



## YEAR 5 REMOTE LEARNING GRID

Given out: Monday 20<sup>th</sup> April

Due: Friday 24<sup>th</sup> April

As per instruction, we have uploaded this onto our Year 5 Drysdale Edmodo page. The class code is mszy3p. Please upload your work to your classroom folder. Under small groups please upload to either Year 5B, 5T or 5DM. All tasks should be completed by the due date.

<p><b>WRITING:</b></p> <p><u>Spend 30 minutes each day on writing.</u></p> <p>1. Use the 4 different picture prompts in the writing folder on Edmodo to write 4 different sizzling starts.</p> <p>Some examples of sizzling starts:</p> <p>-<u>Dialogue (conversation)</u>- "It's just a rat," I said. "Rat's don't growl!" said Mike.</p> <p>-<u>Action/Suspense</u>- As the fog lifted, she could just see the outline of a shadowy figure.</p> <p>-<u>Onomatopoeia</u>- CREAAAAKKK. My whole body froze as the door behind me slowly started closing on it's own.</p> <p>-<u>Humour</u> -Never let your 3 year old brother eat ice-cream in your bed...</p> <p>-<u>A Moment of Change</u>- My life is over. My parents have this crazy idea to move to Antarctica!</p> <p>2. Choose the sizzling start you wrote that you like the most. OR, create your own based on a story idea you have. Use one of the writing planning templates to plan a narrative story that follows the narrative plot structure and includes a fantasy setting.</p> <p>3.</p>	<p><b>MATHEMATICS:</b></p> <p><u>EVERY DAY MATHS TASKS 15-20 mins:</u></p> <ul style="list-style-type: none"> <li>Play <b>predictacount</b>. Choose one times table you need to work on. Write that number at the top of your page. Set a timer for one minute. Start skip counting by the number as far as you can in one minute. Repeat this 3 times to try and get further through the pattern each time.</li> <li>Play <b>flipper</b> with a family member for at least 10 minutes. Use the timestable you worked on in predictacount. You need a deck of cards or you can make your own if you cut out some paper cards. Both partners flip over a card and times the number by the table chosen. E.g. I was working on my 6s and I flipped over a 3 so I have to work out 6 x 3. The partner who's cards equal the highest number wins and gets to take all the cards. The person with the most cards at the end is the winner.</li> <li>Choose the times tables you are working on. Practise writing out and saying your tables out of order and out loud. Ask a family member to test you by giving you times tables out of order. You need to be able to be confident saying them quickly and if you can you can move to another times table. The order is: 2,5,10</li> </ul>	<p><b>READING :</b></p> <p><u>EVERYDAY TASKS 15-20 mins:</u></p> <p>-What is your reading strategy goal?</p> <p>-Discuss with your family. Explain to them what it means and how you will practise it.</p> <p>-Read each day for at least 15 minutes (It can be more than this!).</p> <p>-Fill in the <u>daily reading table</u> each day when you finish reading.</p> <p><b>OTHER READING TASK</b></p> <p>Create a mini poster that includes drawings and a description of the main characters, based on the language the author used.</p> <p>Include:</p> <p>-<i>figurative language</i></p> <p>-<i>descriptive language</i></p> <p>-<i>imagery</i></p> <p>... that the author has used in examples.</p> <div data-bbox="1912 1056 2092 1281" data-label="Image"> </div> <p>There are some resources for you in the Edmodo folders to help you refresh your memory about figurative language, descriptive language and imagery.</p>
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4. **Now write your story!** Remember that each part of the narrative plot structure must be a new, separate paragraph.
5. **Edit your writing.** Read it out loud to someone at home. Edit punctuation, spelling, and make sure it makes sense. Has your story followed the narrative plot structure?

then 3,4,6,7,8,9,11,12. If you know your times tables then you continue onto division.

- USE THIS SITE TO PRACTISE:  
<https://www.timestables.com/4-times-table.html>

#### **OTHER MATHS TASKS:**

**We are learning about 3Dimensional objects and converting them to 2 dimensional representations.**

**Shapes Glorious Shapes:**

<https://education.abc.net.au/home#!/media/1566372/>

**3D Shapes: SEE VIDEO**

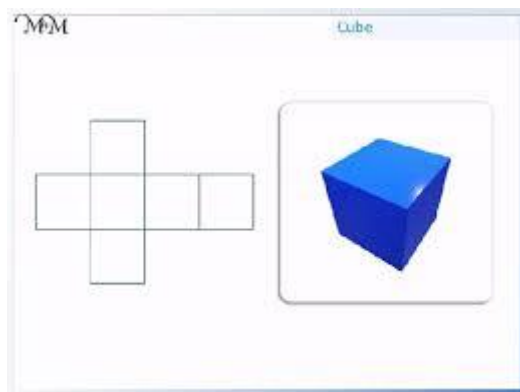
<https://www.youtube.com/watch?v=2cg-Uc556-Q>

Explore your home and find all the 3D shapes you can see. Write a list and find some pictures from google images that match the shape-ball = sphere.

