



'Remote Learning @ Home' is intended to assist in continuing to provide activities and guidance while schools are closed. It should help develop sound work routine, time-management, build skills and to revise and share learning with parents. You should attempt to complete all the activities over the week and to provide evidence through photos or other documents that can be uploaded through FlexiBuzz to your classroom teacher. Parents, please support your child in completing these tasks. Remember staff are available to assist through FlexiBuzz.

The suggested times for each subject EACH DAY is as follows:- Literacy = 45-60 minutes, Maths = 30 - 45 minutes, Physical Activity = 30 minutes, Other activities = 90 minutes.

<p>READING: Daily Reading (Read for a minimum of 10 minutes every day and/or night during the week) Using your take home book or a book from home, read to someone in your family or practise your independent reading. Refer to your own goal in your diary. Once you have finished reading, discuss your book with a family member. You could draw a picture of something that is happening. Record the title of your book in your school diary and ask a parent to sign it.</p>	<p>MATHEMATICS: Addition Warm up: Addition Snap – using a deck of cards, play the game snap. Students 'snap' when the cards equal 10. Ace= 1 King, Queen, Jack=0 e.g. 2 3 Ace 3 7 'snap!' (3+7=10) Activity: Students use a deck of cards to practise addition sums. Students can add two or three cards together e.g. 6+7=13 or they can challenge themselves and add 2 and 3 digit numbers e.g. Ace 9 7 3 = 19 + 73 OR 91 + 37 OR 971 + 3</p>	<p>SPELLING: Using your spelling list, complete a spelling activity from the options below EVERY DAY. Work on your next 10 words that are on your spelling list just as if you were in class. - Phoneme sort - Consonants and vowels - Alphabetical order - Syllable sort - Fancy that On FRIDAY ask someone in your family to test you Then you can highlight the words you got right and move onto the next 10 just like in class. Send a picture of your spelling test to your teacher through Flexibuzz.</p>
<p>READING: Retell and Inferring 1. After reading a book of your choice, complete a retell of the story. Include in your retell what happened at the start, middle and end of the story. You might like to draw a picture/s to assist you when writing a retell. If you are reading a chapter book - you could do a quick review every 2 or 3 chapters. 2. Choose a character/s from your book. Infer how the character is feeling. Do you think they are happy? Sad? Why do you think that? What evidence have you got to support your thinking? Use the following prompt to assist you... <i>I think _____ is feeling _____ because _____</i> 3. Refer to the Three Types of Questions information included below. From the book you are reading i)Write 3 questions that use LITERAL information ---- the answers can be found 'on the lines'. Eg: Who is the main character?</p>	<p>MATHEMATICS: Online activities Log in to Studyladder on an iPad, laptop or computer. Complete some of the activities that are listed in there for you. They have been assigned to suit your learning. Log into Essential Assessment on an iPad, laptop or computer and go to 'My Numeracy'. Complete some of the activities that are listed there for you. They have been assigned to suit your learning.</p>	<p>WRITING: We are starting to look at PERSUASIVE writing 1. Watch the clip on YouTube and explain in your words what persuasive writing is. Talk to an adult about where you might find this type of text and include that in your explanation. Use the following prompt to assist you.... I think persuasive writing is _____ because _____. You might find this type of text in _____. If you can find some examples, cut them out or take a picture and then paste it into your workbook. https://www.youtube.com/watch?v=hDgarWXlDdM 2. Language used in PERSUASIVE texts is 'strong' language. Make a list of some words that can be very persuasive. Example of strong words = must, never, always How many more can you think of? 3. Change these sentences from weak to strong by substituting the underlined words. Write out the entire sentence and underline the word you put in.. a) I <u>might</u> go to the beach.</p>



Literal Questions
THE ANSWER IS RIGHT THERE IN THE TEXT.

- What is the name of...?
- Where...?
- What do/does...?
- How many...?
- What sort...?
- Name the...
- What did say...?
- How did/does...?
- Who...?

ii) Write 3 questions that use INFERRED information ---- the answers can be found between the lines - using the information on the lines and your schema (experience)
Eg: How was a character feeling? Where is the story set or what is the weather like?

Inferential Questions
READ 'BETWEEN THE LINES' LOOK FOR CLUES AND BE A DETECTIVE..

- How did... feel?
- Where is the story set?
- Why did/does....?
- What do you think.... means?
- What might have caused....?
- What must have happened..?
- What did.... mean when they said....?
- Explain why the character acted the way they did.
- What is going to happen next? Why?

iii) Write 3 EVALUATIVE questions ----The answers can be found beyond the lines. These require you to use your opinion or experiences. Eg How would you feel if you were in the same situation as the main character?

Evaluative Questions
ON YOUR OWN, YOUR IDEAS, MAKE LINKS WITH YOUR OWN EXPERIENCE.

