



Please complete all tasks by Friday 1st May. Please note that some tasks are required to be completed daily including 20 mins reading and 15 mins spelling. Don't forget to send photos of your work through FlexiBuzz. **Please make contact with your child's teacher before 3:45pm each day to ensure your child is not marked as 'absent' for the day.** We look forward to seeing your wonderful work so we can give you feedback. Happy learning Grade 2!

Reading: Read a 'good fit' book for 20 mins every day.

This week we are focussing on fiction versus non-fiction. **You will need access to both fiction and non-fiction texts.** Please watch the attached YouTube video first, then a short video from Miss Everett explaining this week's topic and tasks:

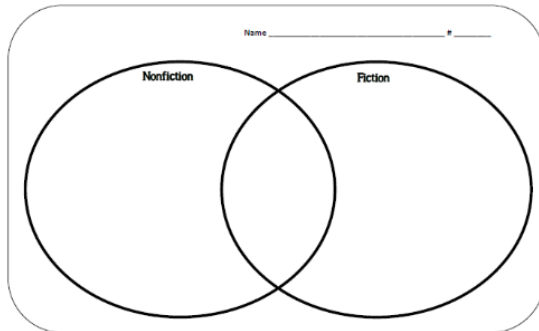
YouTube Clip:

<https://www.youtube.com/watch?v=7RRPqkPnRl8>

Miss Everett: <https://drive.google.com/file/d/1VvA7-P1k60R2WUCX57cYQQ7cHc6eYG-A/view>

Please complete one task each day in this order and send a picture of your Venn Diagram to your teacher.

- Choose a fictional text to read on Sunshine Online. List all of the fiction text features you can see in this book.
- Choose an information text to read on Sunshine Online (Labelled NF on the list of books). List all of the nonfiction text features you can see in this book.
- Using the books from task one and two create a Venn Diagram (example below) showing the differences and similarities for fiction and non-fiction texts.
- (REPEAT FOR TWO DAYS) Choose a non-fiction text or use your information text you wrote last week. In your workbook, create any information text features you notice are missing. This could include: Contents page, Index, Glossary, Diagrams, Facts, etc.



Maths:

This week we are focusing on the **months of the year** and the **seasons**. We will also be working with a **2020 calendar**.

Please use this link to view a short video of Mrs Martin explaining this week's topic and tasks:

<https://drive.google.com/open?id=1VUH5m8ru8Ba6hZ1z59mwZb0PxKhORnY>

Please choose one activity to complete each day:

- Find a calendar - you might have one at home, or look for one online. Find out which month it is now, and write today's date. List all of the months of the year in order down the side of your page.
- Next to each month, write the season. Draw a picture to show what happens in each season.
- Have a go at drawing a calendar page for your birthday month. Mark in the date of your birthday. Write the season for this month.
- Bonus Task: Which month is the shortest? How many days do the longest months go for? About how many weeks are there in a month? Does every month start on a Monday? Why / Why not?
- Essential Assessment: Log on and complete one of your learning goals in the 'My Numeracy' section.

<https://www.essentialassessment.com.au/>

*Don't forget to work on your Counting Caterpillar goal for 15 minutes twice a week.

Other helpful videos:

<https://education.abc.net.au/home#!/media/1566152/what-s-in-a-year->

<https://www.youtube.com/watch?v=5enDRrWyXaw>

Writing:

This week we are continuing to look at **Information Texts** by seeing the difference between **facts and opinions**. Information texts contain facts.

Please use this link to view a short video from Miss Wright about the difference between facts and opinions:

<https://drive.google.com/file/d/1Lm05q8xGd08hei8VpBCLcrZVW4iSQkVr/view?usp=sharing>

You can find further information on the poster attached towards the end of this document: *'Distinguish Between Fact and Opinion'*

Please complete each of the following tasks this week:

- (REPEAT FOR TWO DAYS) Write down three opinions and three facts, checking the language you have used. Make sure you have written complete sentences and have edited your work before finishing.
- Have a look at your facts from your informative writing from last week. Make sure you have only included facts. If you needed to change anything, show me what you changed. Add more facts if you can!

WRITER'S NOTEBOOK TASKS: (These tasks are designed to be more student lead) Writer's Notebook tasks are a chance for you to write down your own ideas and thoughts. Please complete both tasks this week:

- Draw an object that is important to you and then write about it. What is your item? Why is it important to you?
- Finish off the sentence "It is not fair that..."





