



## YEAR 4 REMOTE LEARNING GRID

Given out: Monday 20<sup>th</sup> April

Due: Friday 24<sup>th</sup> April

All tasks need to be completed by the due date. To submit your work for your teacher to provide feedback, please take a photo of your work and send it to your classroom teacher via Flexibuzz. If you do not understand the task or require further explanation, please don't hesitate to contact your classroom teacher via Flexibuzz.

### **WRITING:**

Spend 30 minutes each day on writing.

Informational Writing about an Australian Animal

*Task One: Writing an Introduction*

<https://drive.google.com/file/d/1B0t7DEyM1pVq0SU9X9nVld2ET5SAk9A7/view?usp=sharing>

View Informational Writing for Kids Episode 4, which focuses on writing an introduction that hooks the reader.

<https://www.youtube.com/watch?v=i6BTfNQiXXI>

**INTRODUCTION:** Draft an introduction for your informative text that hooks the reader. Use a rhetorical question or a surprising fact. Your introduction needs to be at least 3 sentences long.

*Task Two:*

[https://drive.google.com/file/d/1872BQrLeyxOP5tMbgIF4b55CNNwq\\_vq\\_/view?usp=sharing](https://drive.google.com/file/d/1872BQrLeyxOP5tMbgIF4b55CNNwq_vq_/view?usp=sharing)

Watch Informational Writing for Kids Episode 5, which focuses on providing interesting information and other features like subheadings and specific language.

<https://www.youtube.com/watch?v=53L-5zE7lbw>

### **DESCRIPTION**

Write about what the animal looks like. Include information about the animal's colour, size, distinct markings and unusual features, etc. Use your other senses to describe the animal.

### **MATHEMATICS:**

**Task 1 - Number Lesson (No evidence is required to be submitted as teachers can see student work through the system)**

Students are to log into

[www.essentialassessment.com.au](http://www.essentialassessment.com.au), click on the Number and Algebra dot and then click on General All. At the bottom of this page will be My Numeracy. Students are to spend 45 minutes completing the tasks set. These tasks are selected based on the students performance on the General All assessment that was conducted during the beginning of the year.

**Task 2 - (Submit a photo of your data recording, your graph and your answer to the question)**

**Angles in the real world**

You are going to collect data on how many of each type of angle you can find in your house. Create a table and use tally marks to record how many you find of each angle (you need to find at least 10 different angles). You will then choose a way to graph your data (picture, column, bar, dot plot or side by side column graph). If you want to use a side-by-side column graph to challenge yourself, group your data into 'inside' and 'outside' angles. You need to also answer the following questions:

- Which angle did you find the most?
- Why do you think that angle is used most often?

Create a table with these headings. Research (google, ask a friend) as many different 2D shapes or 3D objects you know/can find (between 10-20). Draw them under

### **READING :**

**EVERYDAY TASK:**

Read each day for 10 minutes focusing on your reading strategies.

**OTHER READING TASKS**

This week we are learning to read non-fiction texts by identifying and using the text features.

You need to choose a good fit non-fiction book. The following websites have some good non-fiction texts.

<https://www.nationalgeographic.com.au/>

<https://www.natgeokids.com/au/>

<https://education.abc.net.au/home#!/resources/-/all/all/digibook>

**Task 1:** Read the non-fiction text you have chosen.

**In a book or on your netbook:**

Write the title of the text.

Write a short summary of the text in your own words (what was the main idea?)

Write 3 interesting facts from the text.

Write 3 words you didn't know or that you found interesting, can you also find the meaning of these words?

**Task 2:** Finding text features

**Reread your non-fiction text**

Non-fiction text scavenger hunt

We are going to go on a scavenger hunt to find informative text features in your chosen texts. Can you find all of the following text features?

**In your book or on your netbook:**

List the following text features.

Bold writing, diagrams, index, heading, subheading, photographs, glossary, caption, italic writing, tables of contents and map.



