



Please complete your reading every day. Then choose at least 1 other task to complete per day. Don't forget to stay in touch with your teachers through FlexiBuzz. We look forward to seeing pictures of your wonderful work so we can give you feedback.
Happy learning Prep!

Daily Reading

Read at least one picture book together each day.

- This week we are focusing on **sight words**.
- Once you have shared the book please locate any rainbow words and create a memory game with these words.
- You can read books you have at home, access some on 'sunshine online', or pick up a few readers from the main office at school.



Inquiry

- **Earth Day** is on **Wednesday 22nd April** with the theme being **climate action**. Think about what actions you can take to help look after the Earth. Ideas include:
 - Plantings some trees, vegetables or flowers in your garden
 - Making a poster of items you can place in your recycling bin
 - Complete the Earth Day colouring
 - Making an Earth Day mobile or picture, drawing the ways you can help care for the Earth, or
 - Come up with your own idea.

• **Please remember
send us a photo!**

to



ANZAC Day is commemorated on **Saturday 25th April**.

- Here are some ideas to help you learn more about ANZAC Day:
 - Listen to the story of 'Anzac Ted' and draw a picture/make a picture of this special bear
- <https://www.youtube.com/watch?v=ko1RtELN9AI&t=44s>
- Complete the Anzac Ted colouring activity
- Make some Anzac biscuits with your family
- Make some poppies using red patty pans and icy pole sticks
- Make Anzac day poppies by painting and decorating paper plates or
- Come up with your own idea!

Learning Online Options

- Literacy Planet: Log on and choose one activity to complete, this could be with your current spelling list.
- Sunshine Online – Log on and choose a book to read and activity to complete (emergent levels)



<https://app.literacyplanet.com/login>

<https://www.sunshineonline.com.au/>
USERNAME: dps1645 PASSWORD: dps1645

- Check out what the animals are doing at the zoo - Melbourne Zoo Live streaming

<https://www.zoo.org.au/animal-house/>

- Look up 'Number Blocks' on YouTube and watch an episode.

- Look up the jolly phonics songs in order on YouTube. Or use this link:

<https://www.bing.com/videos/search?q=jolly+songs+42+sounds+and+vowel+song&view=detail&mid=07155BFA11FDE15AF58A07155BFA11FDE15AF58A&FORM=VIRE>



Writing

- Practise writing your rainbow words in your workbook. You might like to pick a rainbow card and...
Look at it
Cover it
Write it without looking
Check it by looking at the card and your writing.
Say the word you've just written.

We call this Look, Cover, Write, Say, check.



Mindfulness

Mindfulness teaches the habit of focusing on the present moment and ignoring distractions.

You might like to subscribe to Smiling Mind. Here is the link:
<https://www.smilingmind.com.au/>



Bounce Back

This term we are learning about humour. Discuss this term and find out what your child thinks humour is.. Laughter helps us stay healthy and helps our body fight illness and disease.

Read or watch Don't let the Pigeon Drive the Bus. You can look it up on YouTube if you don't have a copy.

- Discuss the message in the story. Did they ever have a tantrum?!? when they were younger?
- Did the children act responsibly when they wouldn't let the pigeon drive the bus?



You could look up the website for Mo Willems and other interesting stories and games.

<http://mowillems.com/>

Maths

- This week we are learning days of the week.
- Watch this link for a days of the week song.
<https://www.youtube.com/watch?v=8GKmCQOy88Y>
- Create a weekly timetable for some activities you could do each day while you are at home.
- Look at a calendar and talk about what day it is today, what day was yesterday and what day will it be tomorrow.
- cut up seven rectangles and ask a grown up to write the days of the week on each card. Then trace over the writing and place the cards in a circle. When you

Quality Developmental Play/Family Time

- Choose your favourite board game or card game to play as a family.
- Make up a role play game such as setting up a café, doctors or dentist and play with siblings. You could have menus, appointment times, prescriptions, etc in this play.

Children are still developing their play skills, it is important to engage in play time together. Play improves language skills, encourages negotiation, and helps students develop resilience including winning and losing. Children learn through play.

Specialist

Art - Hi Preps! Click on the link for your Art activity for the week - It's all about using shapes to make an alien - happy creating!

https://drive.google.com/file/d/1-sGdN_yE4f9i_dHy0gYnvxf7FtklGOwQ/view?usp=sharing

Please keep all your art tasks that you do while learning from home and bring them in to show me when we get back!

Languages- Languages - Indonesian



say the days of the week you can see how they keep repeating.

This week we are building on our knowledge of Indonesia so that we can describe various aspects of the country. There are over 17,000 islands in Indonesia. Wah! (Wow!)

Look at the colourful map of Indonesia. On this map you will see the names of some of the larger islands. With someone in your family, say the names of these islands.



Which island is the biggest?