Daily Spelling: 15 minutes

This week's focus sound is: 'ai' as in snail

Watch the following video for information about our focus sound:

<https://drive.google.com/file/d/1rKTzc9X8H94PiUV8wPbLYy37tQHN12Mi/view>

- Everyone will have a new spelling list each week so please check Literacy Planet for your new words:

<https://app.literacyplanet.com/login>

Daily Tasks:

- Complete *Look, Say, Name, Cover, Write, Check, Use* for each of your words
- Choose one activity from the menu to help practise your spelling words.

Other helpful videos:

<https://vimeo.com/35395946>

<https://www.youtube.com/watch?v=JDzpV3jFefs>

Learning Online Options:

- Check out Hubble: There are all sorts of different events taking place in space. Click on the link below to find out what NASA's telescope 'Hubble' saw on your birthday:

<https://www.nasa.gov/content/goddard/what-did-hubble-see-on-your-birthday>

- National Geographic Kids: Check out information about your favourite animals, indigenous culture and more.

<https://www.natgeokids.com/au/category/discover/>

*You can still access levelled readers through the *Sunshine Online* website:

<https://www.sunshineonline.com.au/prodMovies.php>

Username & Password: dps1645

Stem Challenge:

Your parents want to build a new home and they want you to build it! Design and build a home for your family.



You could use Lego, paper, or recycled materials such as empty milk cartons.

How many rooms does your house have?

Does your house have a special feature (eg: a pool with a waterslide)?

If you could build your house anywhere in the world, where would you build it?

Mindfulness:

- MINDFULNESS COLOURING: See below
- SHARK FIN


1. Sit or stand comfortably. Keep your body straight. Be still and silent. Soften your breath and shut your eyes.
2. Place the side of your hand on your forehead, with your palm facing out to the side.
3. Slide your hand down your face, in front of your nose.
4. Say "Shhh" as you slide your hand down your face.
5. Complete this once, or repeat 2 to 3 times.



Inquiry:

Big idea: 'By mixing and changing materials we use chemistry in our everyday lives.'

- Explore:** When things are mixed together they become a **mixture**. Mixtures can be made for all sorts of purposes, can you think of any (eg: making a cake, creating cement).
- Investigate:** Your task is to find mixtures in your home (eg: muesli, salad, potting mix) and explore what they are for. Create a table that shows 'What the mixture is called', 'What is in the mixture' and 'What the mixture is for'.

What is the mixture called?	What is in the mixture?	What is the mixture for?
cup of black tea 	tea-leaves water sugar	to drink

- Think:** How can we find out if it is a mixture? Can the mixture be used in different ways? Who might use these mixtures? Could you change the mixture? How? Why?

Family Time

Spend some time with your family. Here are some ideas of things you could do together:

- Do some gardening.
- Cook with your family.
- Play a game.

Helping at Home

Complete some tasks that help with the family's workload:

- Help with the dishes
- Make your bed
- Sweep or vacuum the floor
- Tidy a cupboard or drawer
- Fold the washing
- Help an adult clean the car





Specialist Grid

Please complete all tasks by Friday 1st May.

LOTE - Indonesian

1) Nadjwa is a little girl who lives in Indonesia. She shows us around her house. Tur Rumah (House Tour).

<https://www.youtube.com/watch?v=Xj-2yvrTfRQ>

Kamu melihat apa? (What did you see?)

Write a list of some of the things that you see in her house.



2) Here are the words that were introduced last week -

jendela - window

pintu - door

kursi - chair

meja - table

televisi - television

komputer -computer

Match Cards

Make a set of match cards and play memory with someone.

Write these Indonesian words (above in red) on paper or cardboard (you could use recycled paper) and then draw a picture to match each word. Cut out the word and the picture so that you have 12 cards in total.

You might also like to play snap or ask someone to hold up a picture card and a word card, if it's a match clap.

Here is an example -



Jendela

Art

Hello grade 2! Click on the link below for your art task for this week. Happy creating

https://docs.google.com/document/d/1CLZEwnsv801lvAWLT2fJgSJY3D9XWjye2TIAE_dFckM/edit?usp=sharing

Performing Arts:

'Dance and Drama Games'

We are learning to: engage in spontaneous (impromptu) and focused play using movements that are part of your daily experiences

Aim: Teach the games to some family and friends and play them together!

OBJECT FREEZES

Move around the room, when the music stops, you must freeze AS A GROUP into an object. Each person must all be a part of the 1 object, not all individual (e.g. T-Rex, car, butterfly)

CHARACTER VOICES

Blindfold one person. As the blindfolded person says 'excuse me, but who are you' each other person must create a vocal character (change their voice so they don't sound like themselves!) and carry on a conversation until they guess who it is.

DEAD COCKROACHES

Have some music on to dance around to. When the music stops, one person calls one of the following instructions for the others to do.