**Task Three:**

<https://drive.google.com/file/d/1azLK7WSggtUBTMsOMbdV-Clo27q95u1G/view?usp=sharing>

**DIET**

Under this heading write about what the animal eats. Use **bolded words** to show the reader **important vocabulary** in relation to the topic (e.g. **carnivore, herbivore, omnivore**). **Bolded words** will be included in your **Glossary**. Start the glossary at the end of your document. Write the **bolded** word and a brief definition for this word (e.g. **herbivore** - an animal that only eats plants). **Extension Task: Include a FOOD WEB.**

**Task Four:**

<https://drive.google.com/file/d/1Dc1WoOQrvegDVMiuwNyVwaYhg7Gd6v6C/view?usp=sharing>

**REPRODUCTION**

In this section write about how the animal gives birth to its young. Use important words like: **marsupial, reptile, mammal, amphibian, bird** or **fish (write any important or scientific words in your Glossary)**. Include information which answers questions like this: Does the animal lay eggs or give birth to live offspring? How long does it take to produce a baby and how many young animals can it produce? How old is the animal before it is an adult? Does the animal live in a family or is it a solitary animal? When does the animal reproduce? (e.g. spring, summer, autumn, winter) How does the animal

the headings in your table and name them. Once you have completed your table, graph the results of how many shapes have each angle. If you want to use a side-by-side column graph, split the data into 2D shapes and 3D objects. Then complete the following questions:

- Which type of angle is most common in shapes?
- Did any 2D shapes or 3D objects appear in more than one group?

Triangle	Square	Hexagon	Octagon	Pentagon	Trapezium
Rhombus	Rectangle	Decagon	Oblong	Circle	Ellipse

Main Question: Look at the shapes that are named by their properties, what do they have in common?

Bonus Question: What is a quadrilateral? What is a polygon?

**Task 5 - Submit a photo of Part A, Part B and the question**

**Splitting and combining shapes**

**Part A** - Use the shapes from Task 4. Can you split (you can split a shape more than once) each of these shapes to make other shapes? How many of these shapes (like the square) can be split to make more than 1 different shape? You need to use all 10 shapes (some shapes may have 0 as an answer) and have pictures to show your work.

Use the shapes from Task 4. Can you combine (you can use more than 2 shapes) these shapes to make other shapes? How many combined shapes can you find?

Write 1-2 sentences about how each feature can help you when you are reading.

- If you can't find some of the text features that's ok, think about how each feature might help you and write it down.

**Task 3:** Sunshine online reading task. Your teacher will send you a message via flexibuzz with the name and the level of a text to read and questions to answer.

<https://www.sunshineonline.com.au/>

Login details

Username: dps1645

Password: dps1645



protect its offspring? (e.g. builds a nest high in a tree).  
**Extension task: Create a diagram showing the life cycle of this animal.**

**Task Five:**  
**HABITAT**

[https://drive.google.com/file/d/1zXz\\_iQr2oHifgeZwMIPsd3aCnl-Cq7l6/view?usp=sharing](https://drive.google.com/file/d/1zXz_iQr2oHifgeZwMIPsd3aCnl-Cq7l6/view?usp=sharing)

**\*Please include a map of Australia that clearly shows where the animal lives.**

**\* Make sure you are rereading, editing and revising your work as you are writing.**

When you draw your combined shapes, use different colours to show the original shapes.

**Question:** With the shapes you can split into more than one shape, do they have anything in common? What is it?

### **INQUIRY**

This week you will be investigating the effect of forces on the behaviour of an object.

**TASK:** Move outside to an open space to complete this task. Run over a distance and stop suddenly. Next, walk

### **ART AND CRAFT/STEM:**

#### **Stick Raft Building Project**

Can you build a raft that really floats out of sticks? Can you get your raft from one side to the other without touching the raft?

### **SPELLING/VOCABULARY**

**DAILY SPELLING: 10 minutes**



the same distance and stop suddenly. Compare the difference between stopping suddenly when running compared to walking by answering the following questions:

1. What did you feel when you were running?
2. What did you feel when you were walking?
3. Was it easier to stop running or walking?
4. Why do you think this is?
5. What do you think the term 'Forces' means?

#### **FAMILY ACTIVITY:**

Spend some time with a family member or a friend. Below are some ideas you could do together.