**If you flattened these 3D shapes, what would they look like?**

Draw what these 3D shapes would look like if flattened into nets.

For example: This is a cube. I can draw this flattened to create a net. I can draw it in many other ways as well. How many other ways are there? What other 3D shapes can I flatten? What would they look like? Draw what they would look like?



**PROJECT:**

- Create STEVE from Minecraft using cubes and cuboids. **SEE VIDEO**

- **AFL Football 3D Net Open-Ended Task**

What shape is a football? Your task is to create a net that when folded will make a 3D football. Once you have successfully made a net using blank A4 paper, draw your net on a piece of paper.

Task Reflection:

What prior knowledge did you use during this task?

What did you find tricky about this task?

What did you learn during this task?

- **Play photo hunt**

<http://www.scootle.edu.au/ec/viewing/L6261/index.html>

- **Shape Maker**

<http://www.scootle.edu.au/ec/viewing/L1060/index.html>

- **Shape replicator**

<http://www.scootle.edu.au/ec/viewing/L1059/index.html>



	<p>After you do the <b>shape blocker activity</b> then you can complete the provided sheet if you have a printer.</p> <ul style="list-style-type: none"> <li>● <b>EXTRA: KHAN ACADEMY-GEOMETRY in MATHS Group</b></li> </ul>	
<p><b><u>INQUIRY</u></b></p> <p><b><u>Big Idea: “The world’s geography has an impact on the reciprocal relationship between Man and Earth.”</u></b></p> <p>Use google to find this information or talk to your parents about this.          What does ‘reciprocal relationships’ mean?          What is ‘geography’?          How does man and earth have a reciprocal relationship?          What do you think this big idea means?          You can draw a picture and write what this would mean and discuss this with an adult.</p>	<p><b><u>ART AND CRAFT/STEM:</u></b></p> <p>Log on to Code.org and choose the hour of code. You can find this by scrolling down.</p> <p><b><u>FAMILY ACTIVITY:</u></b></p> <ul style="list-style-type: none"> <li>● Play a board game with a family member.</li> <li>● Show somebody in your family how to play an online game.</li> </ul> <p>Enjoy a movie with a family member.</p>	<p><b><u>SPELLING/VOCABULARY</u></b></p> <p><b><u>DAILY SPELLING: 10 minutes</u></b></p> <p>Use the spelling matrix to choose activities to complete each day. Vary what you pick to do. E.g. don’t just choose to do Literacy Planet every day.</p> <p>Set a timer for ten minutes each day.</p>
<p><b><u>SPECIALIST Art</u></b></p> <p>Continue on with your poster of your quote. See link for more information. Due Friday 24th April.  <a href="https://drive.google.com/file/d/1eVYjzDd4gQz5iPiURT56p-v7rvVrTE35/view?usp=sharing">https://drive.google.com/file/d/1eVYjzDd4gQz5iPiURT56p-v7rvVrTE35/view?usp=sharing</a></p> <p><b>Commemorating ANZAC DAY Activity</b> for those who would like to do something extra:</p>	<p><b><u>SPECIALIST Music</u></b></p>	<p><b><u>SPECIALIST Indonesian</u></b></p> <p><b><u>Di Rumah Saya</u></b>  <b><u>(In my home)</u></b></p> <p>Use this word list to make labels for rooms in your home then you can display these. You may not have all of these rooms in your home.          Remember - <i>when pronouncing words in Indonesian ‘c’ always makes the ‘ch’ sound and the letter ‘r’ is rolled.</i></p>



<https://drive.google.com/file/d/1QGWpYs9TmSrih1r1BsgTTWaMUo1yNOq9/view?usp=sharing>

Please keep all of your artwork and bring it in to show me when school resumes.

## Year 5- Performing Arts- Week 2 Online Learning: 'Uncovering My Singing Voice'

This week we are looking at warming up and utilising our singing voices. Just like before participating in physical activity or exercise, it is important to warm up your mouth and the muscles you use to sing. In learning some key warm up techniques we will look at these factors to achieve the perfect note:

- **Pitch** (high or low)
- **Tone** (loud or soft)
- **And Tempo** (keeping in time with a vocal so it matches the pace of backing music)



### Task: Warm Up: (5 minutes)

**Singing Warm Up: Choonbaboon**

<https://www.youtube.com/watch?v=K5ibRYDBFTw>

### Class Song to Learn: (30 minutes)

*\*Listen first and then make regular time this week to practise and learn this great sing along*

**Year 5 (on-line learning) Song to Learn: 'Mommy I'm a Zombie'**

<https://www.youtube.com/watch?v=7KzQpQ5HLMl>

### This Week's Performing Arts Task: 'Music Listening Diary' (See attachment)

kamar tidur - bedroom	ruang duduk – lounge room
kamar mandi - bathroom	ruang keluarga – family room
kamar kecil - toilet	ruang makan – dining room
kamar cuci - laundry	taman – backyard/garden
kamar belajar - study	beranda – porch or veranda
dapur - kitchen	kebun – productive garden e.g. a vegetable garden or orchard

Languages Online has some fun games to play related to rooms in the house.