- Meerkat- scurry then stop like a meerkat!
- Dynamite- bob down and count back from 5, after 1 jump up and call Boom!
- Sprinter- crouch in a 'sprint start' position. Call 'On your marks', 'get set', 'GO' and sprint as fast as you can on the spot.
- Dead cockroaches- Lay on your back and wiggle your hands and legs and do a little 'squeal'.



Physical Education: Try to do something daily totalling 30 minutes of physical activity. This could be anything, walking the dog, playing on the tramp, just dance videos, etc.

Complete the 3 physical education tasks below.

Video demonstrations of the activities can be found at <https://vimeo.com/showcase/moovosity> (password is *moovosity*)

Level Catches

Equipment: A ball of any size between two.

Instructions:

1. Stand facing your partner at close range.
2. Begin by throwing and catching with your partner with a ball of any size
3. Once you have thrown and caught a ball each at the first distance you both then take a step back away from each other
4. If either pair drops the ball then you go back to the starting distance.
5. A point is awarded each time you and your partner step back and the goal is to beat your top score achieved each time.



Soft Toy Catches Level 2

Equipment: One soft toy per person

Instructions:

1. Begin by throwing and catching with your partner with one toy.
2. Once you're confidently catching one toy, then add the second toy and throw at the same time.
3. One can throw high and the other low or you could throw left and right.
4. Each catch is worth a point but they must be in a row. If you drop one, then you go back to the start and try and beat your score.

Catch Me Out

Equipment: Lines / Markers, tennis balls

Instructions:

1. Any player starts with the ball and underarm throws the ball to any square
2. The aim is to get the ball to land in any one of the 4 squares on the court
3. All players are to attempt to catch the ball on the full without it landing in their square
4. If a player drops the ball, if the ball lands in their square or if a player throws the ball out of the court area on the full, that player moves down to square number 4 and everyone else moves up a square.
5. All throws must be above knee height

Variations: Allow a bounce before catching (easier), make playing space larger (harder)

Weekly Challenge

<https://youtu.be/YTg7WrYD-ZA>



Spelling Menu

Choose one activity to complete each day. You can find your current spelling list on Literacy Planet <https://app.literacyplanet.com/login>

Rainbow Write First, write the words in pencil. Then trace over them in two different colours.	Silly Sentences Write silly sentences using a spelling word in each sentence. Underline the spelling words and write neatly!	Hidden Words Draw and colour a picture. Hide your spelling words inside the picture. See if someone can find your hidden words!	Backwards Words Write your spelling words forwards and then backwards! Remember to write neatly!	Code Words Come up with a code for each letter of the alphabet. Then write your words in code. Eg: A = 1, B = 2, C = 3 Write out each word.
Waterfall Words Example: c ca cat catc catch	ABC Order Write your spelling words in alphabetical order. If words start with the same letter, look at the next letter.	Story Write a story using <u>ALL</u> of your spelling words. Be sure to underline your spelling words.	Fancy Words Write your words using fancy letters, twice each. Example: Catch catch	Magazine Words Use an old magazine or newspaper and find your words or letters that make up your words. Cut them out and glue them in your book.
Three Times First, write each word in pencil. Then, write each word in crayon. Finally, write each word in marker!	Adding My Words Vowels are 10 and consonants are 5. Write your words and then add the value of each word. Eg. cat 5+10+5=20	Riddle Me Write a riddle for each of your words. Don't forget to answer them. Eg: I am cute. I wear nappies. Answer: baby	Rhyming Words Write each of your spelling words with a rhyming word next to them. Eg: cut shut	UPPER and lower Write your words one time with all UPPERCASE letters and one time with all lowercase letters.
Words Within Words Write each spelling word and then write at least two words made from that word. Ex: catch - cat hat	Words Without Vowels Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels.	Colourful Words Write each letter in your spelling words using a different colour. Eg. c a t	Choo Choo Words Write the entire list end-to-end as one long word. Write each new word in a different colour. Eg. trainbackstop	Other Handed First, write your words the way you usually do. Then, write the list using your other hand!



Distinguish Between Fact and Opinion

Facts are what actually happened and can be proven as true. You cannot change a fact.

Opinions tell us a personal attitude or judgement about something.

Fact signals:

- numbers
- photographs
- statistics
- verification
- records
- eyewitnesses.

Opinion signals:

- I think
- I believe
- probably
- should
- good/bad
- subjectivity.

FACT: Penguins are flightless birds that are highly adapted to life in the water.



OPINION: Penguins are the cutest animals.

OPINION: Penguins look funny when they walk.

FACT: Penguins can spend up to 75% of their lives in the water.