- Learn to cook a meal
- Play a game of cards (highly recommend [spoons](#))
- Complete a jigsaw puzzle with a family member

Log on to Literacy Planet and work on your spelling activities for **10 minutes each day**. The words you will be learning to spell have been especially chosen for you. Have fun playing the games! If you do not remember your Literacy planet log in details please send a message via Flexibuzz.



#### **SPECIALIST Art**

##### **Due date Friday 24th April**

In class we have been learning about **perspective**. Using your camera (ipod, computer) take a photo of something in or outside of your home that shows a particular viewpoint (eg. worms eye, close up). Save it to your computer.

**Challenge:** Have a go sketching your photo.



**Commemorating ANZAC DAY Activity** for those who would like to do something extra:

<https://drive.google.com/file/d/1QGWPYs9TmSrihr1BsgTTWaMU0y1NOq9/view?usp=sharing>

#### **SPECIALIST Indonesian**

This week you are asked to obtain information by reading sentences in Indonesian. Let's read about the hobbies of some special people you all know.

**Vocabulary -**

**'Kamu suka hobi apa?' What hobby do you like?**

**Olahraga (sport)**

**Bermain (to play)**

**Menonton (to watch)**

**Berkata (said)**

**Here is an example -**

**Ibu Hurt berkata "Hobi saya membaca buku dan berjalan kaki."**

**Ibu Hurt said "My hobbies are walking and reading books."**

**Activity -**

Please read the **'Hobi-Hobi Saya'** (My Hobbies) page below. Decide which teacher (oh! there is a clue) is

#### **SPECIALIST Performing Arts**

##### **Dance Style Inquiry- 'Tap Dancing and Irish Dancing'**

During our dance unit we participated in a series of mini-lessons where we looked at different styles and of dancing (including Tap, Irish and African Dance).

We were able to watch, learn and participate in these styles and learn some different actions and also movements. They had different music, emotions and actions. (It was lots of fun!)

This week you will participate in an; Irish Just Dance Warm Up, a Tap Dance Lesson and research and chose a dance genre to study.

##### **1. Warm Up: Just Dance- Irish Meadow Dance**

<https://www.youtube.com/watch?v=4nB4v9FcKoY>

##### **2. Practical Dance Lesson: 'How to Tap Dance- Beginners Combination'**



Please keep all of your artwork and bring it in to show me when school resumes.

talking about their hobbies. Next to the matching speech bubble illustrate the teacher doing these activities. It's optional to print this page, you may just fold a piece of paper to make four boxes, illustrate the teacher in each box and copy the speech bubble. Remember - when pronouncing words in Indonesian 'c' always makes the 'ch' sound and the letter 'r' is rolled.

**Permainan**

(Game)

**Bekel** is a traditional Indonesian game.  
Watch this clip and play the game.

<https://www.youtube.com/watch?v=pT2EuoQHzy>

<https://youtu.be/nWuz3oE7xjk>

3. Choose one of Mr Stephens' Dance Playlists and EXPLORE one dance style

(Tap Dancing or Irish Dancing)

**Watch 2-3 clips from the playlist or take a lesson to learn some of the steps.**

**Mr Stephens' YouTube Tap Dance Playlist:**

[https://www.youtube.com/playlist?list=PL9ETGWrt\\_Y8IUZD6U4m7b54ovgJl3zQ4](https://www.youtube.com/playlist?list=PL9ETGWrt_Y8IUZD6U4m7b54ovgJl3zQ4)

**Mr Stephens' YouTube Irish Dance Playlist:**

[https://www.youtube.com/playlist?list=PL9ETGWrt\\_Y8kuzsdiUDPvJ88RAJHIAvJW](https://www.youtube.com/playlist?list=PL9ETGWrt_Y8kuzsdiUDPvJ88RAJHIAvJW)

**Dance Style Reflection Task:**

On a piece of paper make a list of things you observed from watching the dance style: Heading: Tap Dancing or Irish Dancing

- How did it make you feel?
- What did you like about it?
- Is it fast or slow? (What is the tempo?)
- What body parts were used the most?
- Explain how dances used their dance space?



