



## YEAR 4 REMOTE LEARNING GRID - Week 3

Given out: Monday 27<sup>th</sup> April

Due: Friday 1<sup>st</sup> May

All tasks need to be completed by the due date. To submit your work for your teacher to provide feedback, please take a photo of your work and send it to your classroom teacher via Flexibuzz. If you do not understand the task or require further explanation, please don't hesitate to contact your classroom teacher via Flexibuzz.

### WRITING:

#### EVERYDAY TASKS 30 minutes:

Informational Writing about an Australian Animal

Choose **one** task to complete each day:

- Task One:** Adaptations

WATCH:

<https://drive.google.com/file/d/1arsmDI2-DcuBdHF7Aop8acTaQbFIVxqe/view?usp=sharing>

Write about at least **THREE** specific adaptations that improve this animal's chance of survival (e.g claws, bill, tail, eyes). **Take a photo of your writing and send it to your teacher on Flexibuzz.**

- Task Two:** Conservation Status

WATCH:

<https://drive.google.com/file/d/1v93wa3y6rPtFFIU3ff7o7o4NBqAZpRCA/view?usp=sharing>

- Include the conservation status classification for your animal.
- Use powerful words that convince the reader that action needs to be taken.

**Take a photo of your writing and send it to your teacher on Flexibuzz.**

**Extension Task:** Write about how humans could protect this animal.

### MATHEMATICS:

#### EVERYDAY MATHS TASKS 30-45 minutes:

- Task One:** Number Lesson (No evidence is required to be submitted as teachers can see student work through the system)

You are to log into [www.essentialassessment.com.au](http://www.essentialassessment.com.au), click on the Number and Algebra dot and then click on General All. At the bottom of this page will be **My Numeracy (not Sunset Maths)**. You are to spend 45 minutes completing the tasks set. These tasks are selected based on the students' performance on the General All assessment that was conducted during the beginning of the year.

- Task Two:** Splitting and Combining continued  
**Submit a photo of your table**

You need to use at least 6 and no more than 10 different 2D shapes. You need to create a table with the following headings

- Shape
- Split
- Combined

You need to draw the original shape, then draw it split into 2 shapes and then what it looks like when you combine them. For example - square - split into 2 triangles - 2 triangles combine to make a square

- Task Three:** Symmetry in shapes  
**Submit a photo of your shapes and the answer to the question**

### READING :

Read a good fit book each day for **10 minutes** focusing on your reading strategies.

Choose **one** task to complete each day:

- Task One:** Creating a quiz

WATCH:

[https://drive.google.com/open?id=1XNEGVF7ek\\_vqvi9sOLLJiNzTVWKz9QQG](https://drive.google.com/open?id=1XNEGVF7ek_vqvi9sOLLJiNzTVWKz9QQG)

Choose a non-fiction text to read.

In your book or on your netbook create a quiz for your chosen text. You can include 5-7 questions about the text in your quiz. Write the answers to each of the questions for your teacher to see. You might also like to challenge a family member to complete your quiz. **Take a photo of your quiz and send it to your teacher on Flexibuzz.**

- Task Two:** Comparing and Contrasting text features

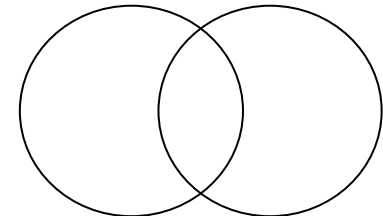
WATCH:

<https://drive.google.com/open?id=1X9JITUmZV4SiKoDMqfsnH5PBHDNeNdke>

Choose a non-fiction text and a fiction text to compare and contrast.

In your book create a venn diagram, compare and contrast the text features that you see in each of your texts.

**Take a photo of your Venn diagram and send it to your teacher on Flexibuzz.**





**Task Three: Writing a Conclusion**

View the following video about writing a conclusion

<https://www.youtube.com/watch?v=9oTToq2mHws>

NOW WATCH THIS VIDEO:

<https://drive.google.com/file/d/15ywYn63Jsygyx755tHfDnTumH9CMdg12/view?usp=sharing>

Write a conclusion for your informational text. Your conclusion should summarise the main ideas. **Take a photo of your writing and send it to your teacher on Flexibuzz.**

**Task Four: Creating a Glossary**

[https://drive.google.com/file/d/1cCStyq98iBDEASiAWH-gA4\\_HHq-okXgl/view?usp=sharing](https://drive.google.com/file/d/1cCStyq98iBDEASiAWH-gA4_HHq-okXgl/view?usp=sharing)

Reread your informative text and **bold** or underline key words. Write these key words in your Glossary. Then write a definition for each word. **Take a photo of your writing and send it to your teacher on Flexibuzz.**

**Task Five: Editing and Revising**

WATCH:

[https://drive.google.com/file/d/15yxLRHqls\\_rrebqDmGkTUPxL3oi42v7N/view?usp=sharing](https://drive.google.com/file/d/15yxLRHqls_rrebqDmGkTUPxL3oi42v7N/view?usp=sharing)

Use the document below 'TIPS for Good Publishing' to guide you as you revise and edit your draft.



