of kindness to help others, however small. 2. Make time for self-care. Do something kind for yourself. 3. How did it make you feel when you were kind to yourself and others? Share with your teacher in a private/inbox message. 	<p>FAMILY ACTIVITY:</p> <p>ANZAC BISCUITS</p> <p>Bake ANZAC Biscuits. Find a recipe online. Share some pictures on Edmodo.</p> <p>If at school onsite- Find a really good recipe and print it off to make later.</p>	<p>Use the spelling matrix to choose activities to complete each day. Vary what you pick to do. E.g. don't just choose to do Literacy Planet every day.</p> <p>Set a timer for ten minutes each day. This activity needs to be done on paper, by hand. You can take a photo of it on Friday and submit it to the Spelling assignment on Edmodo.</p> <table border="0"> <tr> <td>List 1:</td> <td>List 2:</td> <td>List 3:</td> </tr> <tr> <td>soccer</td> <td>accommodate</td> <td>accustomed</td> </tr> <tr> <td>occur</td> <td>accommodation</td> <td>succulent</td> </tr> <tr> <td>broccoli</td> <td>accustom</td> <td>accuse</td> </tr> <tr> <td>occasion</td> <td>moccasin</td> <td>accumulate</td> </tr> <tr> <td>account</td> <td>accordion</td> <td>accurate</td> </tr> </table> <p>*Then choose 5 more words from your own writing that you spelled incorrectly.**</p>	List 1:	List 2:	List 3:	soccer	accommodate	accustomed	occur	accommodation	succulent	broccoli	accustom	accuse	occasion	moccasin	accumulate	account	accordion	accurate
List 1:	List 2:	List 3:																		
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SPECIALIST Art

Media Arts: Comic Strip

This project will go over 4 weeks . Please click on the link below to begin exploring comic strips and complete Week 3 task.

<https://docs.google.com/document/d/18GnYmhVg3rpHSUXEcrYSvPVFnFvyCWSXhHv4gGjwklk/edit?usp=sharing>

SPECIALIST Languages

Indonesian

Rumah Saya (My House)

Ibu Kas shows you around her home. Watch the clip and then answer the questions below.

<https://www.youtube.com/watch?v=NFNDKNNCZM>

- 1) What is the meaning of the question 'Mau masuk?' in English?
- 2) What is the difference between the words 'ruang' and 'kamar'?
- 3) Ibu Kas reminds us not to confuse 'taman' with the word 'teman'. Share the meaning of these words.
- 4) List some known Indonesian words that you heard Ibu Kas say e.g. kecil (small)
- 5) Ibu Kas introduced some new Indonesian words and phrases. Create some more labels and signs to display around your house.

Please upload your work to the Indonesian folder on Edmodo.

Interesting fact – Most Indonesians take their shoes off before going inside a house. Indonesia has a tropical climate and walking on cold tiles barefoot is comfortable for most people.

SPECIALIST Music/Performing Arts

'Create your own Just Dance to a familiar song'

Song: 'Dance Monkey' by Tones and I

https://www.youtube.com/watch?v=07vh-S5L_g4

Task: Create a JUST DANCE

Create and choreograph a simple dance sequence for year Prep to 2 students to learn using the song 'Dance Money' and the 'Dance and Beats 21 Basic Moves' dance chart. (Plan for around 1 min 30 seconds)

Draw on your understanding of the dance style of 'Hip Hop' from previous Performing Arts classes and ensure you use clear repeated moves and repetition that match the music and lyrics.

Have fun with this task, you may like dancing in front of a mirror so you can see your moves or even write down your basic sequences for the verse and chorus sections.

****If you feel comfortable you can upload a picture or video of yourself doing a part of your dance or a document with the dance instructions.***

(Full task to be posted on Edmodo)



Physical Education

Refer to Edmodo for this week's Phys Ed tasks. There will also be a project starting next week that will be ongoing for the term.



LET'S GO!

Try to do something daily totalling 30 minutes of physical activity. This could be anything, walking the dog, playing on the tramp, just dance videos, etc.



THE JOLLY POSTMAN

Answer these questions in full sentences. See the Reading folder on Edmodo for a picture of all the letters for you to read again if you wish.

What did you enjoy about the text?

What did you notice about the structure of the letters? How were they set out?

What text structure elements were included in the letters? What do you think was missing?

How were the letters different? How were the letters similar?

What did you notice about the different types of letters in the text?

What different types of letters do people write?

What is the purpose of writing a letter?