		<p><i>*You may even like to extend yourself and make and create an information poster on your chosen style or create your own dance using this style.</i></p>
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## Phys Ed Term 2 Week 2

**Directions:** Each day students are asked to do 30 minutes of physical activity. This can be done in one go or broken up. Below you will see daily fitness tasks, as well as 3 skills you can complete plus a weekly challenge. You can do the skills and challenges as many times as you like.

Keep track of your activities in this daily log. You will need to bring this back to school when we can all return. [Click here](#) to download.

As we are all new to remote learning, this is a work in progress.

**Note:** If you miss a day, that's ok but try to make up for it in another way. The most important thing is that you attempt to be active for at least 30 minutes every day.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Fitness</b>	<b>20</b> <b>Sam Wood Live Workout</b> – log on to YouTube and complete the workout with Sam live at 9am, or watch it back later in the day and join in. <a href="https://www.youtube.com/channel/UCDiwvsJ-Evo-lmsNX6aEzOg">https://www.youtube.com/channel/UCDiwvsJ-Evo-lmsNX6aEzOg</a>	<b>21</b> <b>'Would you Rather Roblox Fitness' x 3 (YouTube)</b> <a href="https://www.youtube.com/playlist?list=PLGS-YpNYBNvd64jdVQWaKrNw8GPF4ZF0L">https://www.youtube.com/playlist?list=PLGS-YpNYBNvd64jdVQWaKrNw8GPF4ZF0L</a>	<b>22</b> <b>PE with Joe</b> – log on to Joe's YouTube channel and complete a PE with Joe session. You don't have to do it live, but if you want to, they come out about 6pm each day. <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	<b>23</b> <b>Name Workout</b> – click the link above to find out your exercises.	<b>24</b> <b>Just Dance</b> – choose at least 3 of your favourite just dance videos from YouTube to complete. Get your family members to join in with you.	<b>25</b> <b>Free choice for at least 30 minutes</b> – ride your bike, walk the dog, go for a run, just dance, build an obstacle course, family walk, PE with Joe, Sam Wood workouts, anything you like.	<b>26</b> <b>Free choice for at least 30 minutes</b> – ride your bike, walk the dog, go for a run, just dance, build an obstacle course, family walk, PE with Joe, Sam Wood workouts, anything you like.
<b>Skills</b>	<b>Naughts &amp; Cross Relay</b> Equipment: 9 chalk-drawn circles, 6 markers each (different colours), a starting point Instructions: 1. Draw 9 circles on the ground with chalk to form a naughts and crosses board 2. Place markers in a pile at the starting point 3. At the same time, both you and your child will collect one marker from the starting point and run to place it in one of the circles 4. Run back to collect your next marker and do the same 5. The first person to gets three		<b>Throw Golf</b> 		<b>Paper Run</b> Equipment: One A4 sheet of paper Instructions: 1. Groups of 1-4 2. Mark out a 10 metre running area. 3. 1 piece of paper required per group 4. One at a time, the first player places the paper on their chest and runs fast to the 10 metre marker, turns around and runs back to give the piece of paper to the next runner. 5. If the paper falls off at any time during the run then they must restart their turn.		



	markers in a row wins		
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<b>Challenge</b>	I saw this cool video online over the holidays. Can you set up something similar to this and get the ball in the cup.		
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	I saw this cool video online over the holidays. Can you set up something similar to this and get the ball in the cup.		
	<a href="https://twitter.com/ESPNUK/status/1250151845466648576?s=20">https://twitter.com/ESPNUK/status/1250151845466648576?s=20</a>		





menonton televisi



menonton film



berjalan kaki



bermain bola basket



bermain musik



bermain futbol



berbelanja



bersepeda



berkebun



berenang



bermain olahraga



bermain bola net



bermain komputer



mendengarkan musik



membaca buku



bermain sepak bola



olahraga senam



Nama- \_\_\_\_\_

## Hobi-Hobi Saya

1. <p>Ibu Hurt berkata "Hobi saya membaca buku dan berjalan Kaki."</p>	2. <p>Ibu Mcphee berkata "Hobi saya bersepeda dan berkebun."</p>
3. <p>Pak Nelson berkata "Hobi saya menonton film dan bermain olahraga."</p>	4. <p>Ibu Evans berkata "Hobi saya bermain bola net dan berjalan kaki".</p>