<https://www.education.vic.gov.au/languagesonline/indonesian/sect35/index.htm>

### Permainan - Game

**Hap!**

I learnt how to play this game last year. I have had lots of fun playing this with the students and my family.

Here are some words that you will hear in the clip.

Selamat datang - Welcome

Selamat siang - Good day

Baiklah - Ok

Saya - I, me, my

Bagus! - Fantastic!



Provided is a template to help you keep track of the music you listen to. I'd advise you try to listen to two songs mindfully a day. Record the date, Song title, Artist, Style and a brief description of what you enjoyed. Try and experience a variety of different musical genres and artists to assess the differences in their sound and way they sing. We will delve deeper into this next week.

E.g. **Music Listening Diary** (see attached diary)

Date	Song Title	Artist	Style e.g. Rock	

I encourage you to use music during this online learning period as an escape and also to explore new and different artists and genres. A starting point may be to reflect on some of the music your parents introduced you to in last weeks 'Musical Interview' task.

Terima kasih - Thank you  
Sama-sama - You're welcome  
Satu - one  
Dua - two  
Tiga - three  
Empat - Four  
Lima - Five  
Enam - six  
Tujuh - seven  
Delapan - eight  
Sembilan - nine  
Sepuluh - ten  
Sebelas - eleven  
Dua belas - twelve  
Tiga belas - thirteen

Watch this clip and then play the game with others -

<https://www.youtube.com/watch?v=6W5Gk7ARtYE>

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## Phys Ed Term 2 Week 2

**Directions:** I challenge you to do 20 minutes of fitness from Monday – Friday and at least 30 minutes on Saturday and Sunday (ideas attached). I have also included 3 skills to work on. These can be repeated as many times as you like. There will also be a challenge posted to Google Classroom and Edmodo each week.

As we are all new to remote learning, this is a work in progress. If you have any feedback please let me know through Google Classroom or Edmodo in the Physical Education section. I will also be posting a feedback form next week.

Keep track of your activities in this daily log. You will need to bring this back to school when we can all return. [Click here](#) to download or check Edmodo for an electronic copy.

**Note:** If you miss a day, that's ok but try to make up for it in another way. The most important thing is that you attempt to be active for at least 30 minutes every day.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Fitness</b>	<b>20</b> <b>Sam Wood Live Workout</b> – log on to YouTube and complete the workout with Sam live at 9am, or watch it back later in the day and join in. <a href="https://www.youtube.com/channel/UCDiwvsJ-Evo-ImsNX6aEzOg">https://www.youtube.com/channel/UCDiwvsJ-Evo-ImsNX6aEzOg</a>	<b>21</b> <b>'Would you Rather Roblox Fitness' x 3</b> (YouTube) <a href="https://www.youtube.com/playlist?list=PLGS-YpNYBNvd64jdVQWaKrNw8GPF4ZF0L">https://www.youtube.com/playlist?list=PLGS-YpNYBNvd64jdVQWaKrNw8GPF4ZF0L</a>	<b>22</b> <b>PE with Joe</b> – log on to Joe's YouTube channel and complete a PE with Joe session. You don't have to do it live, but if you want to, they come out about 6pm each day. <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	<b>23</b> <b>Name Workout</b> – click the link above to find out your exercises.	<b>24</b> <b>Just Dance</b> – choose at least 3 of your favourite just dance videos from YouTube to complete. Get your family members to join in with you.	<b>25</b> <b>Free choice for at least 30 minutes</b> – ride your bike, walk the dog, go for a run, just dance, build an obstacle course, family walk, PE with Joe, Sam Wood workouts, anything you like.	<b>26</b> <b>Free choice for at least 30 minutes</b> – ride your bike, walk the dog, go for a run, just dance, build an obstacle course, family walk, PE with Joe, Sam Wood workouts, anything you like.
<b>Skills</b>	<b>Basketball challenge</b> How many goals can you get in a row? Change distances/ shoot backwards. If you don't have a bball ring use a laundry basket. If you don't have a ball use socks or a teddy bear. Challenge your family!		<b>Throw Golf</b>		<b>Bottle Flip Naughts and Crosses-</b> <a href="https://www.youtube.com/watch?v=vQ4b_Y0Aa28">https://www.youtube.com/watch?v=vQ4b_Y0Aa28</a>		

**Challenge**

Log on to your Google Classroom or Edmodo to find this week's challenge