Congratulations on completing your Australian Animal

You are to draw 10 different 2D shapes they have looked at over the last 2 weeks. They need to use a T-Chart with the headings line symmetry and no line symmetry. You need to draw their shapes under the appropriate heading, using a dotted line to show where the line symmetry is. Some shapes need more than 1 dotted line because they have more than 1 line of symmetry.

**Question:** What do you notice about the shapes that have more than 1 line of symmetry? What do they have in common

**Challenge** -Complete a 2nd table. How many of the shapes have rotational symmetry (see the video).

**Task Four: Symmetry in the real world**

**Submit a photo of your pictures**

Find 3 items in your house that have line symmetry (**challenge: find another 3 with rotational symmetry**) and draw them. Use different colours to show each side of the symmetry.

**Task Five: Regular and irregular shapes**

**Submit a photo of your shapes**

Select 5 different shapes that have what they look like in their name (See Task 4 from last week). Draw them in their regular form and then in 2 different ways (there should be 15 drawings in total when you complete the task).

**Challenge** - How many of the shapes have line and/or rotational symmetry? Indicate which of them do on your shapes.

**Task Three: Herald Sun for Kids**

Use the Herald Sun for Kids website to find 2 articles you are interested in. Read each of the articles and answer the questions at the end of the article (record answers in your book or on your netbook). **Take a photo of your questions and answers and send it to your teacher on Flexibuzz.**

<https://www.kidsnews.com.au/news>

**Task Four: Sunshine Online**

Choose a non-fiction text on Sunshine Online to read (use the same level that your teacher gave you last week). Read the text and complete the activity after reading. **Take a photo of the completed activity and send it to your teacher on Flexibuzz.**

<https://www.sunshineonline.com.au/>

Username: dps1645

Password: dps1645

**Task Five: Literacy Planet**

Complete 3 of the reading tasks that have been assigned to you on literacy planet. **Your teacher will see your progress online so you don't need to send a photo.**

<https://www.literacyplanet.com/>

(if you do not have your literacy planet login details please ask your teacher via flexibuzz)

Below are some websites that you can use to listen to stories using your computer.

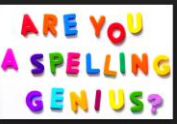

<https://www.storylineonline.net/>

<https://www.stornory.com/>

<https://fuse.education.vic.gov.au/ResourcePackage/LandingPage?ObjectId=d5eaccid-14f8-4d57-bcdc-bc59d973572c&SearchScope=All>





<p>Informative Text!!!! <b>Take a photo of your writing and send it to your teacher on Flexibuzz.</b></p>		
<p><b>INQUIRY:</b></p> <p><input type="checkbox"/> <b>Task One:</b> Open the following link. Before you watch the Friction Between Paper experiment. Click on <b>THINGS TO THINK ABOUT</b>. Think about answers for these questions as you view the experiment. View the following experiment about friction. Perhaps you could try doing this at home. <a href="https://education.abc.net.au/home#!/media/106564/friction-between-paper-experiment">https://education.abc.net.au/home#!/media/106564/friction-between-paper-experiment</a></p> <p><input type="checkbox"/> <b>Task Two:</b> View the following link: Can you make a ping pong ball sink? Click on <b>THINGS TO THINK ABOUT</b>. Think about answers for these questions before, during and after you watch the experiment. <a href="https://education.abc.net.au/home?sf189038409=1#!/media/155608/floating-ping-pong-ball">https://education.abc.net.au/home?sf189038409=1#!/media/155608/floating-ping-pong-ball</a></p>	<p><b>ART AND CRAFT/STEM:</b></p> <p><b>Complete a craft activity using things you might find around the house. Below are some ideas:</b></p> <ul style="list-style-type: none"> <li>● Make a planter out of a plastic bottle</li> <li>● Make a pen holder out of a plastic bottle</li> <li>● Make something out of a toilet roll</li> <li>● Make something out of a cardboard box</li> </ul>	<p><b>SPELLING/VOCABULARY:</b> <b>DAILY SPELLING: 10 minutes</b> Log on to Literacy Planet and work on your spelling activities for <b>10 minutes each day</b>. The words you will be learning to spell have been especially chosen for you. Have fun playing the games! If you do not remember your Literacy planet log in details please send a message via Flexibuzz.</p> 
<p><b>SPECIALIST Art</b> <b>Name Monster Project</b> <b>Weeks 3 and 4</b> Please see link below and complete your design following the steps. Use lots of colour. Take your time and try your best. <a href="https://drive.google.com/file/d/1uyyNuz4ipRgmYavKrezNpePmGM26ni4M/view?usp=sharing">https://drive.google.com/file/d/1uyyNuz4ipRgmYavKrezNpePmGM26ni4M/view?usp=sharing</a> <b>Please keep all of your artwork to hand in when I next see you.</b></p>	<p><b>SPECIALIST Indonesian</b> <b>Sekolah</b> (School) Most Indonesian students wear a school uniform. Many Islamic students who are female wear a headscarf called a 'jilbab'. This is part of their uniform. Watch this clip and see how a connection has been made between a school in Indonesia and Australia. <a href="https://www.abc.net.au/btn/classroom/indonesian-school/10530016">https://www.abc.net.au/btn/classroom/indonesian-school/10530016</a> <b>Hobi-Hobi</b> (Hobbies)</p>	<p><b>SPECIALIST Performing Arts</b> <b>'Listening to music mindfully and responding to it'</b> Listen to the instrumental / lyric-less song (without words or singing) <b>'Homemade Ice-Cream'</b> by Tony Joe White <a href="https://www.youtube.com/watch?v=Yv5tUgTydtI">https://www.youtube.com/watch?v=Yv5tUgTydtI</a></p> 