- What is your opinion of...?
- How would you feel if...?
- What would you do if...?
- Do you agree with how acted?
- Do you think.... is a good or a bad thing...
- How would you have ended the story?
- What do you think the meaning or theme of the story is?
- If you changed in the story, how would it make it different?
- Have you read any similar stories? Explain.

- b) You may need a coat because the weather could be cold.
- c) On the weekend you can maybe go to the shop.
- d) I like big, friendly dogs.
- e) The sun was hot.

Low (Weakest)	Medium	High (Strongest)	
could	apparently	absolutely	must
couldn't	frequently	always	mustn't
doubtful	likely	certainly	never
I think	often	clearly	obviously
may	ought to	definitely	shall
maybe	probably	has to	surely
might	regularly	have to	undoubtedly
might not	scarcely	impossibly	unquestionably
occasionally	should	invariably	will
perhaps	shouldn't	is	will not
possibly	usually		
potentially	would		
rarely	wouldn't		
sometimes			
unsure			



MINDFULNESS:

Go to the Smiling Mind YouTube channel and complete a smiling mind meditation video. You might like to ask an adult or a family member to participate with you.

https://www.youtube.com/channel/UCSP__8_QEYdiogY2F3CXfA

Complete 10-15minutes of mindfulness colouring in from your diary like we do at school. You might even draw your own picture with a lot of patterns and detail, which you could then colour in.

INQUIRY:

Last term we worked on Living things, their features and how they helped each other to survive.

- i) Choose a plant and an animal, draw them and label all their features explaining how these help the animal or plant to survive.
- ii) Write down what your animal eats.
- iii) Write down things that might eat your animal and plant.
- iv) The last part of this topic is to complete the 'worksheet' activity. You can download this and paste it into your workbook OR you can draw it up yourself and complete the tasks.

Look for our new topic with our next 'Remote Learning' matrix.

SPECIALISTS:

Art: Using play dough (see link below: How to Make Play Dough - Easy No Cook Recipe! Sea Lemon)

<https://www.youtube.com/watch?v=oAIAm6BF0fs>

Make a creation of your choice eg. your favourite toy. Take a photo of your completed model.
If you don't have play dough, create a sketch of your favorite toy. Add finer details and colour.

Languages:

Lagu (Song)

Practise the

Indonesian

colour vocabulary.

merah jingga

hijau biru

kuning merah muda

abu-abu hitam

coklat ungu

tua – dark

muda – light

E.g hijau tua (dark

green), biru muda (light blue)

Record your favourite colour in a sentence.

Warna favorit saya _____.

(My favourite colour is _____)

Sing the song 'Balonku' to your family. Use actions to show your understanding of the

song. <https://www.mamalisa.com/?t=es&p=582>

Interesting fact - Batik is a traditional Indonesian art form. Cloth is decorated using dye and wax. There are a variety of colours used in these beautiful creations.

Phys Ed: Keeping active is super important for your health - try to do something every day for at least 60 minutes

1. Follow instructions on the [image below](#), complete for 5 rounds.



2. Check out [P.E with Joe | Monday 23rd March 2020](#)
[The Body Coach TV 2M views New](#) for daily workouts to follow along with
3. Do something active on your own or with a family member - kick a footy, backyard golf, downball, walk the dog. What did you do?

Performing Arts: Where do you hear music? (Music Inquiry)

Take a few hours or even a day and make a list of everywhere you hear music.

- What types of music did you hear?
- Were you surprised to hear music in any specific places?

Be ready to discuss what you discovered in your next music class with Mr S!

****Also remember you use music, dance and drama as a way to get you moving and feeling good. Just Dance, create your own dances and make a family playlist of all songs that make you happy and relaxed. Perhaps even make a play or magic show.***

KNOCK, KNOCK.

Who's there?

Tank.

Tank who?

You're welcome.

Parade

KNOCK, KNOCK.

Who's there?

Nobel.

Nobel who?

**Nobel...that's why I
knocked.**

Parade

**Knock, knock.
Who's there?
Cargo.
Cargo who?
Car go, "Toot toot,
vroom, vroom!"**

GH



Can you think of a good joke? Send it to Mr Bruns, Mr Bradford or Mrs Croxford through Flexibuzz and we'll include them on future sheets.

TABATA

- 1. JUMPING JACKS**
10 SEC REST | 20 SEC MOVE
- 2. PUSH-UPS**
10 SEC REST | 20 SEC MOVE
- 3. CRUNCHES**
10 SEC REST | 20 SEC MOVE
- 4. BURPEES**
10 SEC REST | 20 SEC MOVE
- 5. HIGH KNEES**
10 SEC REST | 20 SEC MOVE
- 6. JOG IN PLACE**
10 SEC REST | 20 SEC MOVE

Slide 1: Tabata workout



DPS Remote Learning @ Home Given out: Wednesday April 15th

Due: Friday April 17th