Point to these on the map -

Monumen nasional - The National Monument (Jakarta)

Komodo - Komodo dragon

Bunga Rafflesia - Rafflesia flower

Ular - Snake

Burung Tukan - Toucan bird

Burung cendrawasih - Bird of paradise

Harimau Sumatera - Sumatran Tiger

Badak Jawa - Javan Rhino

Babirusa - Deer-pig

Buaya - Crocodile

Monyet - Monkey

Gajah - Elephant



Imagine you have visited Indonesia, illustrate a picture of yourself in a photo. In the background include as many of these features (above) of Indonesia as you can.

During class time we have been using the phrases '**Terima kasih**' (Thank you) and '**Sampai jumpa**' (Goodbye). There will



be many opportunities for you to use these words each day with your family. Remember that '**Sama-sama**' means 'You're welcome'.






Phys Ed Term 2 Week 2

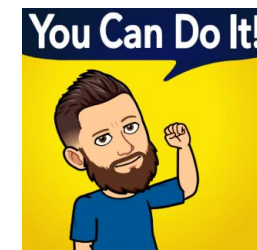
Directions: Each day students are asked to do 30 minutes of physical activity. This can be done in one go or broken up. Below you will see daily fitness tasks, as well as 3 skills you can complete plus a weekly challenge. You can do the skills and challenges as many times as you like.

Keep track of your activities in this daily log. You will need to bring this back to school when we can all return. [Click here](#) to download.

As we are all new to remote learning, this is a work in progress.

Note: If you miss a day, that's ok but try to make up for it in another way. The most important thing is that you attempt to be active for at least 30 minutes every day.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Fitness	20 Just Dance – choose at least 3 of your favourite just dance videos from YouTube to complete. Get your family members to join in with you.	21 ‘Would you Rather Roblox Fitness’ x 3 (YouTube) https://www.youtube.com/playlist?list=PLGS-YpNYBNvd64jdVQWaKrNw8GPF4ZF0L	22 PE with Joe – log on to Joe’s YouTube channel and complete a PE with Joe session. You don’t have to do it live, but if you want to, they come out about 6pm each day. https://www.youtube.com/user/thebodycoach1	23 Kids Yoga https://t.co/deYQg2PMMd?amp=1	24 Cosmic Kids Yoga Dance Party – https://youtu.be/23VdtT0vQUY	25 Free choice for at least 30 minutes – ride your bike, walk the dog, go for a run, just dance, build an obstacle course, family walk, PE with Joe, Sam Wood workouts, anything you like.	26 Free choice for at least 30 minutes – ride your bike, walk the dog, go for a run, just dance, build an obstacle course, family walk, PE with Joe, Sam Wood workouts, anything you like.
Skills	Scavenger Hunt Equipment: None Instructions: 1. Have your child run to ‘touch’ various objects that you call out, such as a tree, swing, a fence, etc. 2. Create a circuit of the same objects, and perform ‘rounds’ - challenging your child to beat their best time. Variations: ‘Race’ your child to the various objects. Have your child select the objects.			Run Through the Forest Equipment: None Instructions: 1. Set the scene that your child will be pretending to run through the ‘forest’. As they run, they will encounter many obstacles, which they will need to overcome 2. Read out the following commands (or invent your own), and have your child carry out a suitable action: Jump over logs, duck under branches, High knees through quicksand, Run from the tiger, Tip toe past the snake, Talk to the monkeys, Sneak past the sleeping leopard, Duck to avoid the swooping birds, Hide from the hungry hippo		Happy Feet 1. Face your child and hold hands 2. The aim of the game is to try and lightly tap each other’s feet, but without having your own tapped	
Challenge	<div></div> Check out this cool at home catch net challenge. How many catches can you get? https://twitter.com/ElemPE1/status/1250133359184896000?s=20						





Music-

Year Prep- Performing Arts- Week 2 Online Learning:

'Create Your Own Dance New Moves'

'BABY SHARK'

We all know the moves to catchy song and dance Baby Shark:

- Baby Shark
- Mummy Shark
- Daddy Shark
- Grandma Shark
- Grandpa Shark
- Let's Go Hunt
- Run Away
- Safe at last
- It's the end



Watch 'Baby Shark' Dance: <https://www.youtube.com/watch?v=XqZsoesa55w&vl=en>

Task 1: Mr Stephens wants you to create new and fun dance moves to the original Baby Shark Dance.

Practise them and teach someone in your family or draw one of your new moves.

Task 2: Here's a new dance: 'Wash Your Hands Dance with Baby Shark'

Can you learn the new dance moves? <https://www.youtube.com/watch?v=a1IWWXZkHzy>



REMEMBER: Listening to different music is a fun way to pass the time, have fun and to keep fit and active. You could teach someone a new or old dance or add some action and music to your day. You can even keep doing some JUST DANCE sessions.

https://www.youtube.com/playlist?list=PLz0KsHvRF_y06aCY4St4u_AUmLY6RUSl