After watching this clip, match the hobby next to the child's name and write the full sentence.

Hobi Claire \_\_\_\_\_.

Hobi Jasmine \_\_\_\_\_.

Hobi Kujang \_\_\_\_\_.

Hobi Kyle \_\_\_\_\_.

**bermain sepak bola** (playing soccer)

**bermain piano** (playing the piano)

**menari** (dancing)

**pencak silat** (karate)

**\*\* Please keep your Indonesian work together for when you return to school. Terima kasih!**

While listening ask yourself these questions:

- What instruments can I hear? (Listen carefully)
- How does this song make me feel?
- What images are created in my mind when I listen to it?
- What music genre do I think it is?

**Music Reflection Task:**

Draw a picture of what the music makes you think of.

You might need to listen to the track more than one time in order to complete your picture.

**\*Keep your picture to share and display in the music room when we return back to school.**



## **SPECIALIST Physical Education**

Try to do something daily totalling 30 minutes of physical activity. This could be anything, walking the dog, playing on the tramp, just dance videos, etc.

Complete the 3 physical education tasks below.

Video demonstrations of the activities can be found at <https://vimeo.com/showcase/moovosity> (password is *moovosity*)

### **Bucket Bounce**

Equipment: Tennis balls, buckets (or bins) and markers

Instructions:

1. From behind their throwing line, players must bounce their balls into the bucket.
2. The ball must remain in the bucket (not bounce out).
3. Each pair has 4 balls (begin with 2 per player).
4. This is a continuous game; players may collect their balls at any time.
5. Pairs work together by collecting and throwing any of the 4 balls for their team.
6. First pair to bucket all their balls is the winner

Variations: Change the type of throw, have multiple buckets at different distances

### **What's Your Target**

Equipment: Different sized balls

Instructions:

1. Locate 3 different targets from around the home, 1 x small, 1 x medium and 1 x large
2. The objective of the game is to propel an object towards the target and know it down or hit it. You complete the levels as below.
  - Level 1- Large target, Level 2- Medium target, Level 3- Small target
3. Create your own scoring system and play many rounds.

Variations: Use different ways of propelling different balls Eg. handpass, cricket ball strike

### **Paper Run**

Equipment: Buckets, baskets, boxes or hula hoops. Scrap paper or cardboard. Small beanbag or rock.

Instructions:

1. Create a series of "golf holes" by placing buckets, baskets, boxes or hula hoops in the playing space.
2. Place scraps of cardboard or paper on the floor to mark "golf tees" where you will throw from.
3. With your child, take turns standing on each golf tee and tossing a beanbag or ball underhand into the "hole".
4. If a shot is missed, the next throw is to be taken from where the rock or beanbag landed.
5. Continue throwing at each hole until one of you successfully lands your beanbag or rock in the "hole". The winner of each game is the person to land their beanbag or rock in the "hole".

### **Weekly Challenge**

<https://youtu.be/yzO64Oo7yag>





## Tips for Good Publishing

1. Reread your draft aloud and make any necessary changes to:
  - Capitals
  - Understanding
  - Punctuation
  - Spelling
2. Identify any 'words to split open' e.g. boring words! Can you replace words with better ones to enhance your informational text?
3. Re-read your introduction. Does it hook the reader? Is there a 'did you know' fact?
4. Do your subheadings stand out? Do they represent the information below?
5. Does the main body of writing provide enough interesting information?
6. Does your conclusion sum up the topic and information presented?
7. Does your glossary explain the interesting words correctly?
8. Are your diagrams clear? Do they have labels?
9. Do your pictures attract the eye?